



GEORGIA PROFESSIONAL STANDARDS COMMISSION

**SITE VISITORS' REPORT
FOR
MIDDLE GEORGIA STATE UNIVERSITY**

**CONTINUING APPROVAL REVIEW
EDUCATOR PREPARATION PROVIDER
AND EDUCATOR PREPARATION PROGRAMS**

April 14-16, 2019

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SITE VISITORS
Middle Georgia State University
Macon, Georgia

GaPSC
Continuing Approval Review
April 14-16, 2019

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I. SUMMARY OF SITE VISITOR TEAM FINDINGS

MIDDLE GEORGIA STATE UNIVERSITY EDUCATOR PREPARATION PROVIDER AND EDUCATOR PREPARATION PROGRAMS

GaPSC Continuing Approval Review

April 14 – 16, 2019

Summary of Recommended Findings

	1. Content and Pedagogical Knowledge	2. Clinical Partnerships and Practice	3. Candidate Quality, Recruitment, and Selectivity	4. Program Impact	5. Provider Quality Assurance and Continuous Improvement	6. Georgia Special Requirements
School of Education and Behavioral Sciences (Educator Preparation Provider)	M	M+	M	M*	M*	M
Biology Education (6-12; Baccalaureate)	M	N/A	N/A	N/A	N/A	M
Biology Education (6-12; M.A.T.)	M	N/A	N/A	N/A	N/A	M
English Education (6-12; Baccalaureate)	M	N/A	N/A	N/A	N/A	M
English Education (6-12; M.A.T.)	M	NA	N/A	N/A	N/A	M
History Education (6-12; Baccalaureate)	M	N/A	N/A	N/A	N/A	M
History Education (6-12; M.A.T.)	M	N/A	N/A	N/A	N/A	M
Mathematics Education (6-12; Baccalaureate)	M	N/A	N/A	N/A	N/A	M
Mathematics Education (6-12; M.A.T.)	M	N/A	N/A	N/A	N/A	M

	1. Content and Pedagogical Knowledge	2. Clinical Partnerships and Practice	3. Candidate Quality, Recruitment, and Selectivity	4. Program Impact	5. Provider Quality Assurance and Continuous Improvement	6. Georgia Special Requirements
Special Education/Early Childhood Education (P-5; Baccalaureate)	M	N/A	N/A	N/A	N/A	M
Reading Endorsement	M	N/A	N/A	N/A	N/A	M

M = Standard Met M[^] = Met with Stipulation(s) M* = Met with Area(s) for Improvement M+ = Met with Strength(s)

NM = Standard Not Met

N/A indicates standards which are only reviewed at the Educator Preparation Provider level.

Summary of Strength:

Component 2.1

The EPP demonstrates strong collaboration among P-12 partners, including but not limited to: 1) the Middle Georgia P-20 Collaborative; 2) the partner schools; 3) the long-standing relationship among cooperating teachers, school administrators, and Middle Georgia State University faculty and staff; 4) the “Teachers as Interns” program; and 5) the opportunities for school partners to evaluate the EPP and provide helpful feedback. The EPP demonstrates evidence of co-constructing mutually beneficial P-12 school and community arrangements.

Summary of Areas for Improvement:

Component 4.1

Area for Improvement:

The EPP does not provide evidence of using multiple measures demonstrating impact of completers on P-12 student-learning growth.

Rationale:

The EPP has not effectively implemented multiple measures demonstrating that completers make an impact on P-12 student-learning growth. There is a lack of evidence that the EPP systematically collects and analyzes data to show that program completers contribute to an expected level of student-learning growth.

Component 5.2

Area for Improvement:

The EPP does not have a consistent process of establishing validity and reliability.

Rationale:

The EPP’s quality assurance system is not organized effectively to obtain sufficient, valid, reliable, and cumulative empirical evidence about all programs, and especially classroom performance of

candidates. The EPP lacks evidence of established non-proprietary reliable and/or valid measures across all programs.

Summary of Stipulations: None

II. INTRODUCTION

Middle Georgia State University

Middle Georgia State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master's degrees. On January 8, 2013, Middle Georgia College was consolidated with Macon State College to become Middle Georgia State University. Middle Georgia State University has four core values that guide its mission. The four core values include stewardship, engagement, adaptability, and learning. Comprising five campuses, and having a population of 7,800 students, Middle Georgia State University is led by President Christopher Blake.

III. CONTEXT OF THE REVIEW

The Continuing Approval Review of the School of Education and Behavioral Sciences at Middle Georgia State University included a review of the Educator Preparation Provider and ten educator preparation programs. The approval review was conducted by seven site visitors. The off-site review took place on November 28, 2018, and the on-site visit took place April 14-16, 2019 on the campus of Middle Georgia State University in Macon, Georgia.

IV. FINDINGS FOR GEORGIA STANDARDS FOR THE APPROVAL OF EDUCATOR PREPARATION PROVIDER AND EDUCATOR PREPARATION PROGRAMS

STANDARD 1 Content and Pedagogical Knowledge

All evidence for Standard 1 has been reviewed by the Site Visitor team.

