Middle Georgia State University School of Health Sciences Respiratory Therapy Program

Academic Reference

<u>To the Student</u>: This academic reference should be given to a professor who has taught you in the classroom, knows you well, and is able to judge your academic qualifications.

<u>To the person completing this reference form</u>: The person sending you this reference form is applying

to the Respiratory Therapy Program, and has selected you as a reference. Please complete this form and send it to the Respiratory Therapy Program.

Applications need to be sent directly to the Respiratory Therapy Department using one of the following methods:

Email: teri.miller@mga.edu

Mail: MGA – Respiratory Therapy Program Application Reference 100 University Drive Macon, GA 31206

References may be submitted up until May 15, with the preference for early submission. Please call (478) 471-2783 if you have any questions.

Respiratory Therapy Program Academic Reference

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In which course did you teach the student?

Name of college or university:

	Outstanding	Excellent	Good	Average	Poor
	(Top 1%)	(Next 5%)	(Next 10%)	(Next 25%)	(Below 50%)
Academic Interest, Motivation,					
and Initiative					
Attendance, arrives to class on time,					
turns assignments in on time					
Overall quality of work					
Oral communication skills					
-can articulate thoughts					
-presentation skills					
Written communication skills					
-spelling and grammar					
-ability to organize thoughts in					
written format					
Participates in class					
-frequently contributes					
-comments are appropriate					
Problem solving and critical thinking					
-seeks assistance from instructor if					
needed, but only when needed					
Developmental Potential					
-demonstrates potential for					
professional growth					
Accepts feedback					
-does not become defensive					
-uses feedback to make changes					
Overall impression					
-I would recommend this student for					
the BS Entry Respiratory Therapy Program					

Faculty Name:	Date:
Email address:	Phone #
Comments:	