



MEMORANDUM

To: Dr. Martha Venn, Provost and Vice President for Academic Affairs

From: Dr. M. Ann Levett, Dean, School of Education *MAL*

Date: October 29, 2012

Re: Approval of **Curriculum for the School of Education** for Middle Georgia State College

It is recommended by the School of Education that the attached curriculum be approved by the Academic Affairs Committee and included in the Middle Georgia State College 2013-2014 catalog. The following academic programs are included in this document:

Program	Status of Program for MSC
Early Childhood Education, AS	Unchanged Program – No Review Necessary
Early Childhood Special Education, BS	Changed Program
Early Childhood Special Education, BS (Non Cert)	Changed Program
Middle Grades Education, AS	Changed Program
Middle Grades Education, BS	Unchanged Program – No Review Necessary
Biology, BS with Teacher Certification	SEE BIOLOGY
English, BA with Teacher Certification	SEE ENGLISH
History, BA with Teacher Certification	SEE HISTORY
Mathematics, BS with Teacher Certification	SEE MATHEMATICS

The Curriculum Work Team members in each program area were as follows:

Early Childhood Special Education: Lane Brooks (MSC); Don Brown (MSC); LaQuita Denson (MSC); David Fuller (MSC); Nancy Greene (MSC); Patti Hobby (MGC); Molly Kimsey (MSC); Rhonda King (MGC); Ann Levett (MSC); Vicki Luther (MSC); James Ritter (MGC); Loleta Sartin (MSC); Shamani Shikwambi (MSC).

Middle Grades Education: Amy Berke (MSC-English); David Davis (MSC-Biology); LaQuita Denson (MSC); Nancy Greene (MSC); Sumitra Himangshu (MSC); Molly Kimsey (MSC); Daniel Kirk (MSC); Ann Levett (MSC); Debra Matthews (MSC- English); Barry Monk (MSC-Mathematics); Wendy Pooler (MSC); Loleta Sartin (MSC); Stephen Taylor (MSC-History); Sara Worley (MSC).

Secondary Education Tracks: Amy Berke (MSC-English); David Davis (MSC-Biology); Sumitra Himangshu (MSC); Daniel Kirk (MSC); Elise Langan (MSC); Debra Matthews (MSC-English); Barry Monk (MSC-Mathematics); Randy Spaid (MSC).

School of Education

Curriculum for the Associate of Science in Early Childhood Education

The School of Education offers a transfer program of study, leading to the Associate of Science degree in Early Childhood Education. This program is designed to provide access to baccalaureate programs in education as offered by senior institutions or to provide basic educational training for a variety of professional programs open to graduates.

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

Courses recommended for Area A Math Elective are: MATH 1101 or 1111

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective - **Credit:** 4 hours
- Lab Science Elective - **Credit:** 4 hours
- Area D Elective - **Credit:** 3 hours

Courses recommended for Area D: MATH 1113, or MATH 1200

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Global Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

***Major Field**

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- ISCI 2001 - Integrated Science - Life and Earth Science **Credit:** 3 hours
- ISCI 2002 - Integrated Science - Physical Science **Credit:** 3 hours
- MATH 2008 - Foundations of Numbers and Operations **Credit:** 3 hours

Total Hours: 60

*Note: This curricula may not be transferable to all baccalaureate institutions. Students should consult the catalog of the institution to which they intend to transfer.

Early Childhood Special Education (B.S.)

The Early Childhood Special Education program prepares the candidate to provide educational services for all students in grades P-5, including those with disabilities whose individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment and special education preschool (Ages 3-5). The program is offered as full-time, part-time or non-certification tracks.

