

MIDDLE GEORGIA STATE COLLEGE SCHOOL OF EDUCATION

Early Childhood Special Education (B.S.)

The Early Childhood Special Education program prepares the candidate to provide educational services for all students in grades P-5, including those with disabilities whose individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment and special education preschool (Ages 3-5). The program is offered as full-time, part-time or non-certification tracks.

ECSE Admission Requirements

Admission into the Early Childhood Special Education Program is competitive and granted on a space available basis. Students must:

1. Be admitted to Middle Georgia State College in good academic standing. Disciplinary action at Middle Georgia State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester, and October 15th for spring semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete the Core curriculum to include Area F (60 semester hours).
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may submit a letter of appeal as part of their application.
7. Earn a grade of "C" or better in courses taken in Area A and Area F.
8. Pass Area F Field Experience Evaluation.
9. Provide three letters of professional recommendation to include one letter from a professor. If employed as a paraprofessional, submit the Principal Sponsorship Form.
10. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
11. Transfer and part-time students may be eligible for admission without having satisfied the Middle Georgia State
12. College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
13. Prospective candidates will be required to interview and write a sample essay as part of the interview process.
14. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
15. Upon acceptance teacher candidates must present proof of having liability insurance and a Livetext account.
16. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Teacher candidates are required to follow the program of study as prepared by their advisor. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.
17. Teacher candidates must complete the education course sequence to which they were admitted. Students cannot transfer between campuses/programs. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.
18. Teacher candidates admitted to the part-time or non-certification track are subject to academic policies and procedures that may not be outlined in this document.

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ECSE Academic Progress and Completion

Teacher candidates must meet the following requirements to remain in the ECSE program:

1. Maintain an overall cumulative GPA of 2.75 or greater in all courses in the major. Students may be placed on probation within the School of Education during their junior year of the ECSE program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. Earn a grade no lower than a "C" in all upper division courses.
3. Retake only one upper level course where a grade of "D" or "F" was earned. Students will not be allowed to progress into subsequent courses.
4. Pass all key assessments with an 80% mastery.
5. Maintain professional liability insurance and a Livetext account for the duration of the program.
6. Provide evidence of attempting GACE Content Exam prior to progression into Clinical Practice II. (EDUC 4588 or
7. EDUC 4589)
8. Complete residency requirements for Middle Georgia State College.
9. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Middle Georgia State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam (G003 & G004). The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

ECSE Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisor of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisor of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

ECSE Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

A teacher candidate may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Vice President for Academic Affairs of Middle Georgia State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breaches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

ECSE Re-Entry Policy

Students who meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

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Curriculum for the Bachelor of Science in Early Childhood Special Education

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

Courses recommended for Area A Math Elective are: MATH 1101 or 1111

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective - **Credit:** 4 hours
- Lab Science Elective - **Credit:** 4 hours
- Area D Elective - **Credit:** 3 hours

Courses recommended for Area D: MATH 1113, or MATH 1200

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Global Elective **Credit:** 3 hours

Choose from the following:

HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours

- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

Major Field

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- ISCI 2001 - Integrated Science - Life and Earth Science **Credit:** 3 hours
- ISCI 2002 - Integrated Science - Physical Science **Credit:** 3 hours
- MATH 2008 - Foundations of Numbers and Operations **Credit:** 3 hours

Total Hours: 60

12/18/12

[HTTP://WWW.MGA.EDU/EDUCATION](http://www.mga.edu/education)

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Required Upper-Level Courses

- ECSE 3200 - The Art of Language and Literature **Credit:** 3 hours
- ECSE 3400 – Technology in the Classroom **Credit:** 2 hours
- ECSE 3410 - Development of the Whole Child **Credit:** 3 hours
- ECSE 3430 - Literacy Acquisition **Credit:** 4 hours
- ECSE 3444 - Professional Roles and Teaching Practices I **Credit:** 2 hours
- ECSE 3520 - Organizing an Effective Learning Environment **Credit:** 2 hours
- ECSE 3530 - Literacy Assessment and Intervention Strategies **Credit:** 4 hours
- ECSE 3540 – Educational Assessment for Learning **Credit:** 4 hours
- ECSE 3555 - Professional Roles and Teaching Practices II **Credit:** 3 hours
- ECSE 3800 – Social Studies: Designing Interdisciplinary Curriculum **Credit:** 3 hours
- ECSE 4200 – Mathematics Teaching & Curriculum in Grades Pre-K-5 **Credit:** 3 hours
- ECSE 4430 - Content Area Literacy **Credit:** 2 hours
- ECSE 4477 - Clinical Practice I **Credit:** 4 hours
- ECSE 4500 - Designing Instruction for All Learners **Credit:** 3 hours
- ECSE 4520 - Positive Behavior Supports **Credit:** 3 hours
- ECSE 4588 - Clinical Practice II **Credit:** 4 hours
- MATH 3106 - Foundations of Algebra **Credit:** 3 hours
- MATH 3110 - Informal Geometry **Credit:** 3 hours
- MATH 3156 - Introduction to Data Analysis **Credit:** 3 hours
- SCIE 3000 - General Science for Elementary Education **Credit:** 3 hours
- SPED 3110 – Introduction to the Exceptional Learner **Credit:** 3 hours
- SPED 4110 – Program Planning for Exceptional Learners **Credit:** 3 hours

Total Hours: 67

Full-time Clinical Courses

- ECSE 3444 - Professional Roles and Teaching Practices I **Credit:** 3 hours
- ECSE 3555 - Professional Roles and Teaching Practices II **Credit:** 2 hours
- ECSE 4477 - Clinical Practice I: Early Childhood Education **Credit:** 4 hours
- ECSE 4588 - Clinical Practice II: Special Education **Credit:** 4 hours

Part-time Clinical Courses

- ECSE 3445 - Professional Roles and Teaching Practices A **Credit:** 1 hour
- ECSE 3446 - Professional Roles and Teaching Practices B **Credit:** 2 hours
- ECSE 3556 - Professional Roles and Teaching Practices C **Credit:** 1 hour
- ECSE 3557 - Professional Roles and Teaching Practices D Special Education/Inclusion **Credit:** 1 hour
- ECSE 4589 - Clinical Practice **Credit:** 8 hours

Total Hours: 127

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Non-certification Track

Required Upper-Level Courses

ECSE 3111 – Field Experience A **Credit:** 4 hours
ECSE 3120 – Birth to Five: Home, School and Community **Credit:** 3 hours
ECSE 3130 – Math and Science Methods from Birth to Five **Credit:** 4 hours
ECSE 3200 - The Art of Language and Literature **Credit:** 3 hours
ECSE 3211 – Field Experience B **Credit:** 4 hours
ECSE 3410 - Development of the Whole Child **Credit:** 3 hours
ECSE 3430 - Literacy Acquisition **Credit:** 4 hours
ECSE 3520 - Organizing an Effective Learning Environment **Credit:** 2 hours
ECSE 3540 – Educational Assessment for Learning **Credit:** 4 hours
ECSE 3800 – Social Studies: Designing Interdisciplinary Curriculum **Credit:** 3 hours
ECSE 4111 – Capstone Experience **Credit:** 14 hours
ECSE 4120 – Approaches to Preschool Curriculum **Credit:** 3 hours
ECSE 4500 – Designing Instruction for All Learners **Credit:** 3 hours
PLA 2000 – Prior Learning Documentation Course **Credit:** 3-5 hours
SPED 3110 – Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 60-62

Total Hours: 120-122