☒ Yes ☐ No

Component	Sufficient	Strength	AFI	Stipulation
1.1 Candidate Knowledge, Skills and Professional Dispositions				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
1.2 Candidates' Use of Research and Evidence				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education	✓			

(6-12; Baccalaureate)				
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
1.3 Candidates' Understanding of Content Standards				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education	✓			

(6-12; M.A.T.)				
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
1.4 Alignment to P-12 Standards				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
1.5 Modeling and Applying Technology Standards				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education	✓			

(6-12; Baccalaureate)				
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			

Strengths: None

Areas for Improvement: None

Stipulations: None

Recommendation: Met

STANDARD 2 Clinical Partnerships and Practice

All evidence for Standard 2 has been reviewed by the Site Visitor team.

☒ Yes ☐ No

Component	Sufficient	Strength	AFI	Stipulation
2.1 Partnerships for Clinical Preparation				
School of Education and Behavioral Sciences (Educator Preparation Provider)		✓		
Component	Sufficient	Strength	AFI	Stipulation
2.2 Clinical Educators				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
2.3 Clinical Experiences				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			

Strength:

Component 2.1

The EPP demonstrates strong collaboration among P-12 partners, including but not limited to: 1) the Middle Georgia P-20 Collaborative; 2) the partner schools; 3) the long-standing relationship among cooperating teachers, school administrators, and Middle Georgia State University faculty and staff; 4) the “Teachers as Interns” program; and 5) the opportunities for school partners to evaluate the EPP and provide helpful feedback. The EPP demonstrates evidence of co-constructing mutually beneficial P-12 school and community arrangements.

Areas for Improvement: None

Stipulations: None

Recommendation: Met

STANDARD 3
Candidate Quality, Recruitment, and Selectivity

All evidence for Standard 3 has been reviewed by the Site Visitor team.

☒ Yes ☐ No

Component	Sufficient	Strength	AFI	Stipulation
3.1 Plan for Recruitment of Diverse Candidates who Meet Employment Needs				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
3.2 Admission Standards Indicate that Candidates Have High Academic Achievement and Ability				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
3.3 Additional Selectivity Factors				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
3.4 Selectivity During Preparation				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
3.5 Selection at Completion				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
3.6. Selection at Completion				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			

Strengths: None

Areas for Improvement: None

Stipulations: None

Recommendation: Met

STANDARD 4 Program Impact

All evidence for Standard 4 has been reviewed by the Site Visitor team.

☒ Yes ☐ No

Component	Sufficient	Strength	AFI	Stipulation
4.1 Impact on P-12 Student Learning and Development				
School of Education and Behavioral Sciences (Educator Preparation Provider)			✓	
Component	Sufficient	Strength	AFI	Stipulation
4.2 Indicators of Teaching Effectiveness				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
4.3 Satisfaction of Employers				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
4.4 Satisfaction of Completers				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			

Strengths: None

Areas for Improvement:

Component 4.1

The EPP does not provide evidence of using multiple measures demonstrating impact of completers on P-12 student-learning growth.

Rationale:

The EPP has not effectively implemented multiple measures demonstrating that completers make an impact on P-12 student-learning growth. There is a lack of evidence that the EPP systematically collects and analyzes data to show that program completers contribute to an expected level of student-learning growth.

Stipulations: None

Recommendation: Met

STANDARD 5
Provider Quality Assurance and Continuous Improvement

All evidence for Standard 5 has been reviewed by the Site Visitor team.

☒ Yes ☐ No

Component	Sufficient	Strength	AFI	Stipulation
5.1 Multiple Measures				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
5.2 Validity and Reliability of Measures				
School of Education and Behavioral Sciences (Educator Preparation Provider)			✓	
Component	Sufficient	Strength	AFI	Stipulation
5.3 Focus on Continuous Improvement				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
5.4 Use of Program Impact Data				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Component	Sufficient	Strength	AFI	Stipulation
5.5 Stakeholder Input				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			

Strengths: None

Area for Improvement:

Component 5.2

The EPP does not have a consistent process of establishing validity and reliability.

Rationale:

The EPP's quality assurance system is not organized effectively to obtain sufficient, valid, reliable, and cumulative empirical evidence about all programs, and especially classroom performance of candidates. The EPP lacks evidence of established non-proprietary reliable and/or valid measures across all programs.

Stipulations: None

Recommendation: Met

STANDARD 6

All evidence for Standard 6 has been reviewed by the Site Visitor team.