ECSE Admission Requirements

Admission into the Early Childhood Special Education Program is competitive and granted on a space available basis. Students must:

1. Be admitted to Middle Georgia State College in good academic standing. Disciplinary action at Middle Georgia State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester, and October 15th for spring semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete the Core curriculum to include Area F (60 semester hours).
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may submit a letter of appeal as part of their application.
7. Earn a grade of "C" or better in courses taken in Area A and Area F.
8. Pass Area F Field Experience Evaluation.
9. Provide three letters of professional recommendation to include one letter from a professor. If employed as a paraprofessional, submit the Principal Sponsorship Form.
10. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
11. Transfer and part-time students may be eligible for admission without having satisfied the Middle Georgia State College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
12. Prospective candidates will be required to interview and write a sample essay as part of the interview process.
13. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
14. Upon acceptance teacher candidates must present proof of having liability insurance and a Livetext account.

15. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Teacher candidates are required to follow the program of study as prepared by their advisor. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.
16. Teacher candidates must complete the education course sequence to which they were admitted. Students cannot transfer between campuses/programs. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.
17. Teacher candidates admitted to the part-time or non-certification track are subject to academic policies and procedures that may not be outlined in this document.

ECSE Academic Progress and Completion

Teacher candidates must meet the following requirements to remain in the ECSE program:

1. Maintain an overall cumulative GPA of 2.75 or greater in all courses in the major. Students may be placed on probation within the School of Education during their junior year of the ECSE program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. Earn a grade no lower than a "C" in all upper division courses.
3. Retake only one upper level course where a grade of "D" or "F" was earned. Students will not be allowed to progress into subsequent courses.
4. Pass all key assessments with an 80% mastery.
5. Maintain professional liability insurance and a Livetext account for the duration of the program.
6. Provide evidence of attempting GACE Content Exam prior to progression into Clinical Practice II. (EDUC 4588 or EDUC 4589)
7. Complete residency requirements for Middle Georgia State College.
8. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Middle Georgia State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam (G003 & G004). The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

ECSE Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisor of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisor of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

ECSE Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

A teacher candidate may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Vice President for Academic Affairs of Middle Georgia State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or

clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

ECSE Re-Entry Policy

Students who meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

Curriculum for the Bachelor of Science in Early Childhood Special Education

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

Courses recommended for Area A Math Elective are: MATH 1101 or 1111

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective - **Credit:** 4 hours
- Lab Science Elective - **Credit:** 4 hours
- Area D Elective - **Credit:** 3 hours

Courses recommended for Area D: MATH 1113, or MATH 1200

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Global Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

Major Field

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- ISCI 2001 - Integrated Science - Life and Earth Science **Credit:** 3 hours
- ISCI 2002 - Integrated Science - Physical Science **Credit:** 3 hours
- MATH 2008 - Foundations of Numbers and Operations **Credit:** 3 hours

Total Hours: 60

Required Upper-Level Courses

- ECSE 3200 - The Art of Language and Literature **Credit:** 3 hours
- ECSE 3400 – Technology in the Classroom **Credit:** 2 hours
- ECSE 3410 - Development of the Whole Child **Credit:** 3 hours
- ECSE 3430 - Literacy Acquisition **Credit:** 4 hours
- ECSE 3444 - Professional Roles and Teaching Practices I **Credit:** 2 hours
- ECSE 3520 - Organizing an Effective Learning Environment **Credit:** 2 hours
- ECSE 3530 - Literacy Assessment and Intervention Strategies **Credit:** 4 hours
- ECSE 3540 – Educational Assessment for Learning **Credit:** 4 hours
- ECSE 3555 - Professional Roles and Teaching Practices II **Credit:** 3 hours
- ECSE 3800 – Social Studies: Designing Interdisciplinary Curriculum **Credit:** 3 hours
- ECSE 4200 – Mathematics Teaching & Curriculum in Grades Pre-K-5 **Credit:** 3 hours
- ECSE 4430 - Content Area Literacy **Credit:** 2 hours
- ECSE 4477 - Clinical Practice I **Credit:** 4 hours
- ECSE 4500 - Designing Instruction for All Learners **Credit:** 3 hours
- ECSE 4520 - Positive Behavior Supports **Credit:** 3 hours
- ECSE 4588 - Clinical Practice II **Credit:** 4 hours
- MATH 3106 - Foundations of Algebra **Credit:** 3 hours
- MATH 3110 - Informal Geometry **Credit:** 3 hours
- MATH 3156 - Introduction to Data Analysis **Credit:** 3 hours
- SCIE 3000 - General Science for Elementary Education **Credit:** 3 hours
- SPED 3110 – Introduction to the Exceptional Learner **Credit:** 3 hours
- SPED 4110 – Program Planning for Exceptional Learners **Credit:** 3 hours

