



**Middle Georgia**  
State University

SCHOOL OF COMPUTING

Academic Mindset Plan – Spring 2020

Strategy <sup>1</sup>	First Year	Sophomore	Junior	Senior
<b>Growth vs. fixed mindset:</b> students' perceptions of the potential for change in their intelligence.	Assign Faculty Mentor	Mentors engage with mentees at least once per semester		
<b>Self-efficacy:</b> students' confidence in their ability to be successful in their coursework.	Introduce Student Success Center	Email about Student Success Center at least once per semester		
<b>Relevance of academic experience:</b> students' views of whether their university work is preparing them for future success.	Advising: Minimum 6 hours of major classes	Advising: Select Area of Interest	Advising: Encourage Internship	Advising: Emphasize Life-long Learning
<b>Sense of belonging:</b> students' perceptions of whether they are accepted members of their university community	Speak with Faculty/Staff at orientation	Recommend Club Participation	Participate in seminars, colloquiums, & dept activities	Participate in seminars, colloquiums, & dept activities

<sup>1</sup> Based on Center for Community College Student Engagement. (2019). *A mind at work: Maximizing the relationship between mindset and student success*. Austin, TX: The University of Texas at Austin, College of Education, Department of Educational Leadership and Policy, Program in Higher Education Leadership.