MGA
Academic Program - Course Schedule and Learning Outcomes

Campus: Macon/Cochran
College/School: Middle Georgia State University
Department: Teacher Education and Social Work

What are the Program Learning Outcomes?
A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

1. Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 003 & Content Exam 004.

2. Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.

3. Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups; interpretation of results for instruction planning and data-based decision making.

4. Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence-based instructional modifications.

What courses do I need to take to graduate from this program?

<table>
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<tr>
<th>Entering Class</th>
<th>Academic Year</th>
<th>Fall (16 hours)</th>
<th>Spring (16 hours)</th>
<th>Summer (6 hrs)</th>
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<tbody>
<tr>
<td>Freshman</td>
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|                | Freshman      | ENGL 1101 English Composition I
|                |               | Area A Math Elective (Recommended: MATH 1101)
|                |               | Area D Lab Science Elective
|                |               | EDUC 2110 Investigating Critical & Contemporary Issues in Education
|                |                | ENGL 1102 English Composition II
|                |               | Area D Elective (Preferred: MATH 1112-Plane Trigonometry or MATH 1200 Elementary Statistics)
|                |               | EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Concepts
|                |               | Area B Elective
|                |               | ISCI 2002 Physical Science (Pre-requisite: One lab science)
| Sophomore      |               | Area C Literature Elective
|                |               | MATH 2008 Foundations of Numbers & Operations
|                |               | ISCI 2001 Life/Earth Science (Pre-requisite: one lab science)
|                |               | EDUC 2130 Exploring Learning & Teaching
|                |               | Area E Elective (Recommended PSYC 1101)
|                |               | Area D Lab Science Elective
|                |               | AREA C Elective
|                |               | AREA E Elective
|                |               | POLS 1101 American Government
|                |               | HIST 2111 US History to 1865 or HIST 2112 US History Since 1865
| Junior         |               | ECSE 3400 Technology in the Classroom
|                |               | ECSE 3410 Development of the Whole Child
|                |               | ECSE 3430 Literacy Acquisition
|                |               | ECSE 3444 Professional Roles and Teaching Practices I
|                |               | MATH 3106 Foundations of Algebra
|                |               | SPED 3110 Introduction to the
|                |               | ECSE 3520 Organizing an Effective Learning Environment
|                |               | ECSE 3530 Literacy Assessment and Intervention Strategies
|                |               | ECSE 3540 Educational Assessment for Learning
|                |               | ECSE 3555 Professional Roles and Teaching Practice II
|                |               | ECSE 3800 Social Studies: Designing Interdisciplinary
|                |               | MATH 3110 Informal Geometry
|
### Exceptional Learner

- MATH 3156 Introduction to Data Analysis

### Senior

- ECSE 3200 The Art of Language and Literature
- ECSE 4588 Clinical Practice II
- ECSE 4200 Mathematics Teaching and Curriculum in Grades Pre-K-5
- SPED 4110 Program Planning for Exceptional Learners
- SCIE 3000 Science for Elementary Education
- ECSE 4430 Content Area Literacy
- ECSE 4520 Positive Behavior Supports
- ECSE 4477 Clinical Practice I
- ECSE 4500 Designing Instruction for All Learners

### What jobs have recent graduates received after completing this program?

*Recent Graduates have received jobs with the following employer within these County School systems:*

- Baldwin County
- Barrow County
- Bibb County
- Bleckley County
- Brantley County
- Butts County
- Crisp County
- DeKalb County
- Dodge County
- Dooly County
- Dublin City
- Greene County
- Henry County
- Houston County
- Irwin County
- Johnson County
- Jones County
- Lamar County
- Laurens County
- Macon County
- Monroe County
- Newton County
- Peach County
- Pulaski County
- Telfair County
- Toombs County
- Twiggs County
- Wilcox County
- Wilkinson County
- Savannah-Chatham County
- State Charter Schools- International Charter School
- State Charter Schools- Foothills Charter High School
- Social Circle City
- International Countries: Abu Dhabi, Bahrain