Total Hours: 67

Full-time Clinical Courses

- ECSE 3444 - Professional Roles and Teaching Practices I **Credit:** 3 hours
- ECSE 3555 - Professional Roles and Teaching Practices II **Credit:** 2 hours
- ECSE 4477 - Clinical Practice I: Early Childhood Education **Credit:** 4 hours
- ECSE 4588 - Clinical Practice II: Special Education **Credit:** 4 hours

Part-time Clinical Courses

ECSE 3445 - Professional Roles and Teaching Practices A **Credit:** 1 hour

- ECSE 3446 - Professional Roles and Teaching Practices B **Credit:** 2 hours
- ECSE 3556 - Professional Roles and Teaching Practices C **Credit:** 1 hour
- ECSE 3557 - Professional Roles and Teaching Practices D Special Education/Inclusion **Credit:** 1 hour
- ECSE 4589 - Clinical Practice **Credit:** 8 hours

Total Hours: 127

Non-certification Track

Required Upper-Level Courses

ECSE 3111 – Field Experience A **Credit:** 4 hours
ECSE 3120 – Birth to Five: Home, School and Community **Credit:** 3 hours
ECSE 3130 – Math and Science Methods from Birth to Five **Credit:** 4 hours
ECSE 3200 - The Art of Language and Literature **Credit:** 3 hours
ECSE 3211 – Field Experience B **Credit:** 4 hours
ECSE 3410 - Development of the Whole Child **Credit:** 3 hours
ECSE 3430 - Literacy Acquisition **Credit:** 4 hours
ECSE 3520 - Organizing an Effective Learning Environment **Credit:** 2 hours
ECSE 3540 – Educational Assessment for Learning **Credit:** 4 hours
ECSE 3800 – Social Studies: Designing Interdisciplinary Curriculum **Credit:** 3 hours
ECSE 4111 – Capstone Experience **Credit:** 14 hours
ECSE 4120 – Approaches to Preschool Curriculum **Credit:** 3 hours
ECSE 4500 – Designing Instruction for All Learners **Credit:** 3 hours
PLA 2000 – Prior Learning Documentation Course **Credit:** 3-5 hours
SPED 3110 – Introduction to the Exceptional Learner **Credit:** 3 hours
Total Hours: 60-62

Total Hours: 120-122

Curriculum for Associate of Science Degree in Middle Grades Education

The School of Education offers a transfer program of study, leading to the Associate of Science degree in Middle Grades Education. This program is designed to provide access to baccalaureate program in education as offered by senior institutions or to provide basic educational training for a variety of professional programs open to graduates.

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours
Courses recommended for Area A Math Elective are: MATH 1101 OR MATH 1111*
*Math concentrations require MATH 1111.
*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective - **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit:** 4 hours

- Lab Science Elective **Credit:** 4 hours
 - Area D Elective - **Credit:** 3 hours
- Courses recommended for Area D elective are: MATH 1113* or MATH 1200
 *Math concentrations require MATH 1113

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Global Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOC1 1101

