Non-Substantive Program Modification Proposal Form

Instructions: All program modifications must be signed by the Chair and Dean and submitted to the Office of the Provost.

<table>
<thead>
<tr>
<th>Faculty Initiating Request:</th>
<th>Paul Gladden, Ph.D.</th>
<th>Submission Date:</th>
<th>February 3, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/School:</td>
<td>Psychology, Sociology and Criminal Justice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree Program:</td>
<td>B.S. in Public Service</td>
<td>Effective Date:</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

Provide a description of the program exactly as it will appear in the catalog:

Please see attached.

Faculty Member: [Signature] 2/3/17

Chair: [Signature] 2/3/17

Dean: [Signature] 2/3/17

Assistant Provost of Academic Planning & Policy: [Signature] 3/9/2017

Provost: [Signature] Date

Chair Academic Affairs Committee: [Signature] Date

Rev. 6.23.15
Current Program:

Modified Program:

Please see attached.

Please see attached.
Provide a brief rationale for this program modification. For example, does it reflect updated disciplinary content? Does it align the program with state or national norms? Does it promote progression?

This program revision represents several years of discussions among departmental faculty re: how to streamline advising, provide more flexibility to students (especially those who transfer into the program) and improve progression and graduation rates. Specifically, the proposed revisions will:

1. Provide maximum flexibility in Area F, allowing for guided electives to be applied to Area F - helping progression and graduation of our majors, many of whom are internal and external transfers.
2. Revises the admissions language to better reflect the actual process as practiced.
3. Allows students to take a maximum of ONE required core course concurrently with the capstone course - a change that will dramatically increase the opportunity for students to complete the program earlier (since they'll qualify for the capstone course typically one semester sooner).
Description of Program EXACTLY as it will appear in Catalog:

Public Service – Human Services (B.S.)

Public Service is a term encompassing a large variety of occupations performed in the public interest. Most of these jobs are in local, state, and federal government; public and private agencies; and enterprises established to provide social services. The Bachelor of Science degree in Public Service with a concentration in Human Services is designed to prepare graduates for entry into this occupational sphere.

All students in the Public Service program will take courses specifically designed to meet current and future job requirements. Courses include abnormal psychology, public agency management, conflict resolution and crisis management, interviewing techniques, program assessment and research methods, ethics of public service, funding sources and grant writing, legal issues, and a pre-professional internship. Curricular flexibility is deliberately structured into the Public Service major, which permits students to take courses in information technology, business management, health services, and other areas. Students, in consultation with an academic advisor, design their programs to suit individual academic and occupational goals.

The Public Service – Human Services degree prepares students for entry into a variety of public and private sector situations. The degree is excellent preparation for students interested in pursuing graduate level study in the social sciences, social work, law school, and other professional endeavors. The fields of social work, human services, law, health, and business provide opportunities for other entry-level human services positions for which the degree is appropriate training.

Admission

In order to be admitted to the program, students must declare the B.S. in Public Service as their major. Students may do this during the admissions process to the University, or at any time during their college career. Students who are thinking of changing their major are encouraged to speak with an academic advisor in the Department. Freshman and sophomore students should follow the curriculum outline for the degree presented below. Transfer students are welcomed to the Public Service degree program. General education and supporting courses will be evaluated for credit during the admission process. All upper-level transfer courses must be approved by the chair of Psychology, Sociology and Criminal Justice. This will be done on a case-by-case basis using transcripts and appropriate college catalog course descriptions. Students transferring academic credits in the program must meet all university residence and transfer-of-credits requirements. A transfer grade intended to satisfy any PBSV or Human Services core requirement or major track elective course must be at least a "C."

1. Please note that PSYC 1101 (Introduction to Psychology), PSYC 2101 (Introduction to Psychology of Adjustment), PSYC 2103 (Introduction to Human Development), SOCI 1101 (Introduction to Sociology), SOCW 2215 (Introduction to Social Work), and MATH 1200 (Elementary Statistics), all must be completed with grades of "C" or higher.

2. In addition to the academic regulations of the University, all PBSV and Human Services core and major track electives must be completed with a grade of "C" or higher. Student must maintain a minimum GPA of 2.00 to remain in good standing.
3. Note that students must have completed AT LEAST 18 hours of Public Service and Human Services core requirements PRIOR to attempting the capstone PBSV 4950 or 4996 course; the remaining three credit hours may be taken concurrently with either capstone course.

Curriculum for Bachelor of Science in Public Service - Human Services

Core Curriculum (Credit: 42 hours)

See listing of requirements on pages 70-76

Area F: Lower Division Major Requirements (Credit: 18 hours)

Required Courses (Credit: 15 hours)

- PSYC 1101 – Introduction to General Psychology Credit: 3 hours
- PSYC 2101 – Introduction to Psychology of Adjustment Credit: 3 hours
- PSYC 2103 – Introduction to Human Development Credit: 3 hours
- SOCI 1101 – Introduction to the Sociology Credit: 3 hours
- SOCW 2215 – Introduction to Social Work Credit: 3 hours
- MATH 1200 – Elementary Statistics Credit: 3 hours

Guided Electives (Credit: 0 - 9 hours)

Choose up to three 1000- and/or 2000- level courses with guidance from an academic advisor.

