

MIDDLE GEORGIA STATE COLLEGE SCHOOL OF EDUCATION

Secondary Education Certification Tracks (SECT)

The Secondary Education Certification Tracks in biology, English, history and mathematics prepare the candidate to teach in grades 7-12. Students interested in pursuing secondary education certification will be assigned two advisors, one in the major and one in education. Candidates are advised to work closely with both advisors to ensure that all major and education requirements are completed.

SEC Admission Requirements

Admission into the Secondary Education Certification Tracks are competitive and granted on a space available basis. Students must:

1. Be admitted to Middle Georgia State College in good academic standing. Disciplinary action at Middle Georgia State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete 45 hours of Core courses.
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree.
7. Earn a cumulative GPA of 3.0 in lower and upper content area courses.
8. Pass EDUC 2000 level Field Experience Evaluations.
9. Provide two letters of recommendation (one from content area/designated instructor; one professional recommendation).
10. Provide Chair's Checklist with signature for designated discipline.
11. Earn a "B" or better in program specific courses (BIOL 2108; ENGL 3010, HIST 3000; MATH 1251).
12. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
13. Transfer students may be eligible for admission without having satisfied the Middle Georgia State College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
14. Prospective candidates will be required to interview and submit an essay sample as part of the interview process.
15. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
16. Upon acceptance teacher candidates must present proof of having liability insurance and a Livetext account.
17. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Secondary education candidates will meet with the advisor for the major prior to meeting with the School of Education advisor. Teacher candidates are required to follow the program of study as prepared by their advisors. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.

SEC Academic Progress and Completion

Teacher candidates must meet the following requirements to remain in the SECT:

1. Maintain an overall cumulative GPA of 2.75 or greater and a "B" or better in lower and upper content area and education courses. Students may be placed on probation within the School of Education during their junior year of the secondary education program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. Secondary students will be allowed to repeat one education and/or content area course in which they score below a grade of "B". Students will not be allowed to progress into subsequent courses.
3. Provide satisfactory evidence of appropriate professional dispositions as measured by the TCPD prior to Clinical Practice.
4. Maintain professional liability insurance and a Livetext account for the duration of the program.

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5. Provide evidence of attempting GACE Content Exam prior to progression into clinical practice. (EDUC 4604, EDUC 4704, EDUC 4804 or EDUC 4904)
6. Complete residency requirements for Middle Georgia State College.
7. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Middle Georgia State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam. Content exams are as follows:

- G020 – English Test I
- G021 – English Test II
- G022 – Mathematics Test I
- G023 – Mathematics Test II
- G026 – Biology Test I
- G027 – Biology Test II
- G034 – History Test I
- G035 – History Test II

The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

SEC Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisors of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic and education advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic and education advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisors of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

SEC Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

An teacher candidate may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Vice President for Academic Affairs of Middle Georgia State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

SEC Re-Entry Policy

Students who meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

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Curriculum for Secondary Education Certification Tracks

Students must be admitted to the School of Education Teacher Certification Program before taking upper level education courses.

Biology

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3700 - Teaching/Learning in Secondary Science Environments **Credit:** 4 hours
- EDUC 3702 - Internship in Secondary Biology **Credit:** 3 hours
- EDUC 4704 - Student Teaching Secondary Biology **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

Mathematics

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3600 - Teaching and Learning in Secondary Mathematics Environments **Credit:** 4 hours
- EDUC 3602 - Internship in Secondary School Mathematics **Credit:** 3 hours
- EDUC 4604 - Student Teaching in Secondary School Mathematics **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

English

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3802 - Teaching and Learning in Secondary English Environments **Credit:** 4 hours
- EDUC 4803 - Internship in Secondary School English **Credit:** 3 hours
- EDUC 4804 - Student Teaching in Secondary School English **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

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History

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3900 - Teaching and Learning in Secondary History Environments **Credit:** 4 hours
- EDUC 3902 - Internship in Secondary School History **Credit:** 3 hours
- EDUC 4904 - Student Teaching in Secondary School History **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33