☒ Yes ☐ No

Component	Sufficient	Strength	AFI	Stipulation
6.1 Admission Requirements				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
6.2 Reading Methods (Applies only to ECE, MG, Special Ed General Curriculum, Special Ed Adapted Curriculum, and Special Ed General Curriculum/Early Childhood Education)				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Component	Sufficient	Strength	AFI	Stipulation

6.3 Identification and Education of Children with Special Needs				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
6.4 Georgia P-12 Curriculum				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education	✓			

(6-12; M.A.T.)				
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Stipulation
6.5 Professional Ethical Standards and Requirements for Certification and Employment				
School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Strength
6.6 Field Experiences Appropriate to the Grade Level and Field of Certification Sought				

School of Education and Behavioral Sciences (Educator Preparation Provider)	✓			
Biology Education (6-12; Baccalaureate)	✓			
Biology Education (6-12; M.A.T.)	✓			
English Education (6-12; Baccalaureate)	✓			
English Education (6-12; M.A.T.)	✓			
History Education (6-12; Baccalaureate)	✓			
History Education (6-12; M.A.T.)	✓			
Mathematics Education (6-12; Baccalaureate)	✓			
Mathematics Education (6-12; M.A.T.)	✓			
Special Education/Early Childhood Education (P-5; Baccalaureate)	✓			
Reading Endorsement	✓			
Component	Sufficient	Strength	AFI	Strength
6.7 Content Coursework Requirements for Service Programs in Curriculum and Instruction, Instructional Technology, and Teacher Leadership	N/A	N/A	N/A	N/A

Strengths: None

Areas for Improvement: None

Stipulations: None

Recommendation: Met

V. SOURCES OF EVIDENCE

Documents reviewed:

EPP

Standard 1.1	Evidence_1.1_Program_KA_Data.pdf
Standard 1.1	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 1.1	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	EVIDENCE_1.3_Candidate__Performance_Checkpoint_Data.xlsx
Standard 1.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.1 -- addendum	AE 1.1 EPP_Course Syllabi and Key Assessment Overviews.pdf
Standard 1.1 -- addendum	AE_1.1_EPP_Key Assesment Data & Analysis.xlsx
Standard 1.2	Evidence_1.2_ARP_Description.pdf
Standard 1.2	Evidence_1.2_edTPA_3-5-10_Research_Analysis.pdf
Standard 1.2	Evidence_1.2_Professional_Learning_Plan.pdf
Standard 1.2	Evidence_1.2_Research_Technology_Description-2.pdf
Standard 1.2 -- addendum	AE 1.2 Candidates-Interns Research.pdf
Standard 1.2 -- addendum	AE_4.2__Professional_Learning_Plan.docx
Standard 1.3	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.3	Evidence_1.3_Sample_Syllabi_Alignment_to-Standards.pdf
Standard 1.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.3	Evidence_5.1_QAS_Assessment_Plan.pdf
Standard 1.4	Evidence_1.3_Sample_Syllabi_Alignment_to-Standards.pdf
Standard 1.4	Evidence_1.4_FIP_FAP_PRP_Data.pdf
Standard 1.5	Evidence_1.5_Science_Story_Digital-Artifact.pptx
Standard 1.5	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 1.5	Evidence_1.2_Research_Technology_Description-2.pdf
Standard 1.5	Evidence_1.3_Sample_Syllabi_Alignment_to-Standards.pdf
Standard 1.5	Evidence_1.5_Technology_Application_Data.pdf
Standard 1.5 -- addendum	AE 1.5 Science Digital Story and Technology Embedded in Courses.pdf
Standard 1.5 -- addendum	AE 1.5 Technology Application.docx
Standard 2.1	Evidence_2.1_CT Onboarding.pdf
Standard 2.1	Evidence_2.1_MOU_Tiered.pdf
Standard 2.1	Evidence_2.1_Overview_Field_Clinical_Experiences.pdf
Standard 2.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 2.1	Evidence_4.3_Stakeholder_Feedback_Anecdotal.pdf
Standard 2.1 -- addendum	AE_2.1_InternKeys_Analysis_Graduates 2016-2018.xlsx
Standard 2.1 -- addendum	AE_2.1_P-20_Stakeholder_Collaborative_Meetings.pdf
Standard 2.2	Evidence_2.1_CT Onboarding.pdf
Standard 2.2	Evidence_2.1_MOU_Tiered.pdf
Standard 2.2	Evidence_2.2_Candidate_Evaluation_CT_Supervisor.pdf
Standard 2.2	Evidence_2.2_CT_Supervisor_Qualification_Placement_Profile.pdf
Standard 2.2 -- addendum	AE_2.2_Candidate Exit Survey_Analysis.xlsx
Standard 2.3	[Evidence_2.3_ESE_POS_AY2018-2019.pdf
Standard 2.3	Evidence_1.2_Research_Technology_Description.pdf

