



Middle Georgia
State University

SCHOOL OF EDUCATION & BEHAVIORAL SCIENCES

Early Childhood Special Education (ECSE) Evening Track (ET)

Beginning Fall 2018, MGA Department of Teacher Education and Social Work is offering the B.S.Ed. in Early Childhood Special Education (ECSE) evening track (ET). This program is designed for both paraprofessionals and non-paraprofessionals wanting to earn a B.S.Ed. degree in ECSE, but are not able to attend a daytime program. Patterned after the cohort model, the ET includes all courses taught in the full- time program, including the field/clinical experiences.

- Candidates will complete all coursework including the field and clinical experiences in 2½ years (including two summers) after the completion of core.
- Paraprofessionals in a P-5 school setting will spend minimally 4 hours per week fulfilling the requirements of the field experience (these hours may be spread over multiple days to include grade levels PK-K, 1-3 and 4-5).
- Non-paraprofessionals will spend one day per week in a P-5 school setting to fulfill the requirements of the field experience to include grade levels PK-K, 1-3 and 4-5.
- During the final fall semester, candidates will be required to complete the clinical experience requirements in a P-5 school setting full-time during the day.
- Teacher candidates will take an average of 3-4 courses each semester in a hybrid format (seated classes will not exceed two nights a week).

All courses during the fall and spring semesters will be offered during the evenings and online. Summer courses may be offered during the day or evening, depending on the cohort's needs. All field and clinical experiences

will be completed in a P-5 school setting.