

MIDDLE GEORGIA STATE COLLEGE SCHOOL OF EDUCATION

Middle Grades Education (B.S.)

The Middle Grades Education program prepares the candidate to provide educational services for all students in grades 4-8. Students take coursework which may qualify them to be certified in special education. Candidates must select an area of academic concentration from the following: English/Social Studies, Social Studies/English, Science/Math or Math/Science.

MGED Admission Requirements

Admission into the Middle Grades Education Program is competitive and granted on a space available basis. Students must:

1. Be admitted to Middle Georgia State College in good academic standing. Disciplinary action at Middle Georgia State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete the Core curriculum to include Area F (62 semester hours).
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may submit a letter of appeal as part of their application.
7. A grade of "C" or better is required in courses taken in Areas A-F.
8. A grade of "B" or better is required for courses related to the two areas of concentration in Area F.
9. Pass Area F Field Experience Evaluation.
10. Provide three letters of professional recommendation to include one letter from a professor.
11. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
12. Transfer students may be eligible for admission without having satisfied the Middle Georgia State College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
13. Prospective candidates will be required to interview and write a sample essay as part of the interview process.
14. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are
15. referred to as "teacher candidates".
16. Upon acceptance teacher candidates must present proof of having liability insurance and a Livetext account.
17. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Teacher candidates are required to follow the program of study as prepared by their advisor. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.

MGED Academic Progress and Completion

Teacher candidates must meet the following requirements to remain in the MGED program:

1. Maintain an overall cumulative GPA of 2.75 or greater in all courses in the major. Students may be placed on probation within the School of Education during their junior year of the MGED program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. A grade no lower than a "C" is required in all upper division courses.
3. A grade of "B" or better is required in all upper division field courses. (MGED 3170, MGED 3270, MGED 4170 and MGED 4270)
4. Retake only one upper level course where a grade of "D" or "F" was earned. Students will not be allowed to progress into subsequent courses.
5. Pass all key assessments.
6. Maintain professional liability insurance and a Livetext account for the duration of the program.

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7. Provide evidence of attempting GACE Content Exam prior to progression into MGED 4270.
8. Complete residency requirements for Middle Georgia State College.
9. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Middle Georgia State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam. Content exams area as follows:

- G011 – Middle Grades Language Arts
- G013 – Middle Grades Mathematics
- G014 – Middle Grades Science
- G015 – Middle Grades Social Sciences
- G081 – Special Education General Curriculum I (optional)
- G082 – Special Education General Curriculum II (optional)

The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

MGED Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisor of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisor of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

MGED Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

A teacher candidate may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Vice President for Academic Affairs of Middle Georgia State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education Student Handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

MGED Re-Entry Policy

Students who meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

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Curriculum for Bachelor of Science Degree in Middle Grades Education

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours
Courses recommended for Area A Math Elective are: MATH 1101 OR MATH 1111 *
*Math concentrations require MATH 1111.
*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective - **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective - **Credit:** 3 hours
Courses recommended for Area D elective are: MATH 1113* or MATH 1200
*Math concentrations require MATH 1113

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Global Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOCI 1101

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Area F Credit: 18 Hours

Major Field

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours

Students must choose two areas of concentration from Biology, English, History or Mathematics:

- **First Concentration:** 6-8 hours
Biology: choose two 1000 level courses from Astronomy, Biology, Chemistry or Physical Science
English: Choose two 2000 level courses from World, American, British or African American Literature
History: HIST 2111/2112 and one Area E Social Science Elective
Math: MATH 1220 and Math 2008
- **Second Concentration:** 3 hours
Biology: Choose one 1000 level course from Astronomy, Biology, Chemistry or Physical Science
English: Choose one 2000 level course from World, American, British or African American Literature
History: HIST 2111/2112
Math: MATH 2008

Total Hours: 60

Required Upper-Level Courses - 66 -70 hours

Education:

- MGED 3120 - Assessment for Learning in Middle Grades **Credit:** 3 hours
- MGED3130 - Transition to Adolescence **Credit:** 3 hours
- MGED 3140 - Positive Behavior Supports for Middle Grades **Credit:** 3 hours
- MGED 3150 - Strategies for Teaching of Reading, Writing, and Speaking in the Middle Grades **Credit:** 3 hours
- MGED 3160 - Teaching in the Middle School **Credit:** 2 hours
- MGED 3170 - Professionalism and Teaching I **Credit:** 2 hours
- MGED 3260 - Curriculum and Pedagogy for the Middle Grades Learner **Credit:** 2 hours
- MGED 3270 - Professionalism and Teaching II **Credit:** 2 hours
- MGED 4110 – Program Planning for Middle Grades **Credit:** 2 hours
- MGED 4170 - Clinical Practice I **Credit:** 3 hours
- MGED 4150 - Visual Literacy in the Classroom **Credit:** 2 hours
- MGED 4250 - Assessment and Diagnosis of Reading Disabilities in the Middle Grades **Credit:** 3 hours
- MGED 4270 - Clinical Practice II **Credit:** 3 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours
- **Concentration Area One:** 15-16 hours
- **Concentration Area Two:** 9-12 hours
Choose from Content Areas: Biology, Mathematics, English, History

Total Hours: 126-130