Standard 2.3	Evidence_2.1_MOU_Tiered.pdf
Standard 2.3	Evidence_2.3_GradIntern_Handbook.pdf
Standard 2.3	Evidence_4.4_Candidate_Exit_Survey_Data.pdf
Standard 2.3 -- addendum	AE_2.3_District Site Diversity.xlsx
Standard 2.3 -- addendum	AE_2.3_Figure 1.pdf
Standard 3.1	[Evidence 5.5 MGA TEC Bylaws].docx
Standard 3.1	Evidence_3.1_Authentic_Experiences.pdf
Standard 3.1	Evidence_3.1_GACE_Support_Plan.pdf
Standard 3.1	Evidence_3.1_Recruitment Plan.pdf
Standard 3.1 -- addendum	AE 3.1 Articulation Agreements and Recruitment Initiatives.pdf
Standard 3.1 -- addendum	AE 3.1 TEC Minutes_Agenda_Notes_SignIn Sheets.pdf
Standard 3.2	Evidence_3.2_Academic_Catalog_Webpages.docx
Standard 3.2	Evidence_3.2_Admission-Selectivity_Certification_Data.pdf
Standard 3.2	Evidence_3.2_Online_Application.docx
Standard 3.2	Evidence_3.2_Recommendation_Form-Letter_& Concern_Form.pdf
Standard 3.2	Evidence_3.4_Applicant_Graduate_Profile_Data.pdf
Standard 3.2 -- addendum	AE_3.2_Admission Requirements.pdf
Standard 3.2 -- addendum	AE_3.2_applicant profile.pdf
Standard 3.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 3.3	Evidence_3.1_Admission-Selectivity_Certification_Data.pdf
Standard 3.3	Evidence_3.2_Recommendation_Form-Letter_& Concern_Form.pdf
Standard 3.3	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 3.3	Evidence_3.3_Sample_Action_Plan.pdf
Standard 3.4	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 3.4	Evidence_1.5_Technology_Application_Data.pdf
Standard 3.4	Evidence_3.1_Admission-Selectivity_Certification_Data.pdf
Standard 3.4	Evidence_3.4_Applicant_Graduate_Profile_Data.pdf
Standard 3.4	Evidence_3.4_Candidate_Progression_Timeline.pdf
Standard 3.4 -- addendum	AE_3.4_EdTPA data.pdf
Standard 3.5	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 3.5	EVIDENCE_1.3_Candidate__Performance_Checkpoint_Data.xlsx
Standard 3.5	Evidence_3.5_ARP_Data.pdf
Standard 3.5	Evidence_3.5_Mock_Interview_Feedback.pdf
Standard 3.5	Evidence_4.3_Completer_Employment_Data.pdf
Standard 3.5 -- addendum	AE 3.4 Mock Interview Questions and Process.pdf
Standard 3.5 -- addendum	AE 3.5 MOCK Interview Feedback.xlsx
Standard 3.6	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 3.6	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 3.6	Evidence_3.6_Ethics_Assessment_Comparison.pdf
Standard 4.1	Evidence_4.1_Alumni_Award_Spotlight.pdf
Standard 4.1	Evidence_4.1_Completer_Inductee_Follow-up_Plan.pdf
Standard 4.1	Evidence_4.1_Completer_Performance_Certification_Rate.pdf
Standard 4.1	Evidence_4.1_Completer_Principial_Survey_Data.pdf
Standard 4.1	Evidence_4.3_Completer_Employment_Data.pdf
Standard 4.1 -- addendum	AE_4.1_Employer Surveys.pdf

Standard 4.1 -- addendum	AE_4.1_Student Growth Percentile and TAPS.pdf
Standard 4.2	Evidence_4.1_Completer_Inductee_Follow-up_Plan.pdf
Standard 4.2	Evidence_4.1_Completer_Principial_Survey_Data.pdf
Standard 4.2	Evidence_4.3_Completer_Employment_Data.pdf
Standard 4.2 -- addendum	AE_2.2_Candidate Exit Survey_Analysis.xlsx
Standard 4.2 -- addendum	AE_4.2__Professional_Learning_Plan.docx
Standard 4.3	Evidence_4.1_Alumni_Award_Spotlight.pdf
Standard 4.3	Evidence_4.1_Completer_Principial_Survey_Data.pdf
Standard 4.3	Evidence_4.3_Completer_Employment_Data.pdf
Standard 4.3	Evidence_4.3_Stakeholder_Feedback_Anecdotal.pdf
Standard 4.3	Evidence_5.1_QAS_Assessment_Plan.pdf
Standard 4.4	Evidence_4.4_Curriculum_Alignment.pdf
Standard 4.4	Evidence_4.1_Alumni_Award_Spotlight.pdf
Standard 4.4	Evidence_4.3_Stakeholder_Feedback_Anecdotal.pdf
Standard 4.4	Evidence_4.4_Candidate_Exit_Survey_Data.pdf
Standard 4.4	Evidence_4.4_Curriculum_Alignment_Meeting_Agenda1.docx
Standard 4.4 -- addendum	AE_4.4_Curriculum_Alignment_Sample_Feedback_and_Alumni_Spotlight.pdf
Standard 4.4 -- addendum	AE_4.4_Inductee_Surveys.pdf
Standard 5.1	Evidence_5.1_Continuous_Improvement_Process_Benchmark_Chart.pdf
Standard 5.1	Evidence_5.1_EPP_Conceptual_Framework.pdf.docx
Standard 5.1	Evidence_5.1_QAS_Assessment_Plan.pdf
Standard 5.1	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 5.1	Evidence5.1_Administrative_Academic_Assessment_Reports.pdf
Standard 5.1 -- addendum	AE_3.1_TEC_Minutes_Agenda_Notes_SignIn_Sheets.pdf
Standard 5.1 -- addendum	AEP_5.2.1_QAS_Continuous_Improvement_Process_Chart.pdf
Standard 5.2	Evidence_1.2__Professional_Learning_Plan.pdf
Standard 5.2	Evidence_5.2_Lesson_Plan.pdf
Standard 5.2	Evidence_5.2_NTEP_Report_Meeting_Agenda.pdf
Standard 5.2	Evidence_5.2_Reliability_Studies.pdf
Standard 5.2	Evidence_5.2_Sample_Agenda_Minutes_Faculty_Retreat_Meeting.pdf
Standard 5.2 -- addendum	AE_5.2_IR_Studies.xlsx
Standard 5.2 -- addendum	AE_5.2_Overview_Candidate Transition & EPP Measures.pdf
Standard 5.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 5.3	Evidence_3.1_Admission-Selectivity_Certification_Data.pdf
Standard 5.3	Evidence_4.1_Completer_Principial_Survey_Data.pdf
Standard 5.3	Evidence_5.1_QAS_Assessment_Plan.pdf
Standard 5.3	Evidence_5.3_Faculty_Evaluations.pdf
Standard 5.3 -- addendum	AE_5.2.2_Overview_Candidate Transition & EPP Measures.pdf
Standard 5.3 -- addendum	AEP_5.2.1_QAS_Continuous_Improvement_Process_Chart.pdf
Standard 5.4	EVIDENCE_1.1_Program_KA_Data.xlsx
Standard 5.4	Evidence_2.1_PBD_IK_Data.pdf
Standard 5.4	Evidence_4.1_Completer_Principial_Survey_Data.pdf
Standard 5.4	Evidence_5.1_QAS_Assessment_Plan.pdf
Standard 5.4 -- addendum	AE_5.1_P-20_and_TEC_Collaborative_Meetings.pdf

