

Bachelor of Science with a major in Political Science

Cochran

Spring Semester 2019

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/9/2019 3:21:40 PM	By: christopher.lawrence@mga.edu
In which college or school is this program located?	College of Arts and Sciences
Program Type:	Undergraduate
Program Name:	Bachelor of Science with a major in Political Science
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Cochran
Approximately how many students are in this program at this location?	10

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Describe and identify the theoretical underpinnings of the study of politics and government.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Exam
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Score at or above the national mean (45.1)
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	50
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Describe and identify the formal and informal institutions and processes of, and political behavior within, the political system of the United States and those of other countries.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Exam
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Score at or above national mean (52.2)
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	50
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Describe and identify the key features of the international system, including interactions between countries, and the differences between how various countries are governed around the world.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Exam
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	Scores at or above the national mean (52.2 and 52.4)
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Identify and use appropriate methodologies for collecting, analyzing, and presenting data and evidence in written, oral, and graphical form, within the context of political science.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Research paper assignment with rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Level 2 or higher (in range 0-4) on rubric in each category
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0
--------------------------------------------------------------------------------------------------------------------------------------------------	---

Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	No changes were made because no students have completed the program and we are thus unable to identify any deficiencies based on evidence from the SLOs.
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------

Open Box for Assessment Comments	This program is new and neither of courses including the SLO assessment points (POLS 3045 and POLS 4900) were offered in AY 2018-19. They are planned to be offered in AY 2019-20 for the first cohort of students.
-----------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Form run:

Tuesday, January 14, 2020