



Middle Georgia State University

SCHOOL OF HEALTH & NATURAL SCIENCES
ACADEMIC MINDSET STRATEGY

		FRESHMEN	SOPHOMORE	JUNIOR	SENIOR	Comments
BELONGING (I belong in this learning Community)	ACTIVITY/ ITEM					
	Welcome letter	X		X		Students also receive welcome letter/ orientation letter once admitted into one of the clinical programs.
	Freshmen orientation	X				
	Connecting with professional advisors or faculty advisor	X	X	X	X	
	Connecting with faculty mentors	X	X	X	X	
	Co-curricular activities: Student affairs events	X	X	X	X	
	SOHNS Clubs – MGA Association of Nursing Students; Natural Sciences Network - Macon, Science Club - Cochran;		X	X		
	Department events & functions – Science Olympiad		X	X	X	
	Virtual Information Sessions for Potential Nursing and OTA Students during Summer			X	X	



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	Senior level Biology course instructors and students mentor freshmen and sophomores through invitations to BIOL 4120 senior presentations.	X	X	X	X	
GROWTH MINDSET (I can change my abilities through effort)						
	Mindset workshops for students by Advisors	X	X	X	X	Courses that imbed activities which transition students from a fixed mindset to a growth mindset will occur.
	Classroom mindset - Infusion into courses - Faculty	X	X	X	X	
	Perspective Introductory courses for Clinical and Science majors	X	X			
	Faculty training					



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VALUE & PURPOSE (This work has value and purpose for me)						
Career goals – career center	X	X	X	X		
enriching academic opportunities	X	X	X	X		
(EL) Experiential Learning	X	X	X	X		
Community Engagement		X	X	X		
Leadership at MGA and in SOHNS			X	X		
Internships			X	X		
Participating in the Undergraduate Conference			X	X		
Joining the Honors Program			X	X		
Engaging in Undergraduate Research Experiences/ Scholarship		X	X	X		
Joining Discipline Specific Honor Societies			X	X		
Participating in Study Abroad Opportunities			X	X		



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ABILITY TO SUCCEED (I can succeed)						
	Intervention triggered by early alert – partner with SSC	X	X	X	X	
	Advising	X	X	X	X	
	Tutoring support	X	X	X		
	Faculty mentoring (science faculty, clinical instructors)	X	X	X	X	
	Student mentoring	X	X	X		
	Completion (preparation for graduation)				X	
	Capstone courses				X	
	Seminars & presentations			X	X	
	Research day			X	X	
	SOHNS/ Department awards			X	X	
	Audits - faculty/chairs/program coordinators			X	X	
	Career placement after graduation				X	



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	National Healthcare Professional exam pass rates/scores for Nursing, Respiratory Therapy and Occupational Therapy Assistant programs				X	
	Potential for early admission into graduate level pharmaceutical science program with the Philadelphia College of Osteopathic Medicine			X	X	