

## Bachelor of Science with a major in Mathematics

Macon

N/A

### Academic Program Assessment

#### Program and Assessment Report Information

Prepared on: 4/23/2018 11:23:46 AM	By: john.trimboli@mga.edu
In which college or school is this program located?	Arts and Sciences
Program Type:	Undergraduate
Program Name:	Bachelor of Science with a major in Mathematics
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	N/A
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	N/A
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Macon
Approximately how many students are in this program at this location?	72

## Student Learning Outcomes

### SLO 1

<b>What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Successful mathematics majors in the Bachelor's program will be able to correctly perform mathematical operations in the areas of Algebra and Trigonometry, Differentiation, and Integration.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Exam Questions in MATH 2252 – Calculus II
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	70% of students in the program will earn a score of 70% or higher on the assessment exam questions.
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	64.29999999999997

**SLO 2**

<b>What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Successful mathematics majors in the Bachelor's program will be able to construct and explain elementary mathematical proofs.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Exam Questions in MATH 3040 – Bridge to Higher Mathematics
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	70% of students in the program will earn a score of 70% or higher on the assessment exam questions.
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	75

**SLO 3**

<b>What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Successful mathematics majors in the Bachelor's program will be able to apply mathematics towards real-world problems.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Exam Questions in MATH 4621 – Mathematical Statistics I
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)</b>	0
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100

**SLO 4**

<b>What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Successful mathematics majors in the Bachelor's program will be able to communicate mathematically.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Exam Questions in MATH 2260 – Linear Algebra
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	70% of students in the program will earn a score of 70% or higher on the assessment exam questions.
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100

## Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	31
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## Evidence of changes based on an analysis of results

<b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b>	To address the Mathematics SLO #1 spring 2017 benchmark shortcoming, during the summer of 2017, the Mathematics Department conducted an intensive review of the instructional materials for the Calculus sequence. This review resulted in the adoption of a new textbook, chosen in part because it is supplemented by computer-aided assessments. In addition, the department created an online collection of resources including quizzes, guided notes, and links to instructional videos. Furthermore, the Mathematics Department will submit a budget requesting increased funding for the Mathematics Academic Resource Center (MARC) to enhance our Calculus pre-assessment remediation program.
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Form run:

Wednesday, February 13, 2019

## Academic Program Assessment

### Program and Assessment Report Information

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<b>Program Name:</b>	
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<b>Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.</b>	
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<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	



**SLO 2**

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**Sampling**

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Form run:

Wednesday, February 13, 2019

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Form run:

Wednesday, February 13, 2019



## Academic Program Assessment

### Program and Assessment Report Information

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Form run:

Wednesday, February 13, 2019

## Academic Program Assessment

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Form run:

Wednesday, February 13, 2019



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Form run:

Wednesday, February 13, 2019

## Academic Program Assessment

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Wednesday, February 13, 2019

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<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	

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**Sampling**

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	
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**Evidence of changes based on an analysis of results**

<b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b>	
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Form run:

Wednesday, February 13, 2019

## Academic Program Assessment

### Program and Assessment Report Information

<b>Prepared on:</b>	<b>By:</b>
<b>In which college or school is this program located?</b>	
<b>Program Type:</b>	
<b>Program Name:</b>	
<b>Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)</b>	
<b>Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.</b>	
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