Area F Credit: 18 Hours

***Major Field**

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- Students must choose two areas of concentration from Biology, English, History or Mathematics:
- **First Concentration:** 6-8 hours
Biology: choose two 1000 level courses from Astronomy, Biology, Chemistry or Physical Science
English: Choose two 2000 level courses from World, American, British or African American Literature
History: HIST 2111/2112 and one Area E Social Science Elective
Math: MATH 1220 and Math 2008
- **Second Concentration:** 3 hours
Biology: Choose one 1000 level course from Astronomy, Biology, Chemistry or Physical Science
English: Choose one 2000 level course from World, American, British or African American Literature
History: HIST 2111/2112
Math: MATH 2008

Total Hours: 60

*Note: This curricula may not be transferable to all baccalaureate institutions. Students should consult the catalog of the institution to which they intend to transfer.

Middle Grades Education (B.S.)

The Middle Grades Education program prepares the candidate to provide educational services for all students in grades 4-8. Students take coursework which may qualify them to be certified in special education. Candidates must select an area of academic concentration from the following: English/Social Studies, Social Studies/English, Science/Math or Math/Science.

MGED Admission Requirements

Admission into the Middle Grades Education Program is competitive and granted on a space available basis. Students must:

1. Be admitted to Middle Georgia State College in good academic standing. Disciplinary action at Middle Georgia State College and/or any other institution that the student has attended or while in the military may prevent admission.

2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete the Core curriculum to include Area F (62 semester hours).
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may submit a letter of appeal as part of their application.
7. A grade of "C" or better is required in courses taken in Areas A-F.
8. A grade of "B" or better is required for courses related to the two areas of concentration in Area F.
9. Pass Area F Field Experience Evaluation.
10. Provide three letters of professional recommendation to include one letter from a professor.
11. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
12. Transfer students may be eligible for admission without having satisfied the Middle Georgia State College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
13. Prospective candidates will be required to interview and write a sample essay as part of the interview process.
14. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
15. Upon acceptance teacher candidates must present proof of having liability insurance and a Livetext account.
16. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Teacher candidates are required to follow the program of study as prepared by their advisor. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.

MGED Academic Progress and Completion

Teacher candidates must meet the following requirements to remain in the MGED program:

1. Maintain an overall cumulative GPA of 2.75 or greater in all courses in the major. Students may be placed on probation within the School of Education during their junior year of the MGED program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. A grade no lower than a "C" is required in all upper division courses.
3. A grade of "B" or better is required in all upper division field courses. (MGED 3170, MGED 3270, MGED 4170 and MGED 4270)
4. Retake only one upper level course where a grade of "D" or "F" was earned. Students will not be allowed to progress into subsequent courses.
5. Pass all key assessments.
6. Maintain professional liability insurance and a Livetext account for the duration of the program.
7. Provide evidence of attempting GACE Content Exam prior to progression into MGED 4270.
8. Complete residency requirements for Middle Georgia State College.
9. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Middle Georgia State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam. Content exams area as follows:

- G011 – Middle Grades Language Arts
- G013 – Middle Grades Mathematics
- G014 – Middle Grades Science
- G015 – Middle Grades Social Sciences
- G081 – Special Education General Curriculum I (optional)
- G082 – Special Education General Curriculum II (optional)

The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

MGED Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisor of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisor of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

MGED Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

A teacher candidate may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Vice President for Academic Affairs of Middle Georgia State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education Student Handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

MGED Re-Entry Policy

Students who meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

Curriculum for Bachelor of Science Degree in Middle Grades Education

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours
Courses recommended for Area A Math Elective are: MATH 1101 OR MATH 1111*

*Math concentrations require MATH 1111.

