**Date Reviewed:**

**Program Reviewed:**

|  |
| --- |
| **Contextual Notes:** Summarize any demographic or environmental factors described in the introduction that might significantly impact assessment of the program |
|  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Focus** | **Exemplary Area** | **Satisfactory Area** | **Area of Concern** | **No Evidence** | **Notes** |
| **Enrollment** | *This* ***program*** *has significantly positive enrollment trends and robust credit hour production*  | *This* ***program*** *has stable or**moderately positive enrollment trends and healthy credit hour production* | *This* ***program*** *has negative enrollment trends and weak credit hour production* |  |  |
| **Graduation Trends**USG benchmark:**Bachelor’s Degrees**: 10 graduates/year**Graduate, Associate’s or Certificates**: 5 graduates/yearPrograms falling under these benchmarks are designated as “low performing” | *Three year rolling average greatly exceeds USG minimum benchmark for degrees conferred*  | *Three year rolling average meets or exceeds USG minimum benchmark for degrees conferred* | *Three year rolling average does not meet USG minimum benchmark for degrees conferred; the program is “low performing” by USG definition* |  |  |

**Program Strengths of Note:**

**Areas of Concern:**

**Other Comments:**