Weekly Goals/Expectations for Level Two Fieldwork OT Students

(Sample of Fieldwork Scheduling)

WEEK ONE

(Days 1-3)

- ➤ Introduction to fieldwork supervisor
- ➤ Receive hospital tour
- ➤ Review notebook of student information with education coordinator
- ➤ Receive orientation of facility and overview of clinical services
- Begin to review policy and procedure manuals
- > Participate in structured clinical observation

(Days 4-5)

- > Begin ongoing orientation with fieldwork supervisor
- > Receive first patient from supervisor's caseload

WEEK TWO

- Ongoing treatment planning, treatment, and reevaluation of patient
- > Schedule orientations to physical therapy, speech-language, pathology, therapeutic recreation, rehabilitation engineering, vocation rehabilitation, social services, psychology, and nursing (see list of contact people)
- > Schedule observations as possible of: therapeutic feeding evaluation and treatment, home visit, out trip, patient conferences, family conferences, treatment groups, and driving evaluation
- > Begin orientation lectures.
- > Continue observation in clinic

WEEK THREE

- > New patient assignment
- > Continue orientation lectures
- > Continue observations scheduled in WEEK TWO

WEEK FOUR

- ➤ Continue to receive patient assignments up to approximately half a full caseload
- ➤ Participate in informal evaluation using Informal Assessment
- > Continue scheduled observations
- > Continue orientation lectures
- Discuss group class participation with fieldwork supervisor and education coordinator to make a decision about group involvement

WEEK FIVE

- Present detailed outline to fieldwork supervisor and education coordinator of involvement in group/class
- Continue patient assignments: evaluation, treatment, and evaluation as appropriate
- ➤ Meet with the education coordinator to discuss project goals

WEEK SIX

- ➤ Present outline to fieldwork supervisor and education coordinator of project to include: issue or questions to be addressed by project; methods to be used; group to which that the project will be presented
- ➤ Mid-term evaluation with fieldwork supervisor using AOTA Fieldwork Evaluation. Student is responsible for self-evaluation and evaluation of fieldwork supervisor.
- ➤ Continue patient assignments as in WEEK FIVE
- Continue participation in group/class
- All observations of other services to be completed by end of this week
- Discuss with fieldwork supervisor the possibility of taking coverage for therapists on assigned team during WEEK SEVEN; not to exceed one to two treatment sessions/week

WEEK SEVEN

- ➤ Continue patient and group/class assignments and coverage as in WEEK SIX
- ➤ Meet with education coordinator to discuss project

WEEK EIGHT

- ➤ Assume full caseload, if not already assumed
- ➤ Informal evaluation with emphasis on areas identified at mid-term as areas to work on

WEEKS NINE through ELEVEN

Final project presentation

WEEK TWELVE

- > Final evaluation by fieldwork supervisor and education coordinator
- > Self-evaluation
- > Evaluation of fieldwork center and fieldwork supervisor
- > Termination of patient relationships taking into account individual differences among patients
- ➤ Complete details related to patient assignment to other therapists, progress notes, evaluation and discharge summaries, returning all borrowed materials

(*adapted from Guide to Fieldwork Education Manual, AOTA, Contributor: National Rehabilitation Hospital, Occupational Therapy Services, Student Program, Washington, DC)

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WEEKLY OBJECTIVES OF SUPERVISORY SESSIONS

Weekly objectives of supervisory sessions include, but are not limited to:

- 1. Review treatment plans including evaluation of effectiveness of previous week's plans
- 2. Discuss major issues of the week
- 3. Review stress analysis
- 4. Establish weekly learning objectives for the student and supervisor
- 5. Review weekly goals of the affiliation as stated in the manual to be sure that additional assignments such as observations of other services, project, and group/class involvement are being met in a timely manner
- 6. Review the student's performance in additional projects such as group/class and special project
- 7. Review documentation issues

The supervisor checklist that follows may be used to structure supervisory sessions and to monitor issues that arise for discussion.

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