



Requirements for the Degree: Bachelor of Science in Secondary Education

Core Curriculum Requirements: 60 hours	Minimum Academic Good Standing Grade Point Average: 2.75
Upper Division Requirements: 60-63 hours	Minimum Grade Point Average Required in Major: 3.0
Total Degree Requirements: 120-123 hours	Minimum Grade Point Average in Upper Division Courses: 3.0

Course Options	Total Hours
Area A: Essential Skills	9 hours
ENGL 1101 – English Composition I (3) ENGL 1102 – English Composition II (3) MATH 1101 or MATH 1111 – Math Modeling or College Algebra (3) [Recommended] <ul style="list-style-type: none"> - For Biology Concentration: MATH 1113 - Pre-calculus (3) - For Mathematics Concentration: MATH 1112 or MATH 1113 Pre-Calculus or Plane Trigonometry (3) 	
Area B: Institutional Options	4 hours
Perspectives Elective (4)	
Area C: Literature-Based Elective	3 hours
<u>English (3 hours)</u> ENGL 2111 – World Literature I (3) <ul style="list-style-type: none"> - For English Concentration: ENGL 2111 – World Lit I (3) ENGL 2112 – World Literature II (3) <ul style="list-style-type: none"> ENGL 2121 – British Literature I (3) ENGL 2122 – British Literature II (3) ENGL 2131 – American Literature I (3) ENGL 2132 – American Literature II (3) ENGL 2132 (H) – Honors American Literature I (3) ENGL 2141 – African Literature I (3) ENGL 2142 - African Literature II (3) 	
Area C: Elective	3 hours
Area C Elective (3)	
Area D: Natural Science, Math, Technology	12 hours
Lab Science Elective (4) <ul style="list-style-type: none"> - For BIOL Concentration: CHEM 1211K – Principles of Chemistry I (4) Lab Science Elective (4)* <ul style="list-style-type: none"> - For BIOL Concentration: CHEM 1212K – Principles of Chemistry II (4) Area D Elective (3)* <ul style="list-style-type: none"> - For MATH Concentration: MATH 1251 – Calculus I (4)* * B or Better*	
Area E: Social Sciences	12 hours
HIST 2111 or 2112 – United States History to 1865 or since 1865 (3) POLS 1101- American Government (3) Area E Elective (3) PSYC 1101 [Recommended] <ul style="list-style-type: none"> - For History Concentration: ECON 2105 – Principles of Macroeconomics ((3) PSYC 1101 – Introduction to Psychology (3) 	
Area F: Major Field and Lower Division Education requirements	27 hours
<u>Education (9 hours)</u> EDUC 2110 – Investigating Critical and Contemporary Issues in Education (3) EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3) EDUC 2130 – Exploring Learning and Teaching (3)	
<u>Biology (12 hours)</u> BIOL 2107K – Principles of Biology I* (4) BIOL 2108K – Principles of Biology II* (4) * B or Better* CHEM 2211K – Organic Chemistry I (4)	
<u>English (9 hours)</u> ENGL 2121 – British Lit I (3) ENGL 2122 – British Lit II (3) ENGL 2131 – American Lit I (3)	
<u>History (9 hours)</u> HIST 1111 - World Civilization I (3) HIST 1112 - World Civilization II (3) HIST 2111 – U.S. History to 1865 (3) or HIST 2112 – U.S. History after 1865 (3) Education (36 hours)	

