

**Associate of Science in Respiratory Therapy Entry Level Program-- Career Associate Degree-
76hrs**

Macon

Spring Semester 2018

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 8/15/2018 6:02:56 PM	By: teri.miller@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Associate (60 Hours)
Program Name:	Associate of Science in Respiratory Therapy Entry Level Program-- Career Associate Degree- 76hrs
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Macon
Approximately how many students are in this program at this location?	33

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will accurately evaluate patient data.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	<ul style="list-style-type: none">• Simulation Lab Evaluation
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	<ul style="list-style-type: none">• Simulation Lab Evaluation-70% of students will meet the standard of 75% (see related rubrics)
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	94

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate appropriate use of Respiratory Therapy equipment
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Equipment Laboratory Final
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	• Equipment Laboratory Final-70% of students will score at least 90% on the assessment.etc).
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will modify therapeutic procedures for appropriate patient care
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	<ul style="list-style-type: none">• Simulation Lab Evaluation-70% of students will meet the standard 75% (see related rubrics)
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	61

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	NA
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NA
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	NA
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	0
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	NA

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	33
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	SLO 3 In the one area in which the benchmarks were not met, the faculty will make the following interventions: Continued interventions: <ul style="list-style-type: none">• Wednesday exam prep sessions• Kettering Review (which has now been approved for payment from student course fees)• Individual tutoring with Registry Review course New interventions: <ul style="list-style-type: none">• The addition of reading and quiz assignments in their Case Studies course with possible inclusion of a Persing Review text with assignments.• Notification of students related to their scores with expectations for improvement expressed.• Case studied development focused in the areas identified by Kettering Classroom which needs reinforcement.
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Form run:

Wednesday, February 13, 2019

