



Middle Georgia State University

SCHOOL OF HEALTH & NATURAL SCIENCES

ACADEMIC MINDSET BELIEF		FRESHMEN	SOPHOMORE	JUNIOR	SENIOR	Comments
BELONGING (I belong in this learning Community)	ACTIVITY/ ITEM					
1	Welcome letter is sent to student from Middle Georgia State University upon admission whether traditional freshmen or transfer students.	X	X			Students receive welcome letter/ orientation letter once admitted into one of the clinical programs.
2	Freshmen orientation	X				
3	Connecting with professional advisors or faculty advisor	X	X	X	X	
4	Connecting with faculty mentors	X	X	X	X	
5	Co-curricular activities: Student affairs events	X	X	X	X	
6	SOHNS Clubs – MGA Association of Nursing Students; Natural Sciences Network - Macon, Science Club - Cochran;		X	X		



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7	Department events & functions – Science Olympiad		X	X	X	
8	Virtual Information Sessions for Potential Nursing and OTA Students during Summer	X	X			
9	Offer senior level biology course instructors and students mentor freshmen, sophomores, and juniors through invitations to BIOL 4120 senior presentations.	X	X	X	X	
GROWTH MINDSET (I can change my abilities through effort.)						
1	Introduction of the transition from fixed mindset to growth mindset for students by Faculty Members and Professional Advisors.	X	X	X	X	Courses that imbed activities which transition students from a fixed mindset to a growth mindset will occur.
2	Classroom academic mindset concepts- Infusion into courses - Faculty	X	X	X	X	



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3	Offer Perspective Introductory courses for Clinical and Science majors	X	X			
4	Faculty training concerning academic mindset concepts.	X	X	X	X	
5						
VALUE & PURPOSE (This work has value and purpose for me.)						
1	Encourage students to utilize leadership development, soft skills, resume' workshops and interviewing strategy training offered by the university Career Center.	X	X	X	X	
2	(EL) Experiential Learning	X	X	X	X	
3	Community Engagement		X	X	X	
4	Encourage students to develop leadership skills by serving in roles at MGA, SoHNS, and departments.			X	X	
5	Internships			X	X	



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6	Participating in the Undergraduate Research Conferences			X	X	
7	Joining the Honors Program/ Torch Society			X	X	
8	Engaging in Undergraduate Research Experiences/ Scholarship		X	X	X	
9	Joining Discipline Specific Honor Societies			X	X	
10	Participating in Study Abroad Opportunities			X	X	
ABILITY TO SUCCEED (I can succeed.)						
1	Intervention triggered by early alert – partner with SSC	X	X	X	X	
2	Advising	X	X	X	X	
3	Tutoring support	X	X	X		
4	Faculty mentoring (science faculty, clinical instructors)	X	X	X	X	
5	Student mentoring	X	X	X		
6	Completion (preparation for graduation)				X	



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7	Capstone courses				X	
8	Seminars & presentations			X	X	
9	Research day			X	X	
10	SOHNS/ Department awards			X	X	
11	Conduct Curriculum and Graduation Audits - faculty/chairs/program coordinators			X	X	
12	Career placement after graduation				X	
13	National Healthcare Professional exam pass rates/scores for Nursing, Respiratory Therapy and Occupational Therapy Assistant programs				X	
14	Potential for early admission into graduate level pharmaceutical science program with the Philadelphia College of Osteopathic Medicine for Biology majors.			X	X	