Standard 5.5	[Evidence 5.5 MGA TEC Bylaws].docx
Standard 5.5	Evidence_5.1_QAS_Assessment_Plan.pdf
Standard 5.5	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 5.5	Evidence_5.5_Partner_Need Based_Initiatives.pdf

Biology

Standard 1.1	Evidence_1.1_BIOL_POS_Course_Descriptions.pdf
Standard 1.1	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 1.1	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.2	Evidence_1.2_Secondary_Research.pdf
Standard 1.3	Evidence_1.1_Program_KA_Data.pdf
Standard 1.3	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.4	81586_EDUC_3100-01_Moore_Fall_2018.pdf
Standard 1.4	81589_EDUC 5003_Moore_Fall_2018.pdf
Standard 1.4	College_Career_Readiness_Standards.pdf
Standard 1.5	Evidence_1.5_Technology_Embedded_in_Secondary_Courses.pdf
Standard 6.1	Evidence_1.1_Program_KA_Data.pdf
Standard 6.1	Evidence_3.2_Academic_Catalog_Webpages.docx
Standard 6.1	Evidence_3.2_Online_Application.docx
Standard 6.1	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.3	Sped 5001 Syllabus.docx
Standard 6.3	SPED_3110_Syllabus BSSE.docx
Standard 6.4	Evidence_1.1_Program_KA_Data.pdf
Standard 6.4	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 6.4	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 6.5	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.5	Evidence_3.6_Ethics_Assessment_Comparison.pdf
Standard 6.5	EvVIDENCE_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 6.6	Evidence_1.1_BIOL_POS_Course_Descriptions.pdf
Standard 6.6	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.6	Evidence_2.2_Overview_Field_Clinical_Experiences.pdf
Standard 6.6	Evidence_6.6_MAT_Induction_Visit_PDS.pdf

English

Standard 1.1	Evidence_1.1_ENGL_POS_Course_Descriptions.pdf
Standard 1.1	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 1.1	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.1	Evidence_5.1_QAS_CI_Overview_Diagram.pdf

Standard 1.2	Evidence_1.2_Secondary_Research.pdf
Standard 1.3	Evidence_1.1_Program_KA_Data.pdf
Standard 1.3	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.3	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.4	81586_EDUC_3100-01_Moore_Fall_2018.pdf
Standard 1.4	81589_EDUC 5003_Moore_Fall_2018.pdf
Standard 1.4	College_Career_Readiness_Standards.pdf
Standard 1.5	Evidence_1.5_Technology_Embedded_in_Secondary_Courses.pdf
Standard 6.1	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 6.1	Evidence_3.2_Academic_Catalog_Webpages.docx
Standard 6.1	Evidence_3.2_Online_Application.docx
Standard 6.1	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.3	Sped 5001 Syllabus.docx
Standard 6.3	SPED_3110_Syllabus BSSE.docx
Standard 6.4	Evidence_1.1_Program_KA_Data.pdf
Standard 6.4	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 6.4	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 6.5	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.5	Evidence_3.6_Ethics_Assessment_Comparison.pdf
Standard 6.5	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 6.6	Evidence_1.1_Program_KA_Data.pdf
Standard 6.6	Evidence_2.2_Overview_Field_Clinical_Experiences.docx
Standard 6.6	Evidence_6.6_MAT_Induction_Visit_PDS.pdf

