

Student Affairs
Summer Semester 2018
Student Support

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	7/10/2019 11:58:00 AM
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Student Support	Student Affairs
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Cochran
Approximately how many students were served in this center/area this year?	169

Data and Reporting of Student Learning

SLO 1

SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will indicate counseling services were beneficial to their continued matriculation.
SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	measured via in - house survey
SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Students with 3 or more sessions will be given the survey
SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	80% of students will indicate counseling services were beneficial to their continued matriculation.
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	85% of students surveyed after 3 or more session indicated that counseling was beneficial to their continued matriculation.

SLO 2

SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will indicate ease of using online appointment scheduling system.
SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	At initial meeting with counselors (intake session), students were asked and their answers documented.
SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75% of students will indicate use of online appointment scheduling program was effective and provided timely access to services.
SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	75% of students indicated use of online appointment scheduling program was effective and provided timely access to services.
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	85% indicated the online scheduling program was beneficial and easy to use.

SLO 3

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	n/a
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 4

SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	n/a
SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	n/a
SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	0
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

Additional Data:

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	169
Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	All our goals were met. As we work to increase the awareness of our services within the campus community, we recognize that we may also see an increased need for additional staff to properly address the growing awareness and need for both counseling and accessibility services.

Form run:

Tuesday 9/10/2019