

Academic Affairs
Spring Semester 2019
Academic Support

Academic and Student Support Assessment

Details about the Academic or Student Support Area

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Academic Support	Academic Affairs
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Macon
Approximately how many students were served in this center/area this year?	7600

Data and Reporting of Student Learning

SLO 1

SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	GANewly admitted students will be contacted by an advisor within the first 2 weeks of being admitted.
SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Advisors received a new admit list on a daily basis and were expected to contact the students in their case load within 24 hours. Advising process was revised going from a centralized to a fully decentralized school based system in the middle of the academic year. Instrument for data collection could no longer be used due to changes in the release of advising holds.
SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70% of newly admitted students will be advised within 2 weeks of being admitted (on new admit Banner report)
SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	70
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	70

SLO 2

SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students eligible to return for the subsequent semester will be registered before the end of the current semester.
SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Banner Data
SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70% of students eligible to return for the subsequent semester (Fall to Spring) will be registered before the end of the current semester.
SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	70
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	78

SLO 3

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Clean up BANNER advisor data so that advisors assigned to students are accurate and up to date.
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	BANNER data
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	60

SLO 4

SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	All professional advisors are appropriately distributed to the various academic units
SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Distribution list, meeting with deans and payroll records
SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	100
SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	100
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Additional Data:

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	100
Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	With the move to a school-based decentralized advising model, the office of Institutional Research will coordinate assessment process and develop a common assessment instrument for all academic units.

Form run:

Friday, September 16, 2019