

**Bachelor of Science in Nursing
Warner Robins
Spring Semester 2019**

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/11/2019 10:03:29 AM	By: kendra.russell@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Undergraduate
Program Name:	Bachelor of Science in Nursing
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Warner Robins
Approximately how many students are in this program at this location?	168

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Communicate goal directed and purposeful strategies using a variety of methods to creatively improve healthcare outcomes.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 4200 Concepts of the Nurse as Leader/Manager Group Project & Presentation rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	score 80% or better
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Analyze the impact of local, regional and global issues affecting the care of clients across the lifespan in various settings
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 4315 Senior Nursing Practicum Clinical Observation tool
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	a passing/satisfactory rating -rating of Level 3 or above in each behavior of each category set
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Synthesize critical thinking strategies into the provision of quality care
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 4315 Senior Nursing Practicum Clinical Observation Clinical Evaluation Tool
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	a passing/satisfactory rating -rating of Level 3 or above in each behavior of each category set
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Formulate a plan for lifelong learning.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 4315 Journaling rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	cite an example of formulating a plan for lifelong learning into their practicum experience.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	71
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	Targets were revised to a rang of 90-95% to allow room for improvement. New SLOs were implemented Fall 2018 and will be measured next year.
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Open Box for Assessment Comments	
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Form run:

Tuesday, January 14, 2020