



Requirements for the Degree of Bachelor of Science in Education  
Early Childhood Special Education (P-5)  
School of Education

<b>Academic Years 2017 - 2018</b>	<b>Required Hours and Grade Point Average</b>		<b>B.S.Ed. Early Childhood Special Education  School of Education</b>
	Minimum Required Hours .....	127	
	Minimum Overall Grade Point Average for program admission .....	2.75	
	Minimum Overall Grade Point Average to remain in the program .....	2.75	
	Minimum Overall Grade Point Average in Upper Division Courses .....	2.75	

**Please Note:**

1. While substantial effort is made to insure accuracy of the material stated herein, Middle Georgia State University reserves the right to change any provision listed in this program of study, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students apprised of such changes. If these degree requirements diverges from or conflicts with University System of Georgia Board of Regents (BoR) policy, BoR policy will always take precedence.
2. The Early Childhood Special Education program of study prepares teachers for grades P-5. Program admission is through The School of Education. For all admission requirements go to <http://www.mga.edu/education/application.aspx>.
3. **AP<sup>1</sup>, IB<sup>2</sup>, CLEP<sup>3</sup>, and DSST<sup>4</sup>** credit is available for select courses in this major. See catalog for complete listing of credit by examination and required score. <http://www.mga.edu/academics/academic-catalog.aspx> Consult with an academic advisor prior to taking a CLEP or DSST exam to make sure it will be accepted in the degree program. Additional directives: <http://www.mga.edu/testing-services/>.
4. A background check is required prior to admission to any School of Education Program. Program admission is through The School of Education. <http://www.mga.edu/education/documents.aspx>
5. MGA School of Education assesses Professional Behaviors and Dispositions throughout all education courses/programs. Failure to receive satisfactory scores will result in dismissal from the program. Disciplinary action at Middle Georgia State University and/or any other institution that the student has attended or while in military service may prevent acceptance into the ECSE Teacher Preparation program.
6. All Upper Division courses require pre-requisite courses. Teacher candidates are required to regularly meet with their assigned faculty mentor to ensure they are taking the correct courses in the prescribed order.
7. Upper division courses are taken with a cohort.
8. Field and clinical placements are required junior and senior years during public school hours and according to the public school calendar.
9. Students who have met all requirements for admission to the SOE but have a cumulative GPA between 2.50 – 2.74 may submit a letter of appeal to the Dean as part of their application.
10. Students are advised to take the GACE Program Admission Assessments *after completing* AREA A:Essentials Skills and Mathematics classes required in AREA D: Science, Math, Technology and Major Field Math.
11. Teacher candidates must hold a valid Pre-Service Certificate issued by the Georgia Professional Standards Commission. Failure to maintain the certificate will result in dismissal from the program. Contact the School of Education on directions for obtaining the certificate.
12. Transfer students may be eligible for program admission without having satisfied AREA B: Institutional Option.
13. Students are encouraged to take 30-33 semester credits per academic year in order to graduate in four years.

**Requirements**

<b>Core Curriculum Requirements - 60 hours</b>		<b>Upper Division Requirements – 67 hours (Requires admission into the School of Education and satisfactory completion of all prerequisite courses)</b>
<b>AREA A: Essential Skills 9 Hours</b>	ENGL 1101 - English Composition I <span style="color: red;">1,2,3</span>	ECSE 3200 – The Art of Language and Literature (3)
	ENGL 1102 - English Composition II <span style="color: red;">1,2,3</span>	ECSE 3400 – Technology in the Classroom (2)
	Math Elective -	ECSE 3410 – Development of the Whole Child (3)
		ECSE 3430 – Literacy Acquisition (4)
		ECSE 3444 – Professional Roles and Teaching Practices I (2)

	<p>MATH 1101**Introduction to Math Modeling or MATH 1111**College Algebra <b>1,2,3</b></p> <p><i>(AREA A must be completed in the first 30 hours)</i></p>	<p>ECSE 3520 – Organizing an Effective Learning Environment (2) ECSE 3530 – Literacy Assessment and Intervention Strategies (4) ECSE 3540 – Educational Assessment for Learning (4) ECSE 3555 – Professional Roles and Teaching Practices II (3) ECSE 3800 – Social Studies: Designing Interdisciplinary Curriculum (3) ECSE 4200 – Mathematics Teaching &amp; Curriculum in Grades Pre-K-5 (3) ECSE 4430 – Content Area Literacy (2) ECSE 4477 – Clinical Practice I (4) ECSE 4500 – Designing Instruction for All Learners (3) ECSE 4520 – Positive Behavior Supports (3) ECSE 4588 – Clinical Practice II (4) MATH 3106 – Foundations of Algebra (3) MATH 3110 – Informal Geometry (3) MATH 3156 – Introduction to Data Analysis (3) SCIE 3000 – General Science for Elementary Education (3) SPED 3110 – Introduction to the Exceptional Learner (3) SPED 4110 – Program Planning for Exceptional Learners (3)</p>
<b>AREA B: Institutional Options 4 hours</b>	Perspectives Elective	
<b>AREA C: Humanities Electives 6 Hours</b>	Literature Elective Area C Elective: - <i>Recommended</i> COMM 1110	
<b>AREA D: Science, Math Technology 11 hours</b>	Lab Science Elective I Lab Science Elective II Area D Elective : <i>Preferred</i> MATH 1112Plane Trigonometry MATH 1113 Precalculus, <b>1,2,3</b> Or MATH 1200 Elementary <b>1</b> Statistics	
<b>AREA E: Social Sciences 12 hours</b>	HIST 2111 <sup>1,3</sup> or HIST 2112 <sup>1,3</sup> - US History to/from 1865 POLS 1101 - American Government Area E Elective - PSYC 1101** <b>1</b> Area E Elective	
<b>AREA F: Major Field 18 hours</b>	EDUC 2110 - Investigating Critical and Contemporary Issues in Education EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity EDUC 2130 - Exploring Learning & Teaching ISCI 2001* - Integrated Life/Earth Science ISCI 2002*- Integrated Physical Science MATH 2008 - Foundations of Numbers <u>*Prerequisite Requirement</u> Students must complete one lab science course prior to enrolling in ISCI 2001/2002	
Additional Advising Notes:		