	<u>Mathematics (9 hours)</u>	9 hours
	MATH 1200 – Intro to Statistics (3)	
	MATH 2252 – Calculus II (4) MATH 2253 – Calculus III (4)	
Upper Division Requirements (Students must complete an application, entrance exam, and meet all pre-requisites prior to enrollment in upper division coursework.)	SPED 3110 - Introduction to the Exceptional Learner (3)	60-63 hours
	EDUC 3100 - Reading in Multiple Literacies (3)	
	EDUC 3120 - Practicum I (3)	
	EDUC 3130 – Practicum II (3)	
	EDUC 4100 – Integrated Secondary Curriculum & Instruction (3)	
	EDUC 4110 – Instructional Technology for Teachers (2)	
	EDUC 4120 – Assessment for Learning (3)	
	EDUC 4130 – Methods in Content Area (4)	
	EDUC 4140 - Clinical Practice I (3)	
	EDUC 4150 - Clinical Practice II (9)	
	<u>Biology (27 hours)</u>	
	BIOL 3104K - Cell Biology (4)	
	BIOL 3211K - Evolution (4)	
	BIOL 3350K - Ecology (4)	
	BIOL 3510 - Invertebrate Zoology (4)	
	BIOL 3520K - Vertebrate Zoology (4)	
	BIOL 4110K - Genetics (4)	
	<u>English (24 hours)</u>	
	ENGL 2000 Level Course - E 2112 (World Lit II) or E 2132 (American Lit II) (3)	
	ENGL 3010 - Introduction to Literary Studies (3) B or Better	
	ENGL 3020 - Introduction to Composition Studies (3)	
	ENGL 3500 – 19 th Century American Poetry & Prose (3)	
	ENGL 4020 – Advanced Grammar (3)	
	ENGL 4100 - Shakespeare (3)	
	ENGL 4410 – Literature for the Adolescent (3)	
	ENGL 4430 - Literature of the Non-Western World (3)	
	<u>History 24 hours</u>	
	ECON 2106 – Principles of Microeconomics (3)	
	HIST 3000 - Historical Methods (3)*	
	HIST 3930 - History of Georgia (3)	
	HIST 3000-4000 Level U.S. Elective (3)	
	HIST 3000-4000 Level Non-U.S. Elective (3)	
	B or Better	
	(Choose Two – 3 hours)	
	POLS 2201 – Local State and Government (3)	
	POLS 2301 – Intro to Comparative Politic (3)	
	POLS 2401 – Intro to Global Issues (3)	
	POLS 2501 – Intro to Domestic Issue (3)	
	(Choose One – 3 hours)	
	HIST 4010 - The Atlantic World (3)	
	HIST 4020 - Empires in Comparative Perspective (3)	
	HIST 4700 – Multicultural America (3)	
	<u>Mathematics (25 hours)</u>	
	MATH 2120 – Discrete Mathematics (3)	
	MATH 2260 – Introduction to Linear Algebra (3)	
	MATH 3207 – Communicating Mathematics (4)	
	MATH 3010 - History of Mathematics (3)	
	MATH 3040 - Bridge to Higher Math (3)	
	MATH 3510 - Foundations of Geometry (3)	
	MATH 3600 - Probability and Statistics (3)	

Program Notes:

1. The School of Education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Georgia Professional Standards Commission (GaPSC). Providers accredited under NCATE standards, as well as those accredited under the Teacher Education Accreditation Council (TEAC) standards, are now served by the single specialized accreditation system for educator preparation in the United States, the Council for the Accreditation of Educator Preparation (CAEP). More than 900 educator preparation providers participate in the CAEP accreditation system.
2. Students are required to complete all core requirements prior to enrollment in upper level courses.
3. Admission to MGA does not guarantee admission into the teacher preparation program. The student must complete a separate admission process.
4. Prospective candidates will be required to interview and write a sample essay as part of the admission process.
5. Accepted students must meet the following criteria:
 - Earn a cumulative GPA of 2.75 or higher on all courses.
 - Complete 60 hour core courses.
 - Provide three letters of professional recommendation.
 - Present a passing score on the GACE Program Admission Assessment or show evidence of exemption from either of the following national exam scores: 525 or higher composite score on Praxis I (if taken prior to August 2006); SAT – combined score of 1000 on SAT Critical Reading/Math; ACT combined score of 43 on English/Math, or GRE (1030 Verbal and Quantitative; after 8-1-11, 297 Verbal and Quantitative).
 - Provide a clear criminal background check and proof of completion of the Georgia Educator Ethics Entry Assessment (350G).
 - Pass Area F Field Experience Evaluation
 - Earn a cumulative GPA of 3.0 in lower and upper division content courses.
6. The School of Education will request a Pre-Service certificate from the Georgia Professional Standards Commission (GaPSC) for the prospective candidate. The decision to issue the Pre-Service Certificate resides solely with the GaPSC.
7. Students will be required to travel to field/clinical sites.
8. Students will be required to be available during regular public school hours for internship, clinical experiences, and program-based seminars.
9. If a student withdraws from or fails one or more of the courses taken during a semester, the student must withdraw from the Program and re-apply. Re-admission is not guaranteed.
10. Candidates must earn a "B" or better in program specific courses (BIOL 2108; ENGL 3010; HIST 3000; MATH 1251).
11. Candidates must maintain an overall GPA of 2.75 or greater and a "B" or better in lower and upper content area education courses.
12. Secondary students will be allowed to repeat one (1) education and/or content area course in which they earn below a grade of "B".
13. Students must meet end of semester Program Checkpoints in order to progress to the next semester.
14. Candidates must maintain professional liability insurance, a LiveText account and hold a valid Pre-Service Certificate for the duration of the program.
15. Candidates are recommended for graduation after successful completion of the degree program and earning passing scores on the following:
 - Appropriate GACE content exams
 - edTPA portfolio
 - Georgia Educator Ethic Assessment (360G)

Additional Advising Notes: