

School of Education & Behavioral Sciences

Academic Affairs

Administrative Unit Assessment

FY 19 (July 2018-July 2019)

Department and Assessment Report Information

Prepared on:9/24/2019 11:02:34 PM	By:david.biek@mga.edu
For which department or area are you reporting?	School of Education & Behavioral Sciences
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Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The School is a dynamic academic community that brings faculty, students, and community stakeholders together to inspire and empower the next generation of professionals, practitioners, and scholars.
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ol style="list-style-type: none">1. Rigorous academic programming - four new graduate degrees by Fall 2022 (Criminal Justice, Education x2, Social Work, and/or M.A. in Psychology); new "completion degree" - B.S. in IDS; new B.S. in Sociology; participate in MGA Direct - at least two programs (Psychology and Criminal Justice). ALL graduates of the School will have at least ONE "signature experience" (undergraduate research, service learning, internship, peer mentoring, etc.) by graduation.2. Disciplinary, interdisciplinary and applied scholarship - at least five publications co-authored by faculty from two or more disciplines by 2022; found and launch a scholarly journal focused on interdisciplinary research and perspectives in social justice – Southeastern Journal of Social Justice and Equity (tentative/working title); CARE center generating more than \$250,000 annual revenue by 2022 with 5 faculty as associate members (revenue estimate revised down, July 2019); Complete launch and rollout of MGRACE - Middle Georgia Regional Aging Center of Excellence; emphasis on school social work, school psychology, and an interdisciplinary approach to drug and alcohol or other area of counseling in faculty collaborations/applied scholarship (revised topic/area, July 2019).
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3. Innovative partnerships - with at least five school districts in our service area, including our innovative Interns as Teachers program, buildout and maturing of pre-college academic pipelines in education, criminal justice and psychology. Social Work faculty to collaborate and take a lead role in the MaconAIM social services collaborative in Macon-Bibb. Continue School's involvement with and work on Macon-Bibb/AARP/WHO Age-Friendly Initiative. CARE center partnering with multiple service agencies in region to work on identified problems. MGA Thrive Summit follow-up and continuance – partnering with sister institutions of higher education to advance the Middle Georgia region.

4. Community engagement - THE regional community resource center for drug/alcohol counseling training, research on successful aging, teacher preparation, social work education, civic engagement/participation and homeschool resource center. The MGA Thrive Summit, CARE and MGRACE centers each has a significant outreach/community engagement focus.

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School of Education & Behavioral Sciences will have 10% overall enrollment growth by the start of Fall 2019 (increase from AY 2017-2018).
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Enrollment tracking.
Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	10% enrollment growth overall.
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	The day -to-day comparison for 9/24/19 shows a 5.2% increase in credit hour production for the School (including the new Dept. of Political Science) as compared with the FINAL tally for Fall 2018. However, the # of students we have majoring in our programs is nearly exactly flat (1269 vs. 1273).
Objective 1: Did your department meet this objective?	The department did not meet this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We had an ambitious growth target - this was based on expected program changes in IDS, the MAT, and online offerings in CRJU and PSYC to increase. This has not materialized yet, but we remain optimistic going forward. We have worked hard to build flexibility into our academic programs (including the formats they are offered), streamlined the curriculum where possible, made decisions about which campuses programs are offered at, made faculty course assignments with care, and added several full- and part-time faculty. We've also had a team of professional advisers in place for nearly a year now. We've learned that these efforts pay off! We will continue to monitor, curate and otherwise adjust our operational effectiveness in order to sustain this 10% year-over-year enrollment growth.

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Each degree program within the School of Education & Behavioral Sciences will have a "signature experience" built into it (via program revision if applicable) and in place by Fall 2019. If a degree program already has such an experience, work will be done to review and revise/augment the experience if possible.
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Examination of our degree programs vs. signature experiences offered. Review history of Academic Affairs Board curricular proposals.
Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% of programs will have a signature experience.
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100%, with caveats. All degree programs (majors) now include a signature experience that includes significant community engagement and/or applied scholarship. The caveat is that I would like for EACH course to have a signature experience - some experience or artifact that is a unique outcome of having taken that particular class. I want students to come away from each course, or look ahead to each class with an attitude of "ooh, I get to do THAT!".
Objective 2: Did your department meet this objective?	The department met this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that applied scholarship, community engagement and/or internship/practicum experiences are a SHARED theme among all the programs (and now graduates) in our School. We will revise this objective to build signature "notes" into individual upper-level courses going forward.

