

Student Affairs  
Spring Semester 2018  
Student Support

**Academic and Student Support Assessment**

**Details about the Academic or Student Support Area**

<b>Prepared on:</b>	7/30/2018 5:08:45 PM
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<b>Student Support</b>	Student Affairs
<b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>	Macon
<b>Approximately how many students were served in this center/area this year?</b>	113

## Data and Reporting of Student Learning

### SLO 1

<b>SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students with alleged violations of the Code of Conduct will respond to the charge within 48 hours of notification by professor or conduct officer.
<b>SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	tracking by calendar and date of initial complaint and date of resolution
<b>SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	response with 48 hours of initial notificaiton of complaint/violation
<b>SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	75
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	80

**SLO 2**

<b>SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	N/A
<b>SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	N/A
<b>SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	N/A
<b>SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	0
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0

**SLO 3**

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	N/A
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	N/a
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	N/a
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

**SLO 4**

SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	0
SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	N/A
SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	N/A
SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	0
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

**Additional Data:**

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	113
Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Upon reflection, we determined that students typically respond to faculty or conduct officers in an appropriate amount of time, preventing the need for additional holds or restrictions on academic progress. While we will continue to monitor the time it takes students to respond, we will shift our focus and learning objective to a demonstration of knowledge that will prevent reoccurrence.

Form run:

Friday, October 19, 2018