*Note: the variable credit requirements are dependent upon any coursework being used for Areas D and/or E.*

Upper Level Core (Credit: 60 hours)

Public Service – Human Services Required Courses (Credit: 24 hours)

- PBSV 3001 – Social Context of Public Service Agencies Credit: 3 hours
- PBSV 3010 – Public Service Management Credit: 3 hours
- PBSV 3020 – Research Methods Credit: 3 hours
- PBSV 3040 – Conflict Resolution and Negotiation Credit: 3 hours
- PBSV 4030 – Program Funding and Evaluation Credit: 3 hours
- PSYC 3265 – Abnormal Psychology Credit: 3 hours
- PSYC 3330 – Interviewing Credit: 3 hours
- PBSV 4950 – Senior Project Credit: 3 hours OR PBSV 4996 - Internship in Public Service Credit: 3 hours

Note: If students fulfill an Area F course in Areas D or E, they may substitute with a guided elective in Area F.
Track Electives (Credit: 21 hours)

Choose seven courses from the following:

- PSYC 3201 – Cross-Cultural Psychology Credit: 3 hours
- PSYC 3256 – Social Psychology Credit: 3 hours
- PSYC 3277 – Personality Theory Credit: 3 hours
- PSYC 3500 – Child and Adolescent Psychology Credit: 3 hours
- PSYC 3565 – Childhood Psychopathology Credit: 3 hours
- PSYC 3999 – Special Topics in Psychology Credit: 3 hours
- PSYC 4030 – Psychological Testing Credit: 3 hours
- PSYC 4298 – Applied Learning Credit: 3 hours
- PSYC 4500 – Children, Families, and the Law
- PSYC 4550 – Forensic Psychology Credit: 3 hours
- PSYC 4990 – Seminar in Abnormal Psychology Credit: 3 hours
- SOCI 3225 – Social Stratification Credit: 3 hours
- SOCI 3250 – Medical Sociology Credit: 3 hours
- SOCI 3510 – Community/Urban Sociology Credit: 3 hours
- SOCI 4110 – Deviance and Social Control Credit: 3 hours
- SOCI/CRJU 4130 – Gender, Ethnicity and Justice Credit: 3 hours
- PSYC/SOCI 3150 – Gerontology Credit: 3 hours
- PSYC/SOCI 3260 – Group Dynamics Credit: 3 hours
- PSYC/SOCI 3285 – Industrial Organizational Behavior Credit: 3 hours
- PBSV 4000 – Children in Crises Credit: 3 hours
- SOCW 4220/CRJU 4220 – Family Violence and Abuse Credit: 3 hours

Electives (Credit: 15 hours)

The student will choose, in consultation with the student’s academic advisor, any five courses not used to satisfy requirements in another area. A maximum of two additional PSYC courses can be counted toward satisfying this requirement. At least nine hours must be at the 3000 and 4000 level.

Total Hours: 120
Public Service/ Human Services (B.S.)
Public Service is a term encompassing a large variety of occupations performed in the public interest. Most of these jobs are in local, state, and federal government; public and private agencies; and enterprises established to provide social services. The Bachelor of Science degree in Public Service/Human Services is designed to prepare graduates for entry into this occupational sphere.

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The Public Service degree in Human Services prepares students for entry into a variety of public and private sector situations. The degree is excellent preparation for students interested in pursuing graduate level study, law school, and other professional endeavors. The fields of law, health, and business provide opportunities for other entry-level human services positions for which the degree is appropriate training.

Admission:
Freshman and sophomore students should follow the curriculum outlined for the degree. Transfer students may be accepted into the Public Service program. General education and supporting courses will be evaluated for credit during the admission process. All upper-level transfer courses must be approved by the Chair of the Department of Psychology and Criminal Justice. This will be done on a case-by-case basis using transcripts and appropriate college catalog course descriptions. Students transferring academic credits into the program must meet all University residence and transfer-of-credit requirements. A transfer grade intended to satisfy any Public Service core requirement, Human Service requirement or track elective course must be at least a "C."

Admission Requirements:
Submission of the "Application for Admission to the Bachelor of Science in Public Service/Human Services Program." Included in the application are the following requirements for admission:
1. Admission to Middle Georgia State University and in "good standing" with the University.
2. Completion of at least 45 semester hours with an overall GPA of 2.00 or higher.
4. Completion of PSYC 1101 (Introduction to General Psychology), PSYC 2103 (Introduction to Human Development), MATH 1200 (Elementary Statistics), and SOCI 1101 (Introduction to Sociology), all with grades of at least a "C."
5. Completion of all legislatively mandated requirements (U.S. and Georgia history and U.S. and Georgia Constitution requirements).

In addition to the academic regulations of the University, all PBSV core and track required/elective courses must be completed with a grade of "C" or higher. Students must maintain a minimum GPA of 2.00 to remain in good standing.

Curriculum for Bachelor of Science in Public Service/Human Services

Core Curriculum (Credit: 42 hours)
See listing of requirements on pages 70-76

Area F: Lower Division Major Requirements (Credit: 18 hours)
Required Courses (Credit: 6 hours)

- PSYC 1101 - Introduction to General Psychology Credit: 3 hours OR PSYC 1101H - Honors Introduction to General Psychology Credit: 3 hours
- PSYC 2103 - Introduction to Human Development Credit: 3 hours

Electives (Credit: 12 hours)
Courses recommended for Area F Electives are: ANTH 1102, CRJU 1100, CRJU 2316, CRJU 2317, CRJU 2318, HIST 1111, HIST 1112, HIST 2112, HIST 2280, POLS 2101, POLS 2201, POLS 2301, POLS 2401, POLS 2501, POLS 2601, SOCI 1160, and SOCI 2293

Upper Level Core (Credit: 60 hours)
Required Courses (Credit: 24 hours)

- PBSV 3001 - Social Context of Public Service Agencies Credit: 3 hours
- PBSV 3010 - Public Service Management Credit: 3 hours
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