

# **Department of Teacher Education and Social Work**

## **Academic Affairs Administrative Unit Assessment FY 18 (July 2017-July 2018)**

### **Department and Assessment Report Information**

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For which department or area are you reporting?	Department of Teacher Education and Social Work
What is the name and MGA email address of the person responsible for this report?	Dr. Loleta Sartin loleta.sartin@mga.edu

### **Departmental Mission and Goals**

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

<b>What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</b>	This is the conceptual framework of the former School of Education. This spring we developed a mission statement for the new School of Education and Behavioral Sciences. This fall we will develop the new mission statement for the Dept. of Teacher Education and Social Work. The School of Education's philosophy consists of four essential elements that constitute a highly-qualified, adaptive professional who will contribute to the field of education and affect the lives of children and communities in positive and meaningful ways. Pre-service teachers will exemplify the following four essential elements, being (C)ompetent, (A)ccountable, (R)elective, and (E)ngaged adaptive professionals in the field, otherwise known as CARE. This adaptive professional is one who continuously assesses his or her own instruction and knowledge and makes changes accordingly to ensure that every child in his or her classroom is successful.
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<b>What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</b>	1. Increase Enrollment by 10% across all degree programs each year as measured by enrollment tracking data. 2. Increase student engagement each academic year (Yr. 1 40%; Yr. 2 50%; Yr. 3 60%; Yr 4 70%; Yr. 5 80%) as measured by exit surveys. 3. Successful teacher education accreditation visit with no more than 2 Areas for
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Improvement noted per standard and passing all standards. 4. Strengthen and expand partnerships with school districts and agencies as measured by number or additional initiatives on MOUs 5. Develop minimally 2 program offerings (undergraduate degrees, graduate degrees, endorsements, and/or new course delivery formats).

## **Objectives**

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY 18. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY19.

### **Objective 1**

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Having served in this capacity for 7 months, I was asked in January to develop my 90 Day Goals. Those goals consisted of 3 main objectives with many action steps. In Objectives 2-4 I will list those objectives.
<b>Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	N/A
<b>Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	N/A
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	N/A
<b>Objective 1: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	N/A

**Objective 2**

<b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Increase Enrollment by Fall 2018 of candidates entering the education program in all programs
<b>Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	enrollment tracking data
<b>Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	40% increase in new candidates enrolled in the education programs (ECSE, BSSE, & MAT)
<b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	79 new candidates enrolled in upper division; this is an increase from 36 enrolled in Fall 2017
<b>Objective 2: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	As Interim Chair I appointed Program Coordinators, authored a recruitment plan, and established enrollment goals. The Program Coordinators and I established action items to address each goal in the recruitment plan. The entire department developed ideas of how to increase enrollment and to engage with new partners to grow our pipeline and expand our brand. During 2018-2019 we will increase our marketing efforts to new educational partners (working with more districts). We will try to expand our Evening Track and MAT. We are expanding the tracks in MAT to attract new graduate students.

**Objective 3**

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Increase flexibility of existing academic programming
<b>Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	By # of barriers removed from each degree program
<b>Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	Minimally 1 barrier removed per degree/endorsement
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	Removed 2 or more barriers per degree/endorsement
<b>Objective 3: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	In adherence to Complete College Georgia, during the first dept. mtg. I asked the faculty to help identify barriers to degree completion or low enrollments. Over the course of the past 7 months we collectively liaised with various students, community partners, and colleagues in other depts. to modify program delivery and/or remove barriers to support students. These efforts were fruitful as we began an Evening Track, authored MOUs with school districts and CGTC, transitioned secondary to the Cochran campus to attract more athletes who are interested in secondary education, modified course delivery options for PBSV, expanded the degree tracks for MAT (effective 2019), expand partner school districts for MAT, and a host of other initiatives.

**Objective 4**

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	TESW will prepare for a successful accreditation visit in the education program.
<b>Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	# of tasks completed
<b>Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	75% of the tasks completed
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	The work will continue in August and September as initially planned.
<b>Objective 4: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	This is an ongoing effort and will be complete by September 17. The Assessment Coordinator was absent a lot during the spring and summer session due to family concerns in India. Faculty have continued to review the work and will continue to engage in the accreditation initiatives at the faculty retreat Aug. 9-10. We are ahead of schedule as a dept.

## Future Plans

<p><b>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</b></p>	<p>1) The Department of Teacher Education and Social Work (TESW) will develop a mission statement that aligns with the mission of the School of Education and Behavioral Sciences and represents the work of both education and social work/public service. 2) TESW will increase enrollment in each degree program by 10% by Fall 2019 (increase from Fall 2018). 3) The education program will have a successful accreditation visit Spring 2019 with no more than 2 Areas for Improvement noted per standard and passing all standards. 4) TESW will expand and/or strengthen partnerships by designing/strengthening at least one new partnership this year.</p>
<p><b>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</b></p>	<p>I am thrilled about the outlook of the department over the next 5 years. In a short period of time I have noticed faculty take on more leadership roles, become more engaged, and working in tandem to increase enrollment and engage in continuous improvement. I anticipate within a year or two we will begin to see increased enrollment due to our outreach within various districts. Additionally, faculty are committed to developing more initiatives to engage students in EL, Honors, and student organizations. Having served in this position only 7 months, I think we are moving in the right direction and our efforts align with the strategic goals of MGA.</p>

Form run:

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