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit: 3 hours**
- Area C Elective - **Credit: 3 hours**

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit: 4 hours**
- Lab Science Elective **Credit: 4 hours**
- Area D Elective - **Credit: 3 hours**

Courses recommended for Area D elective are: MATH 1113* or MATH 1200

*Math concentrations require MATH 1113

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit: 3 hours**
or
- HIST 2112 – United States History since 1865 **Credit: 3 hours**
- POLS 1101 - American Government **Credit: 3 hours**
- Area E Global Elective **Credit: 3 hours**

Choose from the following:

HIST 1111 - History of World Civilizations to 1650 **Credit: 3 hours**

HIST 1112 - History of World Civilizations Since 1650 **Credit: 3 hours**

POLS 2301 - Introduction to Comparative Politics **Credit: 3 hours**

POLS 2401 - Introduction to Global Issues **Credit: 3 hours**

- Area E Elective **Credit: 3 hours**

Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

Major Field

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit: 3 hours**
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit: 3 hours**
- EDUC 2130 - Exploring Learning and Teaching **Credit: 3 hours**
- Students must choose two areas of concentration from Biology, English, History or Mathematics:
- **First Concentration: 6-8 hours**
Biology: choose two 1000 level courses from Astronomy, Biology, Chemistry or Physical Science
English: Choose two 2000 level courses from World, American, British or African American Literature
History: HIST 2111/2112 and one Area E Social Science Elective
Math: MATH 1220 and Math 2008
- **Second Concentration: 3 hours**
Biology: Choose one 1000 level course from Astronomy, Biology, Chemistry or Physical Science
English: Choose one 2000 level course from World, American, British or African American Literature
History: HIST 2111/2112
Math: MATH 2008

Total Hours: 60

Required Upper-Level Courses - 66 -70 hours

Education:

- MGED 3120 - Assessment for Learning in Middle Grades **Credit: 3 hours**

- MGED3130 - Transition to Adolescence **Credit:** 3 hours
 - MGED 3140 - Positive Behavior Supports for Middle Grades **Credit:** 3 hours
 - MGED 3150 - Strategies for Teaching of Reading, Writing, and Speaking in the Middle Grades **Credit:** 3 hours
 - MGED 3160 - Teaching in the Middle School **Credit:** 2 hours
 - MGED 3170 - Professionalism and Teaching I **Credit:** 2 hours
 - MGED 3260 - Curriculum and Pedagogy for the Middle Grades Learner **Credit:** 2 hours
 - MGED 3270 - Professionalism and Teaching II **Credit:** 2 hours
 - MGED 4110 – Program Planning for Middle Grades **Credit:** 2 hours
 - MGED 4170 - Clinical Practice I **Credit:** 3 hours
 - MGED 4150 - Visual Literacy in the Classroom **Credit:** 2 hours
 - MGED 4250 - Assessment and Diagnosis of Reading Disabilities in the Middle Grades **Credit:** 3 hours
 - MGED 4270 - Clinical Practice II **Credit:** 3 hours
 - SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours
 - **Concentration Area One:** 15-16 hours
 - **Concentration Area Two:** 9-12 hours
- Choose from Content Areas: Biology, Mathematics, English, History

Total Hours: 126-130

Secondary Education Certification Tracks (SECT)

The Secondary Education Certification Tracks in biology, English, history and mathematics prepare the candidate to teach in grades 7-12. Students interested in pursuing secondary education certification will be assigned two advisors, one in the major and one in education. Candidates are advised to work closely with both advisors to ensure that all major and education requirements are completed.

SECT Admission Requirements

Admission into the Secondary Education Certification Tracks are competitive and granted on a space available basis. Students must:

1. Be admitted to Middle Georgia State College in good academic standing. Disciplinary action at Middle Georgia State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete 45 hours of Core courses.
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree.
7. Earn a cumulative GPA of 3.0 in lower and upper content area courses.
8. Pass EDUC 2000 level Field Experience Evaluations.
9. Provide two letters of recommendation (one from content area/designated instructor; one professional recommendation).
10. Provide Chair's Checklist with signature for designated discipline.

