## Bachelor of Arts with a major in Contemporary Musicianship Macon Spring Semester 2018

## Academic Program Assessment

## **Program and Assessment Report Information**

Prepared on: 7/31/2018 12:41:43 PM	By: rebecca.lanning@mga.edu
In which college or school is this program located?	Arts and Sciences
Program Type:	Undergraduate (120 Hours)
Program Name:	Bachelor of Arts with a major in Contemporary Musicianship
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Macon
Approximately how many students are in this program at this location?	20

SLO 1		
What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Utilize allied non-musical skills to develop a business strategy for a musical career	
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Final Project, MUSC 4999	
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80% accuracy overall, utilizing a 5-pt rubric	
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	80	
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	N/A New program. Course not on rotation for SP 2018	

SLO 2		
What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Apply music technology to the process of music creation	
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Final project, MUSC 2810	
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80% accuracy overall, utilizing a 3-pt rubric	
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	80	
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	N/A New program. Course not on rotation for SP 2018	

SLO 3	
What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Apply classically based music technique to contemporary performance practices
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Instructor skill observation in: 3rd semester of MUSA applied course; 8th semester of MUSA applied course; 6th semester MUSC ensemble course
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	N/A New program. No students enrolled in assessment point
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	N/A New program. Course not on rotation for SP 2018

SLO 4		
What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Analyze theoretical functions utilizing contemporary musical exemplars	
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Writing: musical analysis in MUSC 2203	
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80% accuracy overall, utilizing a 3-pt rubric	
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	80	
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	N/A New program. In SP 18, no BA students enrolled in course designated as the assessment point	

Sampling		
How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0 New program. No BA students enrolled in the assessment points.	

## Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	There is no evidence generated. Program began a soft roll out in SP 2018. Program enrolls first Freshman Class in FA 2018
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Form run: Monday, June 17, 2019