History

Standard 1.1	Evidence_1.1_HIST_POS_Course_Descriptions.pdf
Standard 1.1	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.1	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.2	Evidence_1.2_Secondary_Research.pdf
Standard 1.3	Evidence_1.1_Program_KA_Data.pdf
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.3	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.4	81586_EDUC_3100-01_Moore_Fall_2018.pdf
Standard 1.4	81589_EDUC 5003_Moore_Fall_2018.pdf
Standard 1.4	College_Career_Readiness_Standards.pdf
Standard 1.5	Evidence_1.5_Technology_Embedded_in_Secondary_Courses.pdf
Standard 6.1	Evidence_1.1_Program_KA_Data.pdf
Standard 6.1	Evidence_3.2_Academic_Catalog_Webpages.docx

Standard 6.1	Evidence_3.2_Online_Application.docx
Standard 6.1	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.3	Sped 5001 Syllabus.docx
Standard 6.3	SPED_3110_Syllabus BSSE.docx
Standard 6.4	Evidence_1.1_Program_KA_Data.pdf
Standard 6.4	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 6.4	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 6.5	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.5	Evidence_3.6_Ethics_Assessment_Comparison.pdf
Standard 6.5	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 6.6	Evidence_1.1_BSSE_History_POS.pdf
Standard 6.6	Evidence_1.1_Program_KA_Data.pdf
Standard 6.6	Evidence_2.2_Overview_Field_Clinical_Experiences.pdf
Standard 6.6	Evidence_6.6_MAT_Induction_Visit_PDS.pdf

Mathematics

Standard 1.1	Evidence_1.1_MATH_POS_Course_Descriptions.pdf
Standard 1.1	Evidence_1.1_Program_KA_Data.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.1	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.1 -- addendum	AEP_1.1a_Secondary_Course Syllabi & Key Assessment Overviews.pdf
Standard 1.1 -- addendum	AEP_6.1_Secondary_Course Syllabi & Key Assessment Overviews.pdf
Standard 1.2	Evidence_1.2_Secondary_Research.pdf
Standard 1.2 -- addendum	AE 1.2 Candidates-Interns Research.pdf
Standard 1.2 -- addendum	AEP_1.1a_Secondary and MAT Course Syllabi & Key Assessment Overviews.pdf
Standard 1.3	Evidence_1.1_Program_KA_Data.pdf
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.3	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.4	81586_EDUC_3100-01_Moore_Fall_2018.pdf
Standard 1.4	81589_EDUC 5003_Moore_Fall_2018.pdf
Standard 1.4	College_Career_Readiness_Standards.pdf
Standard 1.4 -- addendum	AEP_1.1a_Secondary_Course Syllabi & Key Assessment Overviews.pdf
Standard 1.5	Evidence_1.5_Technology_Embedded_in_Secondary_Courses.pdf
Standard 1.5 -- addendum	AEP_1.5_BSSE Course Syllabi & Key Assessment Overviews.pdf
Standard 6.1	Evidence_3.2_Academic_Catalog_Webpages.docx
Standard 6.1	Evidence_3.2_Online_Application.docx
Standard 6.3	Sped 5001 Syllabus.docx
Standard 6.3	SPED_3110_Syllabus BSSE.docx
Standard 6.3 -- addendum	AEP_6.3_MAT Course Syllabi & Key Assessment Overviews.pdf
Standard 6.4	Evidence_1.1_Program_KA_Data.pdf
Standard 6.4	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf

Standard 6.4	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.4 -- addendum	AEP_1.1a_Secondary_Course Syllabi & Key Assessment Overviews.pdf
Standard 6.4 -- addendum	Table 6.4_Average Intern Keys Data.docx
Standard 6.5	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 6.5	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.5	Evidence_3.6_Ethics_Assessment_Comparison.pdf
Standard 6.5	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 6.5 -- addendum	AEP_1.1a_Secondary_Course Syllabi & Key Assessment Overviews.pdf
Standard 6.6	Evidence_1.1_Program_KA_Data.pdf
Standard 6.6	Evidence_2.2_Overview_Field_Clinical_Experiences.pdf
Standard 6.6	Evidence_6.6_MAT_Induction_Visit_PDS.pdf
Standard 6.6 -- addendum	AE_2.3_District Site Diversity.xlsx
Standard 6.6 -- addendum	AE_2.3_Figure 1.pdf

MAT Programs (Additional)

Standard 1.1	Evidence_1.1_Alignment_to_InTASC_Standards.pdf
Standard 1.1	Evidence_1.1_MAT_POS_Course_Descriptions.pdf
Standard 1.1	Evidence_1.1_Program_KA_Data.pdf
Standard 1.1	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.1	Evidence_1.1b_DAR_Commentary_Rubric.pdf
Standard 1.1	Evidence_1.1b_KA_EDUC 5005_5006.pdf
Standard 1.1	Evidence_1.1b_KA_EDUC_5002.pdf
Standard 1.1	Evidence_1.1b_KA_SPED_5001.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	IKES aligned with INTASC.docx
Standard 1.2	Evidence_1.2_MAT_Research.pdf
Standard 1.3	Evidence_1.1_Program_KA_Data.pdf
Standard 1.3	Evidence_1.1_QAS_CI_Overview_Diagram.pdf
Standard 1.3	Evidence_1.1b_DAR_Commentary_Rubric.pdf
Standard 1.3	Evidence_1.1b_KA_EDUC 5005_5006.pdf
Standard 1.3	Evidence_1.1b_KA_EDUC_5002.pdf
Standard 1.3	Evidence_1.1b_KA_SPED_5001.pdf
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.4	81589_EDUC 5003_Moore_Fall_2018 (1).pdf
Standard 1.4	College_Career_Readiness_Standards.pdf
Standard 1.5	Evidence_1.5_Technology_Embedded_in_MAT_Courses.pdf
Standard 6.1	Evidence_6.1_MAT_Admission-Requirement.pdf
Standard 6.3	Sped 5001 Syllabus.docx
Standard 6.4	Evidence_6.4_MAT_Transition_Points.pdf
Standard 6.5	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 6.5	Evidence_6.6_Overview_Field_Clinical_Experiences (2).pdf
Standard 6.6	Evidence_6.6_Overview_Field_Clinical_Experiences (2).pdf

