

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Macon, Cochran College/School: Arts and Sciences Department: English
 Academic Degree: B.A. Major: English Track (if applicable): _____

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Students will analyze and interpret literary texts of various genres, periods, movements, and cultures	Assessment Paper	English 3010 Early in Junior year	80% of students in the program will earn a score of 75% or higher on the assessment
Learning Outcome 2	Students will analyze historical, cultural, and critical contexts of literary texts	Character/ Historical Context Paper	English 4100 End of Junior Year, Beginning of Senior Year	80% of students in the program will earn a score of 75% or higher on the assessment
Learning Outcome 3	Students will write papers that are advanced in rhetorical strategy, structure and organization, and use of grammar, usage, and mechanics	Senior Capstone Paper	English 4900 End of Senior Year	80% of students in the program will earn a score of 75% or higher on the assessment
Learning Outcome 4	Students will write well-constructed papers that communicate a clearly defined and supported claim, employing advanced research strategies and appropriate documentation	Senior Capstone Paper	English 4900 End of Senior Year	80% of students in the program will earn a score of 75% or higher on the assessment

**Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	English 3010	English 4100	English 4900						
LO1	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Written Assignment • Oral Presentation 						
LO2	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Written Assignment • Oral Presentation 						
LO3	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Written Assignment • Oral Presentation 						
LO4	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Test • Written Assignment 	<ul style="list-style-type: none"> • Lecture • Written Assignment • Oral Presentation 						

*The major courses listed above are the courses that **all** majors are required to take. Assessment of Program SLO's takes place in these courses.*