

Recommendation Form

Professional recommendations may not come from personal friends, relatives, or social acquaintances. Your honest and reflective feedback will help us evaluate this student for the Teacher Education Program.

Please place the completed form in a sealed envelope and sign your name across the sealed flap. The envelope is then returned to the applicant who includes it in the application packet.

This Section to be completed by the student:

Student's Name

MGA ID#

Date of Birth (mm/dd/yyyy)

I waive my right to review this recommendation.

I do not waive my right to review this recommendation.

Student's signature

Date

Name of person completing this form (Please Print)

Organization

Title/Position

Phone Number

Street Address

City, State Zip Code

How long and in what capacity have you known this student?

Recommendation Form

Based on your on-going experiences or past experiences with this applicant we ask that you reflectively rate this individual on his/her professional dispositions.

Professional Dispositions are the behaviors that students exhibit when they work with students, families, colleagues, and communities in ways that reflect the dispositions expected of professional educators as outlined by the professional, state and institutional standards.

The applicant.....	Rarely	Some of the time	Most of the time	Always	N/A
Displays confidence without being self-absorbed or swayed by other individuals (peer-pressure)					
Assigns blame to others when things go wrong.					
Will take a stand on what he/she thinks, even if it goes against what others may think.					
Takes responsibility for his/her mistakes rather than blaming others or making excuses.					
Is not derailed or defensive about constructive criticism; rather, he/she uses it to as a means of improvement and is appreciative of honest feedback.					
Practices civility in face-to-face and/or online class sessions.					
Demonstrates verbal, written, and spoken skills appropriate for upper-level college course work.					
Demonstrates a pattern of turning assignments in on time: Does the student turn in quality work in a timely fashion and does he/she have a respect for deadlines?					
Demonstrates a need to be "right" in all situations.					
Observes established class hours by exhibiting regular attendance and punctuality: Does the student regularly demonstrate professionalism through his/her class attendance?					
Demonstrates respect for peers and instructors in all forms of communication (verbal, written, and electronic).					

Recommendation Form

Please answer the following questions to the best of your knowledge of the student.

What are some strengths evidenced by this applicant that may enhance his/her progress in this program?

What are some patterns of behavior evidenced by this applicant that may impede his/her progress in this program? _____

Please add any comments that might assist in making a judgment about the applicant's admission to the Bachelor of Science in Education Program. _____

Recommendation to become a classroom teacher in education (choose one):

Strongly Recommend

Recommend

Recommend with Reservation

Do Not Recommend

I have answered these questions truthfully and honestly to the best of my knowledge.

Signature of person completing this form

Date

**Please place the completed form in a sealed envelope and sign your name across the sealed flap.
The envelope is then returned to the applicant who includes it in the application packet.**

It is my understanding that in accordance with the Family Education Rights and Privacy Act of 1974, this applicant will have access to the information in this recommendation. An applicant may waive his/her right to inspect and review confidential letters and confidential statements of recommendation provided:

- *The student is upon request notified of the names of all individuals providing the letters or statements;
- *The letters or statements are used only for the purpose for which they were originally intended; and
- *The waiver is not required as a condition of admission to or receipt of any other service or benefit from the College.