MGA
Academic Program - Course Schedule and Learning Outcomes

<table>
<thead>
<tr>
<th>Campus:</th>
<th>Cochran</th>
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<tbody>
<tr>
<td>College/School:</td>
<td>Middle Georgia State University</td>
</tr>
<tr>
<td>Department:</td>
<td>Teacher Education and Social Work</td>
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<tr>
<td>Academic Degree:</td>
<td>Undergraduate</td>
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<tr>
<td>Major:</td>
<td>BSSE- English</td>
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### What are the Program Learning Outcomes?

A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

1. **Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 1 & Content Exam 2.**

2. **Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.**

3. **SLO3: Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups; interpretation of results for instruction planning and data-based decision making.**

4. **Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence-based instructional modifications.**

### What courses do I need to take to graduate from this program?

<table>
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<tr>
<th>Entering Class</th>
<th>Fall (15 hours)</th>
<th>Spring (15 hours)</th>
<th>Summer (3 hours)</th>
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| Freshman       | ENGL 1101 English Composition I  
• Area A MATH Elective  
• HIST 2111 or 2112  
• EDUC 2110 Investigating Critical & Cont. Issues in Ed.  
• AREA E Elective | ENGL 1102 English Composition II  
• Area D Elective  
• POLS 1101  
• PSYC 1101 Introduction to Psychology  
• EDUC 2120 Exploring Socio-Culture | ENGL 1103- English Composition III  
• Area E Elective  
• PSYC 1102 Developmental Psychology  
• EDUC 2130 Understanding Cognition  
• EDUC 2121 Exploring Socio-Culture | 2000 Level English Elective (either ENGL 2112 or ENGL 2132) [Online] |
| Sophomore      | ENGL 2111 World Literature I  
• Lab Science  
• Area C Elective  
• EDUC 2130  
• EDUC 2122 | ENGL 2122 British Literature II  
• Area B Elective  
• Lab Science Elective | | |
| Junior         | ENGL 3010 - Introduction to Literary Studies (B or Better)  
• ENGL 4020 – Advanced Grammar  
• SPED 3110 – Introduction to the Exceptional Learner  
• EDUC 3100 – Reading in Multiple Literacies  
• EDUC 3120 - Practicum I | ENGL 3500 – 19th Century American Poetry and Prose  
• ENGL3020 – Introduction to Composition Studies  
• ENGL 4430 - Literature of the Non-Western World (online)  
• EDUC 4100 – Integrated Secondary Curriculum & Instruction  
• EDUC 3130 - Practicum II | | *ENGL 4410 Literature for the Adolescent (Online)  
• EDUC 4110 – Instructional Technology for Teachers |
### Senior

- ENGL 4100 - Shakespeare
- EDUC 4120 – Assessment for Learning
- EDUC 4130 – Methods in Content Area (English)
- EDUC 4140 – Clinical Practice I

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<th>EDUC 4150 – Clinical Practice II</th>
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**What jobs have recent graduates received after completing this program?**

*Recent Graduates have received jobs with the following employers:*

- Bibb County School System, Houston County School Systems