

BA in Interdisciplinary Studies

Online

Spring Semester 2019

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 9/26/2019 4:56:43 PM	By: patrick.brennan@mga.edu
In which college or school is this program located?	Arts and Sciences
Program Type:	Undergraduate
Program Name:	BA in Interdisciplinary Studies
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	37

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates in Interdisciplinary Studies will apply effective oral communication skills in an oral presentation as graded by the standard rubric.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Oral Presentation in IDS 3800
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	85

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates in Interdisciplinary Studies will apply effective writing and research skills in an end-of-the-term paper in one 3000-/4000-level IDS cultural studies elective.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Research Essay in HUMN 3010, HUMN 3206, HUMN 4471, and/or HUMN 4472
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	74

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates in Interdisciplinary Studies will effectively analyze elements of culture in an essay using more than one discipline in a 3000-/4000-level praxis course.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Interdisciplinary Research Paper in HUMN 3999, IDS 4010, IDS 4020, IDS 4030,IDS 4040, IDS 4050, IDS 4060, and/or IDS 4070
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	96

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	none
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	none
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	0
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	37
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	<p>In AY 2018-2019, IDS continued to implement our SLO 2 learning initiative from AY 2017-2018. Students in the IDS cultural studies elective courses submitted outlines and bibliographies of their research papers to the instructor before the IDS cultural studies elective course research paper came due. They received instructor comments on these submissions to help them prepare and write more successful cultural studies research papers (SLO 2). This extra feedback aimed to help the students excel in their IDS cultural studies research papers, which is the measurement for SLO 2. The rate of success improved in AY 2018-2019: it went from from 50% in AY 2017-2018 to 74% in AY 2018-2019. This is a marked improvement. Still, it is below the goal of 80%. Because SLO 2 is the only SLO not to meet the student success rate of 80% in AY 2018-2019, the AY 2019-2020 learning initiative will address this goal. SLO 2 measures student success on the research essay in the cultural studies elective courses. For AY 2019-2020, students in the IDS cultural studies elective courses will submit outlines and bibliographies for their research essays (SLO 2) before they come due. Instructors will not only provide comments on these outlines and bibliographies, but also will assign a grade. Putting the weight of a grade on this assignment, should encourage students to address it more rigorously and thus benefit more fully from the instructor feedback. This in turn aims to help them excel in their IDS cultural studies research papers, which is the measurement for SLO 2.</p> <p>Form run: Wednesday, February 13, 2019</p>
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Open Box for Assessment Comments	
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Form run:
Tuesday, January 14, 2020