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School of Education & Behavioral Sciences will create and host one large community-wide conference/summit on education, poverty, and/or community development by June 2019.
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Participation numbers of conference/summit.
Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	ONE summit with a good level of participation.
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	<p>TWO summits/large-scale community events hosted by the School - one with 70+ community leaders; the other with 200+ grade-school students and teachers/coaches/families participating.</p> <p>The MGA Thrive Summit (held on May 15, 2019), co-hosted with the Office of the President brought together more than 70 community leaders and college/university presidents to focus on the vision and strategic direction for the Macon-Bibb community and broader region. This was a significant community engagement event for our University.</p> <p>On December 15, 2018, the School hosted the inaugural FIRST Lego League regional tournament - this will be an annual signature event that brings 4th-through-8th-graders to our university to compete in a robotics design and performance tournament. This STEM-initiative hits several of the goals of the School - community engagement, innovative partnerships with our schools and educational organizations, and building enrollment pipelines. Students from 12 schools in the region participated in this all-day event.</p>
Objective 3: Did your department meet this objective?	The department exceeded this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned our School has significant capabilities to engage partners and constituents in our region; this engagement helps to drive the social transformation that motivates our School's vision. We will continue our efforts to engage the community and region in substantive ways that have the potential for significant impacts. The FIRST Lego League

<p>tournament will be an annual event going forward. The School is formulating ways to follow-up on outcomes and collaborations that grew out of the MGA Thrive Summit.</p>

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School of Education & Behavioral Sciences will draft and propose TWO new graduate degrees and TWO undergraduate degrees (one a revision) during Academic Year 2018-2019.
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Tally of degree proposals completed.
Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	2 undergraduate degrees proposed; 2 graduate degrees proposed.
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	4 degrees proposed - 100% success. The School submitted a B.S. in Sociology proposal in January 2019; completed a revision of the B.S. in Interdisciplinary Studies program in Fall 2018; continues to strategize and plan for the Master's in Social Work program that is awaiting a decision by the Board of Regents; finally, an M.Ed. with a Focus on Diversity, Equity and Inclusion was successfully marshaled through our governance processes and awaits BOR action. We determined there is a promising market for this graduate program in our service area.
Objective 4: Did your department meet this objective?	The department met this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that designing curricula is enjoyable work, deploying all of our creative, scholarly and organizational capacities. Communicating the need for these programs at the State-level can be a challenge. The School will redirect some energies from curriculum development and toward quality assurance and enhancement for our existing academic programming.

Future Plans

<p>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<ol style="list-style-type: none">1. The School of Education & Behavioral Sciences, including the new Department of Political Science, will show 10% overall enrollment growth by the start of Fall 2020 vs. Fall 2019.2. At least 50% of each upper-level course offering within the School of Education & Behavioral Sciences will have a "signature experience" or "note" built into it and in place by Fall 2020. If a course already has such an experience, work will be done to review and revise/augment the experience if possible.3. The School of Education & Behavioral Sciences will spend Academic Year 2019-2020 exploring the creation of the Southeastern Journal of Social Justice and Equity (working title), an interdisciplinary scholarly journal – SEBS faculty will serve on the editorial and review board for this Journal. A timeline for implementation and initial steps will have been taken by July 2020.4. The School of Education & Behavioral Sciences will implement a quality assurance program for our online degree programs and courses. This evaluation and assessment will have a significant peer-review component and standardized rubrics will be created and vetted by SEBS faculty.5. A school of Education & Behavioral Sciences five-year strategic plan will be drafted and approved at the School-level by December 2019.
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>The School of Education & Behavioral Sciences is approaching the end of its 2nd year of existence and has a built a strong foundation for future growth and fulfillment of its mission and vision. This past year, the School demonstrated its ability to engage the broader community in important dialogue and to serve as a convening body for community action. Our portfolio of degree offerings has expanded in thoughtful response to market demands, even as we have refined and curated our existing academic programming. With smart and strategic decision-making across all three departments under its umbrella, we have enjoyed enrollment growth of 10% or more in the last 12 months. I am proud of the work our faculty, staff and administrators are doing in the service of student learning and engagement with community stakeholders.</p>

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Thank you for the continued opportunity to serve.

Form run:

Tuesday, January 14, 2020