



Requirements for the Degree: Bachelor of Science in Education in Middle Grades Education

Core Curriculum Requirements: 60-62 hours + FYE	Minimum Academic Good Standing Grade Point Average: 2.75
Upper Division Requirements: 66-70 hours	Minimum Grade Point Average Required in Major: 2.75
Total Degree Requirements: 126-132 hours	Minimum Grade Point Average in Upper Division Courses: 2.75

	Course Options	Total Hours
FYES	FYES 1001 – First Year Seminar (3)	3 hours
Area A: Essential Skills	ENGL 1101 – English Composition I (3) ENGL 1102 – English Composition II (3) Math Elective – <i>Recommended MATH 1101 or MATH 1111 (3)*</i> *Math Concentrations Require MATH 1111	9 hours
Area B: Institutional Options	Perspectives Elective (4)	4 hours
Area C: Literature-Based Elective	ENGL 2111, 2112, 2121, 2122, 2131, 2132, 2132 (H), 2141, 2142 (3)	3 hours
Area C: Elective	Area C Elective - <i>Recommended COMM 1110 (3)</i>	3 hours
Area D: Natural Science, Math, Technology	Lab Science Elective (4) Lab Science Elective (4) Area D Elective – <i>Recommended MATH 1112, 1113, or 1200 (3)*</i> *Math Concentrations Require MATH 1112 or 1113	11 hours
Area E: Social Sciences	HIST 2111 or 2112 – United States History to 1865 or since 1865 (3) POLS 1101- American Government (3) Area E Elective- 3 Hours <i>Recommended: PSYC 1101 (3)</i> Area E Elective (3)	12 hours
Area F: Major Field	EDUC 2110 – Investigating Critical and Contemporary Issues in Education (3) EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3) EDUC 2130 – Exploring Learning and Teaching (3) <u>English/Social Studies Concentration</u> Choose two 2000-level courses from World, American, British or African American Literature (6) HIST 2111 or 2112 (3) <u>Science/Math Concentration</u> Choose two 1000-level courses from Astronomy, Biology, Chemistry or Physical Science (8) MATH 2008 (3) <u>Social Studies/English Concentration</u> HIST 2111 or 2112 and one Area E Social Science Elective (6) Choose one 2000-level course from World, American, British or African American Literature (3) <u>Math/Science Concentration</u> MATH 2120 and MATH 2008 (6) Choose one 1000-level course from Astronomy, Biology, Chemistry or Physical Science (4)	18-20 hours
Upper Division Requirements (Students must complete an application, entrance exam, and meet all pre-requisites prior to enrollment in upper division coursework.)	MGED 3120 - Assessment for Learning in Middle Grades (3) MGED 3130 - Transition to Adolescence (3) MGED 3140 - Positive Behavior Supports for Middle Grades (3) MGED 3150 - Strategies for Teaching of Reading, Writing, and Speaking in the Middle Grades (3) MGED 3160 - Teaching in the Middle School (2) MGED 3170 - Professionalism and Teaching I (2) MGED 3260 - Curriculum and Pedagogy for the Middle Grades Learner (2) MGED 3270 - Professionalism and Teaching II (2) MGED 4110 - Program Planning for Middle Grades (2) MGED 4170 - Clinical Practice I (3) MGED 4180 – Instructional Technology in the Middle Grades Classroom (2) MGED 4190 – Roles and Responsibilities of the Professional Middle Grades Teacher (2) MGED 4210 – Teaching All Learners in the Middle Grades Classroom (3) MGED 4250 - Assessment and Diagnosis of Reading Disabilities in the Middle Grades (3) MGED 4270 - Clinical Practice II (3) SPED 3110 - Introduction to the Exceptional Learner (3)	66-70 hours

English/Social Studies Concentration:

ENGL 3010 – Introduction to Literary Studies (3)
ENGL 3020 – Introduction to Composition Studies (3)
ENGL 4410 – Literature for the Adolescent
ENGL 3000-4000 Elective (3)
ENGL 3000-4000 Elective (3)
HIST 3000 – Historical Methods (3)
MGED 3020 – Integrated Approaches to Teaching Middle Grades Social Studies (3)
HIST 3930 – History of Georgia (3)
HIST 4700 – Multicultural America (3)

Social Studies/English Concentration:

HIST 3000 – Historical Methods (3)
MGED 3020 – Integrated Approaches to Teaching Middle Grades Social Studies (3)
HIST 3930 – History of Georgia (3)
HIST 4700 – Multicultural America (3)
HIST 3000-4000 Elective (3)
ENGL 3010 – Introduction to Literary Studies (3)
ENGL 3020 – Introduction to Composition Studies (3)
ENGL 4410 – Literature for the Adolescent
ENGL 3000-4000 Elective (3)

Math/Science Concentration:

MATH 3010 – History of Mathematics (3)
MATH 3310 – Algebra for Middle Grades (4)
MATH 3320 – Measurement & Geometry (4)
MATH 3330 – Survey of Calculus & Statistics for Middle Grades (4)
SCIE 3001K – General Science for Middle Grades I (4)
SCIE 3101K – General Science for Middle Grades II (4)
SCIE 3201K – General Science for Middle Grades III (4)
SCIE 3301 – Special Topics in Science (3)

Science/Math Concentration:

SCIE 3001K – General Science for Middle Grades I (4)
SCIE 3101K – General Science for Middle Grades II (4)
SCIE 3201K – General Science for Middle Grades III (4)
SCIE 3301 – Special Topics in Science (3)
MATH 3010 – History of Mathematics (3)
MATH 3310 – Algebra for Middle Grades (4)
MATH 3320 – Measurement & Geometry (4)
MATH 3330 – Survey of Calculus & Statistics for Middle Grades (4)

Program Notes:

1. The School of Education programs are accredited by the Georgia Professional Standards Commission (GaPSC).
2. Students are required to complete all core requirements prior to enrollment.
3. Admission to MGA does not guarantee admission into the teacher preparation program; the student must complete a separate admission process.
4. Prospective candidates will be required to interview and write a sample essay as part of the admission process.
5. Accepted students must meet the following criteria:
 - Earn a cumulative GPA of 2.75 or higher on all courses.
 - Complete the Core curriculum to include Area F (60 semester hours).
 - Provide three letters of professional recommendation.
 - Earn a grade of "C" or better in courses taken in Area A and Area F.
 - Present a passing score on the GACE Program Admission Assessment or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT – combined score of 1000 on SAT Critical Reading/Math; ACT combined score of 43 on English/Math, or GRE (130 Verbal and Quantitative; after 8-1-11, 297 Verbal and Quantitative).
 - Provide a clear criminal background check and proof of completion of the Georgia Educator Ethics Entry Assessment (350G).
 - Pass Area F Field Experience Evaluation
6. All upper-division courses are taken in the prescribed sequence. Students cannot transfer between campuses.
7. Students will be required to travel to field/clinical sites.
8. Students will be required to be available during regular public school hours for internship, clinical experiences, and program-based seminars.
9. If a student withdraws from or fails one or more of the courses taken during a semester, the student must withdraw from the Program and re-apply. Re-admission is not guaranteed.
10. Candidates are recommended for graduation after successful completion of the degree program and earning passing scores on the following:
 - Appropriate GACE content exams (003G & 004G)
 - edTPA portfolio
 - Georgia Educator Ethic Assessment (360G)

Additional Advising Notes:

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