

**Associate of Science with a Major in Occupational Therapy Assistant
Cochran
Spring Semester 2019**

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/24/2019 11:54:14 AM	By: betsy.mcdaniel@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Undergraduate
Program Name:	Associate of Science with a Major in Occupational Therapy Assistant
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Cochran
Approximately how many students are in this program at this location?	40

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to demonstrate task analysis in all areas of occupational performance in order to implement intervention plans.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Assignment with rubric - Activity Analysis #3
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	85
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to administer selected standardized assessments and use occupation for the purpose of assessment.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Assignment with rubric - Pediatric Assessment Tools Presentation
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	85
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to implement group interventions based on principles of group development and group dynamics across the lifespan.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Practical skills examination - Pre-fieldwork
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	75%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	85
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to provide training in physical transfers to enhance functional mobility.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Practical Skills Examination - Transfer Practical
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	85
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	87

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	40
--	----

Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	Students need additional supervised lab time to practice transfer training. We will implement 2 mandatory skill labs increase the amount of time students have to practice their skills while receiving feedback on their performance.
--	--

Open Box for Assessment Comments	
---	--

Form run:

Tuesday, January 14, 2020