

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Cochran Campus College/School: SOHS Department: OT
 Academic Degree: A.S. Major: OTA Track (if applicable): _____

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Students will be able to articulate and apply occupational therapy principles and intervention tools to achieve expected outcomes as related to occupation.	<ul style="list-style-type: none"> Case Study/Written Assignments 	2 nd Semester after formal admission to the OTA Program (always Spring Semester): OCTA 1421 and OCTA 1422	<ul style="list-style-type: none"> 80% of all students will earn an average grade of 75% or better on all Level I Fieldwork Assignments
Learning Outcome 2	Students will be able to apply therapeutic use of occupations with individuals or groups for the purpose of participation in roles and situation in the home, school, workplace, community, and other settings.	<ul style="list-style-type: none"> Individual Presentation Written Assignment 	2 nd Semester after formal admission to the OTA Program (always spring semester): OCTA 1421 3 rd Semester after formal admission to the OTA Program (always fall semester): OCTA 2230	<ul style="list-style-type: none"> 80% of all students will earn a grade of 75% or better on the Group Leadership Activity 80% of all students will earn a grade of 75% or better on the Occupation Based Plan of Care
Learning Outcome 3	Students will uphold the ethical standards, values, and attitudes of the occupational therapy profession.	<ul style="list-style-type: none"> Professional Behaviors Assessment 	1 st and 3 rd Semesters after formal admission to the OTA Program (both fall semesters): OCTA 1300 and OCTA 2323	<ul style="list-style-type: none"> 85% of all students will earn a grade of “3” (average) on item 23 of the Professional Behaviors Assessment
Learning Outcome 4	Students will demonstrate entry-level competence in the delivery of occupational therapy intervention to address physical, cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-	<ul style="list-style-type: none"> Practical Examinations 	1 st , 2 nd , and 3 rd semesters after formal admission to the OTA Program: OCTA 1211, OCTA 1421, OCTA 1422, OCTA 223	<ul style="list-style-type: none"> 80% of students will earn a grade of 75% or better on the ROM/FMT Practical Examination in OCTA 1211 80% of students will earn a grade of 75% or better on the Therapeutic Use of Self Practical Examination in OCTA 1421

	being, and quality of life.			<ul style="list-style-type: none"> 80% of students will earn a grade of 75% or better on the Transfer Practical Examination in OCTA 1422 80% of students will earn a grade of 75% or better on the Feeding Practical Examination in OCTA 2323
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**Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	OCTA 1211	OCTA 1300	OCTA 1410	OCTA 1421	OCTA 1422	OCTA 2110	OCTA 2224	OCTA 2230	OCTA 2323	OCTA 2541/2542
LO1	Practical Examination: ROM/FMT Practical	Lecture and Quiz/Exam Questions	Written Assignments: Activity Analysis	Case Study/Written Assignments: Level I Fieldwork Assignments	Case Study/Written Assignments: Level I Fieldwork Assignments	Team Presentation: Home Evaluation Project	Written Assignments: Innovative Fieldwork Brochure	Written Assignment: Fieldwork Portfolio	Case Study/Written Assignments: Level I Fieldwork Assignments	Experiential Instruction: Level II Fieldwork
LO2	Lecture	Written Assignments: Cultural Interview	Written Assignments: Worker Role Analysis	Individual Presentation: Group Leadership Activity	Written Assignments: Fieldwork Treatment Plan and Treatment Implementation	Team Presentation: Environmental Barrier Survey	Individual Presentation: Innovative Fieldwork Activity	Written Assignment: Occupation Based Plan of Care	Student Lead Groups: Carnival at Northwoods Academy	Experiential Instruction: Level II Fieldwork
LO3	Lab Performance	Lecture	Lab Performance	Experiential Instruction: Level I Fieldwork	Experiential Instruction: Level I Fieldwork	Written Assignment: Advocacy Letter	Experiential Instruction: Level I Fieldwork	Lecture	Experiential Instruction: Level I Fieldwork	Experiential Instruction: Level II Fieldwork
LO4	Lecture	Lecture	Lecture	Practical Skills Examination: Therapeutic Use of Self	Practical Skills Examinations: ROM, Transfers, and ADLS	Lab Instruction: Splint Fabrication	Experiential Instruction: Level I Fieldwork	Written Assignment: SOAP Note Assignment	Practical Skills Examinations: Positioning, Fine Motor, Feeding, Dressing, and Assessment	Experiential Instruction: Level II Fieldwork

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