

**Master of Science in Nursing  
Online  
Spring Semester 2019**

**Academic Program Assessment**

**Program and Assessment Report Information**

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|--|-----------------------------------|
| <b>Prepared on: 7/11/2019 10:13:27 AM</b>  | <b>By: kendra.russell@mga.edu</b> |
| <b>In which college or school is this program located?</b>   | Health Sciences                   |
| <b>Program Type:</b>   | Graduate                          |
| <b>Program Name:</b>   | Master of Science in Nursing      |
| <b>Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)</b> | Annual Reporting Cycle            |
| <b>Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.</b>  | Spring Semester 2019              |
| <b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>  | Online                            |
| <b>Approximately how many students are in this program at this location?</b>   | 39                                |

## Student Learning Outcomes

### SLO 1

|   |  |
|---|--|
| <b>What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                    | Integrate the use of appropriate information technology resources into the provision of patient care to enhance care outcomes. |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Case Presentation Grading Rubric   |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>      | 85% or better  |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 90   |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 100  |

**SLO 2**

|   |  |
|---|--|
| <b>What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                   | Communicate effectively and appropriately to build therapeutic relationships with diverse individuals and families who face acute or chronic complex physical and psychological conditions.    |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Clinical Evaluation Tool   |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>      | earn a rating of at least "Satisfactory" Rating of 3 or above in each category on the Final Evaluation-Competent and performs most tasks independently. Requires intermittent verbal guidance. |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 90   |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 100  |

**SLO 3**

|   |  |
|---|--|
| <b>What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                    | Synthesize critical thinking strategies when using advanced knowledge in physical assessment, pharmacology, and pathophysiology to assess, diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society. |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | H&P grading rubric   |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)</b>       | 85% or better  |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 90   |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 100  |

**SLO 4**

|   |   |
|---|---|
| <b>What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                   | Perform competently in the teaching and coaching role for complex acute, critical, and critically ill patients.   |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Clinical Evaluation Tool  |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>      | earn "Satisfactory" Competent and performs most tasks independently. Requires intermittent verbal guidance. Rating of 3 or above in each category on the Final Evaluation |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 85  |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 100   |

**Sampling**

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| <b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b> | 15 |
|--|----|

**Evidence of changes based on an analysis of results**

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|--|---|
| <b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b> | Targets were reduced from 100% to a range of 85-90% to allow room for improvement. Students are meeting the SLOs at 100% for the target assessments. Will continue to monitor progression. No changes implemented at this time. |
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| <b>Open Box for Assessment Comments</b> |  |
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Form run:

Tuesday, January 14, 2020