Special Education/Early Childhood Education

Standard 1.1	Evidence_1.1_ESE_POS_Course_Descriptions.pdf
Standard 1.1	Evidence_1.1_Program_KA_Data.pdf
Standard 1.1	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.1	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.1	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.1 -- addendum	AEP 1.1b ESE Course Syllabi.pdf
Standard 1.1 -- addendum	AEP 1.1b ESE Program Key Assessments.pdf
Standard 1.1 -- addendum	AEP_1.1_ESE_edTPA Comparison Data.docx
Standard 1.1 -- addendum	AEP_1.1_ESE_Key Assessment Data.xlsx
Standard 1.2	Evidence_1.2__Professional_Learning_Plan.pdf
Standard 1.2	Evidence_1.2_ARP_Description.pdf
Standard 1.2	Evidence_1.2_edTPA_3-5-10_Research_Analysis.pdf
Standard 1.2	Evidence_1.2_Research_Technology_Description.pdf
Standard 1.2 -- addendum	AE_4.2__Professional_Learning Plan.docx
Standard 1.3	Evidence_1.1_Program_KA_Data.pdf
Standard 1.3	Evidence_1.3_Candidate__Performance_Checkpoint_Data.pdf
Standard 1.3	Evidence_2.1_PBD_IK_Data.pdf
Standard 1.3	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 1.3 -- addendum	Table 1.3 ESE Candidate Checkpoints.docx
Standard 1.4	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 1.4	Evidence_1.3_Sample_Syllabi_Alignment_to-Standards.pdf
Standard 1.4	Evidence_1.4_FIP_FAP_PRP.pdf
Standard 1.4 -- addendum	DAR Overview.doc
Standard 1.5	Digital Story Book_Clamity in Swamp Hollow.pptx
Standard 1.5	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 1.5	Evidence_1.2_Research_Technology_Description.pdf
Standard 1.5	Evidence_1.3_Sample_Syllabi_Alignment_to-Standards.pdf
Standard 1.5	EVIDENCE_1.5_Technology_Application_Data.pdf
Standard 1.5 -- addendum	Addendum Evidence_1.5_Science_Story_Digital-Artifact b.pdf
Standard 1.5 -- addendum	AE 1.5_Science Digital Story.pptx
Standard 6.1	Admitted Information.xlsx
Standard 6.1	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.1	Evidence_6.1_ESE_Application_Catalog.pdf
Standard 6.2	Candidates' Use of Research and Technology Report.pdf
Standard 6.2	Field experiences and clinical practice .pdf
Standard 6.2	P-5 Standards Alignment.pdf
Standard 6.2	Program of Study and Course Overview Report-a.pdf
Standard 6.3	ECSE 4500.docx
Standard 6.3	ECSE 4588.docx
Standard 6.3	SPED_3110_Syllabus.docx
Standard 6.3	SPED_4110_Syllabus.docx
Standard 6.3	Syllabus_ESE 4520_Positive_Behavior_Supports.docx
Standard 6.3 -- addendum	AE 6.3 Course Overview_ ESE 4588.docx
Standard 6.4	Evidence_1.1_Program_KA_Data.pdf
Standard 6.4	Evidence_1.3_Sample_Syllabi_Alignment_to-Standards.pdf

Standard 6.4	Evidence_1.4_FIP_FAP_PRP.pdf
Standard 6.4 -- addendum	AEP 1.1b ESE Course Syllabi.pdf
Standard 6.4 -- addendum	AEP 1.1b ESE Program Key Assessments.pdf
Standard 6.5	EVIDENCE_1.1_Program_KA_Data.pdf
Standard 6.5	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.5	Evidence_3.3_Ethics_Entry_Data.pdf
Standard 6.5	Evidence_3.6_Ethics_Assessment_Comparison.pdf
Standard 6.5	Evidence_5.1_QAS_CI_Overview_Diagram.pdf
Standard 6.5 -- addendum	AEP_1.1_ESE_Key Assessment Data.xlsx
Standard 6.6	Evidence_1.2_Research_Technology_Description-2.pdf
Standard 6.6	Evidence_2.1_PBD_IK_Data.pdf
Standard 6.6	Evidence_2.2_CT_Supervisor_Qaulification_Placement_Profile.pdf
Standard 6.6	Evidence_2.2_Overview_Field_Clinical_Experiences.pdf
Standard 6.6 -- addendum	AE 6.6 Samples of Tiered MOUs.pdf
Standard 6.6 -- addendum	AE_2.1_District Site Diversity.xlsx
Standard 6.6 -- addendum	Figure 1 CCRPI.pdf

