

# Bachelor of Science Aviation Science and Management - Management Track

Eastman

Spring Semester 2019

## Academic Program Assessment

### Program and Assessment Report Information

<b>Prepared on: 9/20/2019 12:23:34 PM</b>	<b>By: edward.weathersbee@mga.edu</b>
<b>In which college or school is this program located?</b>	Aviation
<b>Program Type:</b>	Undergraduate
<b>Program Name:</b>	Bachelor of Science Aviation Science and Management - Management Track
<b>Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)</b>	Semester Reporting Cycle
<b>Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.</b>	Spring Semester 2019
<b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>	Online
<b>Approximately how many students are in this program at this location?</b>	56

## Student Learning Outcomes

### SLO 1

<b>What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	1) Explain and discuss the historical and current federal legislation that addresses airport operations, management and funding.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	AMGT 3209 Quiz 1
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	80
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100

**SLO 2**

<b>What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	2) Identify the factors necessary to consider when selecting aircraft for an airline.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	AMGT 3210 - Quiz 1
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	80
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100

**SLO 3**

<b>What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	3) Successfully apply financial statement information into scenario based financial decision making.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	AMT 4210 - Final Exam
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)</b>	70
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	80
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100

**SLO 4**

<b>What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	N/A
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	N/A
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	0
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	0
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0

**Sampling**

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	8
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**Evidence of changes based on an analysis of results**

<b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b>	Instructor will continue to update the class discussions for the online classes to encourage more student interaction. Instructor will review and update course content for online classes to stay current with industry. Instructor will include more writing assignments in the upper level classes to better prepare students for the challenges of management in the industry. Instructor will continue adjustments to the 'Discussions' area of this online class to better engage student interaction which is important to strengthen the knowledge of course content and encourage group thinking and professional communication and hopefully collaboration.
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<b>Open Box for Assessment Comments</b>	
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Form run:

Tuesday, January 14, 2020