

**MGA – Academic Program  
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Online, Macon, Cochran, Warner Robins, Dublin College/School: Education & Behavioral Sciences Department: Psychology & Criminal Justice  
 Academic Degree: A.S. in Criminal Justice Major: Criminal Justice Track (if applicable): N/A

**Assessment Plan**

**How will a student know they are learning what they need to learn to be successful when they graduate?**

*Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.*

	<b>Goal Statement</b>	<b>Assessment Types</b>	<b>Data Collection Points*</b>	<b>Target Performance</b>
<b>Learning Outcome 1</b>	Students will describe, compare, and contrast the major theories of deviance, criminality, and social control in criminal justice.	Multiple Choice	End of Semester	Score of 70% or above on assessment.
<b>Learning Outcome 2</b>	Students will list and discuss the different social responses to juvenile and adult deviance.	Multiple Choice	End of Semester	Score of 70% or above on assessment.
<b>Learning Outcome 3</b>	Students will identify and discuss the essential elements of crime.	Multiple Choice	End of Semester	Score of 70% or above on assessment.
<b>Learning Outcome 4</b>	Students will identify and discuss the Constitutional basis of criminal law and law enforcement.	Multiple Choice	End of Semester	Score of 70% or above on assessment.

*\*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, WR, or online students should be analyzed separately.*

**Curriculum Map**

**Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?**

*Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.*

<b>Major Course</b>	CRJU 1100	CRJU 2316	CRJU 2317	CRJU 2318						
<b>LO1</b>	Lecture, Writing Assignments									
<b>LO2</b>				Lecture, Writing Assignments						

<b>L03</b>		Lecture, Writing Assignments								
<b>L04</b>			Lecture, Writing Assignments, Case Studies							