Reading Endorsement

Standard 1.1	Additional Key Assessment and Data 1 of 4.docx
Standard 1.1	Content Area Literacy Course Overview.pdf
Standard 1.1	KA Action Research Project-Writing.pdf
Standard 1.1	KA Critical Reflection of Teaching and Learning.pdf
Standard 1.1	KA Strategy Resource Portfolio.pdf
Standard 1.1	Literacy Acquisition Course Overview.pdf
Standard 1.1	Literacy Assessment and Intervention Strategies Course Overview.pdf
Standard 1.1	Program of Study.pdf
Standard 1.1	Reading Endorsement Data_2017-2018.docx
Standard 1.1	Scoring Guide Critical Reflection on Teaching and Learning.pdf
Standard 1.1	The Art of Language and Literature Course Overview.pdf
Standard 1.2	Candidates' Use of Research and Evidence final.pdf
Standard 1.3	Additional Key Assessment and Data 1 of 4.docx
Standard 1.3	KA Action Research Project-Writing.pdf
Standard 1.3	KA Critical Reflection of Teaching and Learning.pdf
Standard 1.3	KA Strategy Resource Portfolio.pdf
Standard 1.3	Reading Endorsement Data_2017-2018.docx
Standard 1.3	Scoring Guide Critical Reflection on Teaching and Learning.pdf
Standard 1.4	6-8 Standards Alignment.pdf
Standard 1.4	9-12 Standards Alignment.pdf
Standard 1.4	P-5 Standards Alignment.pdf
Standard 1.5	Modeling and Applying Technology Standards.pdf
Standard 6.1	Admission Requirements.pdf
Standard 6.1	Candidates admitted in the Reading Endorsement Program Fall 2017.docx
Standard 6.6	Field experiences and clinical practice .pdf

Persons Interviewed:

Adams, Danielle
Amerson, Rhonda
Anderson, Jon
Bailey, Shanita
Balcziunas, Nicki
Barefoot, Dana
Barnham, Shelby
Bell, Mary
Berke, Amy
Biek, David
Blackmon, Eric
Blackmon, Josh
Bland, Alayna
Bohannon, Shaun
Boston, Angie
Brown, Don
Brown, Yvette
Bryant, Emily
Bryant, Felice
Bundick, Blakelyn
Burns, Tyler
Caesar, Christine
Canady, Christie
Cantwell, Kevin
Carter, Julie
Cartie, Tiffany
Chambliss, Julia
Clayton, Loretta
Clubb, Loretta
Crawford, Brandi
Daniel, Matthew
Dinkins, JeLisa
Dobbs, Tana
Dougharty, Casie Godman
Dougherty, Erin
Douglas, Elizabeth
Douglas, Lillie
English, Regina
Erwin, Rebecca
Floyd, Melanique
George, Susan
Gore, Brittany
Gray, Katie
Greene, Nancy
Hagood, Arin
Hagy, Melinda
Hall-Johnson, Tamika

Hammock, Sarah
Harris, Kiyanna
Hartley, Brooke
Haynes, Wyketta
Hillman, Terrill
Himangshu-Pennybacker, Sumitra
Howard, Gino
Huff, Tiffani
Jennings, Audreia
Johnson, Brittany
Johnson, Cleveland
Kalmbach, Teresa
Kimsey, Molly
Kirby, Christopher
Kirkland, Lee Ann
Kushinka, Jordan
Laney, Shavone
Lanier, Sarah
Lewis, Erin
Lewis, Terrie
Maddox, Tonya
Mansfield, Courtney
Mapp, Rachel
Martin, Casey
Mason, Laura
Matthews, Debra
Miletto, Steven
Miller, Mallory
Miller, Samatha
Mitchell, Shannon
Moore, Daneell
Moore, Jarred
Moore, Sharon
Mulikin, Jessica
Myers, Charles
Norris, Lora
Owens, Sherie
Palmer, Justin
Pate, Amber
Pearson, Gina
Pekarek, Stephanie
Phelps, Sabrina
Pitts, Tori
Powell, Melinda
Purvis, Bailey
Raines, Dana
Randall, Jasmine
Reese, Kathy

Richardson, Charles
Ried, Micaila
Robinson-Moffett, Melinda
Rommel, Kristin
Sartin, Loleta
Schultz, Jackie
Selph, Katie
Shikwambi, Shamani
Shultz, Jackie
Sietz, Haley
Smith, LaToya
Smith, Robin
Spaid, Randy
Spaid, Susan
Taylor, Tamarkis
Theus, Taylor
Thomason, Laura
Trimboli, John
Tsavetawa, Christopher
Tunstall, Arrika
Vital, Nathan
Washington, Cassandra
Wearn, Mary
Whipple, Dominique
White, Amy
Williams, Andrea
Williams, Jordan
Williams, Lakevia
Woodham, Margo
Zimmerman, Matthew