Middle Georgia State University
School of Education

School of Education

PROFESSIONAL BEHAVIORS and DISPOSITIONS FORM for use in Field and Clinical

Please Rate the teacher candidate on the following disposition standards based on your experience with the candidate in your classroom/school. Circle the rating score you are assigning. Provide examples to support of rating of 1 or 2.

Teacher Candidate_____Date _____ Evaluator

School Site_____ Key: 1=Unacceptable, 2=Needs Improvement, 3=Acceptable, 4=Target

CONCEPTUAL FRAMEWORK PRINCIPLE: COMPETENT		Evidence/ Comments
Oral and written communication/Consistently uses standard English orally and in writing to communicate effectively with diverse audiences in the school setting;	1 2 3 4 NR	
School, district and MGC policies & procedures/Consistently adheres to school, district and MGSC	1 2 3 4 NR	
Professional dress, appearance & hygiene/Consistently demonstrates professional appearance and	1 2 3 4 NR	
Maturity and independence/Seeks solutions independently and/or identifies the faculty or staff member who can assist in case of a problem; focuses on seeking solutions rather than assigning blame; follows through with recommendations.	1 2 3 4 NR	
Self-monitoring and control of emotions and behavior/Consistently models appropriate emotional and behavioral responses in difficult situations; models exemplary language; deals individually	1 2 3 4 NR	
Preparation (N/A for Field I)/Prepares thoroughly for all learners, as a group and as individuals, based on knowledge of subject matter, student needs, & curriculum standards.	1 2 3 4 NR	
CONCEPTUAL FRAMEWORK PRINCIPLE: ACCOUNTABLE/ETHICAL PROFESSIONAL		Evidence/ Comments
Belief that all students can learn/Consistently adapts content, instruction, and assessment for each and all learners; displays enthusiasm and responsibility for helping all students achieve at a higher level	1 2 3 4 NR	
Fair & equitable treatment for all students/Consistently demonstrates equality in the classroom for all students (i.e. gender, sexual orientation, ethnicity, religion, learning abilities, behavior, socioeconomic status, English language proficiency, etc.), being mindful of	1 2 3 4 NR	
Sound judgment and moral reasoning, especially in relating to and safe-guarding students/Consistently maintains a warm but professional attitude with students; maintains control and assumes responsibility for classroom environment at all times.	1 2 3 4 NR	
Response to constructive criticism (feedback)/Consistently seeks feedback from others, is receptive to constructive comments, and implements changes.	1 2 3 4 NR	
Punctuality, attendance and dependability/Consistently arrives early, is in attendance and abides by	1 2 3 4 NR	
Enthusiasm, confidence, and initiative/Consistently exhibits enthusiasm and confidence, and takes	1 2 3 4 NR	
GaPSC Code of Ethics/Consistently adheres to GaPSC Code of Ethics; refers to code to determine professional actions.	1 2 3 4 NR	
Confidentiality of records, correspondence and conversations/Maintains confidentiality of P-5 student records, professional correspondence and conversations, and does not tolerate gossip or abuse of confidentiality by others.	1 2 3 4 NR	
Honesty and integrity related to tests, assignments and interpersonal interactions/Consistently models behaviors that exemplify honesty and integrity, and explicitly teaches students to behave honestly.	1 2 3 4 NR	

CONCEPTUAL FRAMEWORK PRINCIPLE: REFLECTIVE		Evidence/ Comments
Reflection on personal behavior, instruction, and student learning for professional development/Consistently evaluates the effects of choices and actions on self and others; uses insights gained to inform and modify personal principles affecting future choices and	1 2 3 4 NR	
CONCEPTUAL FRAMEWORK PRINCIPLE: ENGAGED		Evidence/ Comments
Professional interactions/Interactions with students, peers, colleagues and authority figures are consistently appropriate, courteous, positive, and respectful of differing opinions. Listens to and shows interest in the ideas and opinions of others	1 2 3 4 NR	
Ability to work with diverse individuals/Consistently displays the ability to work with diverse individuals and seeks opportunities to include or show appreciation for those excluded.	1 2 3 4 NR	

Evaluator Signature: _____

Additional Comments: