

## Office of Experiential Learning

### Academic Affairs

### Administrative Unit Assessment

FY 19

#### Department and Assessment Report Information

	By:chris.tsavatewa@mga.edu
For which department or area are you reporting?	Office of Experiential Learning
What is the name and MGA email address of the person responsible for this report?	Chris Tsavatewa chris.tsavatewa@mga.edu

#### Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	Experiential Learning@MGA engages students to think critically and creatively within an experiential learning environment, deepening learning and intensifying the educational impact of the experience.
What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	1. Enhance student learning through experiential learning opportunities. 2. Engage students, faculty, and staff in the QEP and with each other through experiential learning opportunities.

## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

### Objective 1

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Increase the number of EL courses Offered
<b>Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Number of EL Courses
<b>Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	10% growth year over year from baseline year of 24
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	138 courses
<b>Objective 1: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Transition to HIP categorization will maintain growth projects during QEP institutionalization. Expand HIP course list following CIPC audit.

## Objective 2

<b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Increase the number of students enrolled in EL courses
<b>Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Number of enrolled students in EL courses
<b>Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	10% growth year over year from baseline year of 536
<b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	1934 enrolled
<b>Objective 2: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Mandatory vs voluntary offerings and empty course designations require strategic departmental management. Addressed with HIP to change this year capturing enrollment as all or nothing in course and credit as all or nothing.

### Objective 3

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Increase the number of students completing EL courses
<b>Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Students enrolled completing designation
<b>Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	10% growth year over year from baseline year of 377
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	1753 students received EL credit
<b>Objective 3: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Growth continues from UR courses and less from SL, Internships, and Special Projects.

**Objective 4**

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Increase the number of students earning silver, gold, and platinum designations
<b>Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Number of EL graduates
<b>Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	10% growth year over year from baseline year of 143
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	655
<b>Objective 4: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Growth continues to occur with early adopter and higher EL penetration. Exapand HIP courses across curriculum to increase grads in the future.

**Future Plans**

<p><b>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</b></p>	<p>(1) Increase the number of EL courses Offered (2) Increase the number of students enrolled in EL courses (3) Increase the number of students completing EL courses (4) Increase the number of students earning future EL certificate designation.</p>
<p><b>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</b></p>	<p>On track for success with minor adjustment to implementation framework and time.</p>