

**Middle Georgia State University**

**School of Health Sciences**

**Department of Nursing**

*End of Program Student Learning Outcomes*

2017-2018

ASN	
	<ol style="list-style-type: none"><li>1. Synthesize foundational knowledge from the arts and sciences into professional nursing.</li><li>2. Provide safe, competent, evidenced based nursing care to individuals and families across the lifespan.</li><li>3. Incorporate clinical reasoning when prioritizing, delegating, and collaborating with members of the Multi-disciplinary team to ensure high quality and cost-effective care.</li><li>4. Demonstrate professional nursing practice within legal and ethical standards.</li><li>5. Integrate caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships.</li><li>6. Examine the impact of local, regional and global issues affecting the care of individuals and families across the lifespan.</li></ol>
EPSLO 1	Goal met -100% of students (44/44) obtained a passing/satisfactory rating at the end of the semester indicating synthesis of foundational knowledge from the arts and sciences into professional nursing and cited an example of synthesizing foundational knowledge from the arts and sciences into their practicum experience. (Cochran cohort)
EPSLO 2	Goal met -100% of students (44/44) obtained a passing/satisfactory rating at the end of the semester indicating the provision of safe, competent, evidence-based nursing care and cited an example of synthesizing provision of safe, competent, evidenced based nursing care to individuals and families across the lifespan. (Cochran cohort)
EPSLO 3	Goal met-100% of students (44/44) obtained a passing/satisfactory rating at the end of the semester indicating the incorporation of clinical reasoning when prioritizing, delegating, and collaborating with members of the multi- disciplinary team to ensure high quality and cost-effective care and cited an example of incorporating clinical reasoning when prioritizing, delegating, and collaborating with members of the multi-disciplinary team to ensure high quality and cost-effective care into their practicum experience. (Cochran cohort) Goal met -100% of students (43/43) who completed the pediatric simulation in NURS 2010 (F'17) successfully completed the pediatric simulation without the need for remediation. Successful completion indicated the incorporation of clinical reasoning when prioritizing, delegating, and collaborating with members of the multi-disciplinary team to ensure high quality and cost-effective care. (Cochran cohort)
EPSLO 4	Goal met -100% of students 44/44 obtained a passing/satisfactory rating at the end of the semester indicating the demonstration of professional nursing practice within legal and ethical standards and cited an example of demonstrating professional nursing practice within legal and ethical standards into their practicum experience (Cochran cohort)
EPSLO 5	Goal met -100% of students (44/44) obtained a passing/satisfactory rating at the end of the semester indicating the integration of caring, culturally- sensitive behaviors in the process of formulating therapeutic relationships and cited an example of integrating caring, culturally- sensitive behaviors in the process of formulating therapeutic relationships into their practicum experience (Cochran cohort). Goal met -100% of students (43/43) who completed the culture report in NURS 2010 (F'17) successfully completed the report without the need for remediation. (Cochran cohort). Goal met- 100% of students (43/43) obtained a passing/satisfactory rating at the end of the semester indicating the integration of caring, culturally- sensitive behaviors in the process of formulating therapeutic relationships (Cochran cohort).
EPSLO 6	Goal met -100% of students (44/44) obtained a passing/satisfactory rating at the end of the semester indicating examination of the impact of local, regional and global issues affecting the care of individuals and families across the lifespan and cited an example of examining the impact

	of local, regional and global issues affecting the care of individuals and families across the lifespan (Cochran cohort).
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### BSN

- 1.Synthesize foundational knowledge from the arts and sciences into the practice of professional nursing.
- 2.Integrate the role of leader/manager, advocate, clinician, and teacher in the delivery of care to individuals, groups and communities.
- 3.Integrate caring, culturally sensitive behaviors in professional practice with self, individuals, groups and communities.
- 4.Evaluate research to improve health outcomes for clients and the community.
- 5.Communicate goal directed and purposeful strategies using a variety of methods to creatively improve healthcare outcomes.
- 6.Analyze the impact of local, regional and global issues affecting the care of clients across the lifespan in various settings.
- 7.Synthesize critical thinking strategies into the provision of quality care.
- 8.Formulate a plan for lifelong learning.

EPSLO 1	Goal met - (63/64) 98% of BSN students achieved ESLO 1.
EPSLO 2	Goal met - (120/121) 99% of BSN students achieved ESLO 2.
EPSLO 3	Goal met - (71/73) 97% of BSN students achieved ESLO 3.
EPSLO 4	Goal met - (164/166) 98% of BSN students achieved ESLO 4.
EPSLO 5	Goal met - (95/95) 100% of BSN students achieved ESLO 5.
EPSLO 6	Goal met - (134/135) 99% of BSN students achieved ESLO 6.
EPSLO 7	Goal met - (78/79) 98% of BSN students achieved ESLO 7.
EPSLO 8	Goal met- (63/64) 98% of BSN students achieved ESLO 8.

### MSN

- 1.Synthesize nursing and related sciences into the delivery of patient-centered advanced professional nursing care to diverse adult populations in various acute care settings.
- 2.Lead multidisciplinary team collaboration, communication, and coordination to achieve health promotion and disease prevention, with the goal of improving patient and population health outcomes.
- 3.Integrate current evidence, expert opinion, and clinical expertise as a basis for nursing practice and clinical judgement.
4. Incorporate quality improvement principles in the monitoring, analyzing, and prioritizing of health care outcomes.
5. Formulate advanced nursing measures to reduce risks and support safe, cost effective practices within a legal and ethical framework to improve health outcomes.
6. Integrate the use of appropriate information technology resources into the provision of patient care to enhance care outcomes.
7. Model a commitment to the professional, ethical, and legal aspects of the adult-gerontology acute care Nurse Practitioner role.
8. Develop an active leadership role in promoting health, shaping healthcare delivery systems and advancing values through policy development and advocacy at the local, state, national and global levels.
- 9.Communicate effectively and appropriately to build therapeutic relationships with diverse individuals and families who face acute or chronic complex physical and psychological conditions.
- 10.Synthesize critical thinking strategies when using advanced knowledge in physical assessment, pharmacology, and pathophysiology to assess, diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society.
- 11.Perform competently in the teaching and coaching role for complex acute, critical, and critically ill patients.

EPSLO 1	Goal met -95% (21/22) scored 85% or better on the case study analysis. Goal met -100 % (6/6) of students earned a grade of 85% or better on the History & Physical (H&P).
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EPSLO 2	Goal met -100% (5/5) earned a grade of 85% or better on the Leadership Presentation.
EPSLO 3	Goal Met – 100% (6/6) of students earned a 90% or better on the proposal presentation.
EPSLO 4	Goal met -100 % (6/6) of students earned a grade of 85% or better on the case presentation.
EPSLO 5	Goal met – 86% (13/15) scored 85% or better on the quality improvement presentation.
EPSLO 6	Goal met -100% (5/5) of students earned a grade of 85% or better on the policy paper.
EPSLO 7	Goal met -100 % (6/6) of students earned a grade of 85% or better on the H&P.
EPSLO 8	Goal met -100 % (6/6) of students earned a grade of 85% or better on H&P and progress note documentation.
EPSLO 9	Goal met -100 % (6/6) of students earned a grade of 85% or better on the H&P.
EPSLO 10	Goal met -100 % (6/6) of students earned a grade of 85% or better on H&P and progress note documentation.
EPSLO 11	Goal met -100 % (6/6) of students earned “Satisfactory” on the Clinical Eval. Tool on the items related to Teaching/ Coaching role.