11. Earn a "B" or better in program specific courses (BIOL 2108; ENGL 3010, HIST 3000; MATH 1251).
12. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
13. Transfer students may be eligible for admission without having satisfied the Middle Georgia State College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
14. Prospective candidates will be required to interview and submit an essay sample as part of the interview process.
15. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
16. Upon acceptance teacher candidates must present proof of having liability insurance and a Livetext account.
17. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Secondary education candidates will meet with the advisor for the major prior to meeting with the School of Education advisor. Teacher candidates are required to follow the program of study as prepared by their advisors. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.

SECT Academic Progress and Completion

Teacher candidates must meet the following requirements to remain in the SECT:

1. Maintain an overall cumulative GPA of 2.75 or greater and a "B" or better in lower and upper content area and education courses. Students may be placed on probation within the School of Education during their junior year of the secondary education program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. Secondary students will be allowed to repeat one education and/or content area course in which they score below a grade of "B". Students will not be allowed to progress into subsequent courses.
3. Provide satisfactory evidence of appropriate professional dispositions as measured by the TCPD prior to Clinical Practice.
4. Maintain professional liability insurance and a Livetext account for the duration of the program.
5. Provide evidence of attempting GACE Content Exam prior to progression into clinical practice. (EDUC 4604, EDUC 4704, EDUC 4804 or EDUC 4904)
6. Complete residency requirements for Middle Georgia State College.
7. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Middle Georgia State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam. Content exams are as follows:

- G020 – English Test I
- G021 – English Test II
- G022 – Mathematics Test I
- G023 – Mathematics Test II
- G026 – Biology Test I
- G027 – Biology Test II
- G034 – History Test I
- G035 – History Test II

The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

SECT Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisors of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic

and education advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic and education advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisors of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

SECT Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

An teacher candidate may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Vice President for Academic Affairs of Middle Georgia State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

SECT Re-Entry Policy

Students who meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

Curriculum for Secondary Education Certification Tracks

Students must be admitted to the School of Education Teacher Certification Program before taking upper level education courses.

Biology

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3700 - Teaching/Learning in Secondary Science Environments **Credit:** 4 hours
- EDUC 3702 - Internship in Secondary Biology **Credit:** 3 hours
- EDUC 4704 - Student Teaching Secondary Biology **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

Mathematics

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3600 - Teaching and Learning in Secondary Mathematics Environments **Credit:** 4 hours
- EDUC 3602 - Internship in Secondary School Mathematics **Credit:** 3 hours

- EDUC 4604 - Student Teaching in Secondary School Mathematics **Credit: 8 hours**
- SPED 3110 - Introduction to the Exceptional Learner **Credit: 3 hours**

Total Hours: 33

English

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit: 3 hours**
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit: 3 hours**
- EDUC 2130 - Exploring Learning and Teaching **Credit: 3 hours**
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit: 1 hour**
- EDUC 3402 - Making Classroom Connections **Credit: 2 hours**
- EDUC 3550 - Assessment for Learning **Credit: 3 hours**
- EDUC 3802 - Teaching and Learning in Secondary English Environments **Credit: 4 hours**
- EDUC 4803 - Internship in Secondary School English **Credit: 3 hours**
- EDUC 4804 - Student Teaching in Secondary School English **Credit: 8 hours**
- SPED 3110 - Introduction to the Exceptional Learner **Credit: 3 hours**

Total Hours: 33

History

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit: 3 hours**
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit: 3 hours**
- EDUC 2130 - Exploring Learning and Teaching **Credit: 3 hours**
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit: 1 hour**
- EDUC 3402 - Making Classroom Connections **Credit: 2 hours**
- EDUC 3550 - Assessment for Learning **Credit: 3 hours**
- EDUC 3900 - Teaching and Learning in Secondary History Environments **Credit: 4 hours**
- EDUC 3902 - Internship in Secondary School History **Credit: 3 hours**
- EDUC 4904 - Student Teaching in Secondary School History **Credit: 8 hours**
- SPED 3110 - Introduction to the Exceptional Learner **Credit: 3 hours**

Total Hours: 33