

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Macon/Cochran College/School: Sci SOEBS (Educ. And Behav. Department: Teacher Education and Social Work
Academic Track (if applicable):
Degree: B.S. Major: Elementary/Special Education

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 003 & Content Exam 004.	External Exam	ECSE 4588	90% of students will earn a score of 220 or higher on the identified assessment
Learning Outcome 2	Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.	Lesson Plans and Teaching Observations	ECSE 3555, ECSE 4477, and ECSE4588	90% of students will earn a score of 80% or higher on the identified assessment
Learning Outcome 3	Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups, interpretation of results for instruction planning and data-based decision making.	Lesson Plans and Rubrics	ECSE 3555, ECSE 4477, and ECSE4588	90% of students will earn a score of 80% or higher on the identified assessment

Learning Outcome 4	Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence- based instructional modifications.	Commentary and Rubric	ECSE 3555, ECSE 4477, and ECSE4588	90% of students will earn a score of 80% or higher on the identified assessment

**Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	All education/SPED junior and senior level courses (various modes of delivery)	ECSE 3530 ECSE 3540 ECSE 3555 ECSE 4588 ECSE 4477 (various modes of delivery)	ECSE 3430	SPED 3110	ECSE 3200	ECSE 3444				
LO1	X									
LO2		X		X		X				
LO3		X			X					
LO4		X	X		X					