

School of Health Sciences

Academic Affairs

Administrative Unit Assessment

FY 19 (July 2018-July 2019)

Department and Assessment Report Information

Prepared on:7/31/2019 1:54:43 PM	By:tara.underwood@mga.edu
For which department or area are you reporting?	School of Health Sciences
What is the name and MGA email address of the person responsible for this report?	Tara Underwood tara.underwood@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the School of Health Sciences is to deliver evidence-based health education programs and to prepare ethical, humanistic, culturally competent graduates, ready to serve as leaders in our region's ever-changing healthcare environment.
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ol style="list-style-type: none">1. Increase enrollment in all programs by 20%.2. Increase first time pass rates for all professional/clinical national exams by our graduates by 10%.3. Increase retention of all programs by 20%.4. Increase interaction with alumni and their participation with programs (e.g. events with current students, donations to programs, service on advisory boards). SOHS Retention from Fall 2017 and Fall 2018 MSN - 57.7% Health Services Admin. - 47.41% Pre -PLBSN - 55.22% RN to BSN - 10% Pre-RN to BSN - 50% ASN - 65.12% Pre-ASN - 45.83% Pre-OTA - 37.88%
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	OTA - 41.82% PLBSN - 56.58% Respiratory Therapy - 50%
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	One-hundred percent of the clinical programs in the School of Health Sciences will remain in compliance with national accreditation standards. This objective applies to the nursing (ACEN), occupational therapy assistant (ACOTE), and respiratory therapy (CoARC) programs.
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Data that provided national pass rate results for MGA graduates.
Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	The target outcome for this objective was 100%.
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	All programs remained 100% in compliance.
Objective 1: Did your department meet this objective?	The department met this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Continue efforts to ensure compliance is met; this is vital to the current existence and future growth of our clinical programs.

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Meet or exceed state and national pass rates on health professions certification and registry examinations.
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Percentage of students who passed the national examinations.
Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	90 to 100%.
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	OTA graduates earned a pass rate of 92% in 2018 (exceeded the national average of 85%) Nursing graduates from the Pre-licensure BSN first time pass rate - 91.89% ASN first time pass rate - 93.02% Respiratory Therapy graduates - 100% first time pass rate for the TMC for 2018 graduates. As a result, they become Certified Respiratory Therapists. They also achieved 93% high cut score which makes them eligible to become registered respiratory therapists. 93.8% first time pass rate for the Clinical Simulation Exam.
Objective 2: Did your department meet this objective?	The department met this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Learning modules, simulation activities, clinical experiences, classroom instruction, and requirements for participation in exercises facilitated by ATI contribute to high pass rates of our students.

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase and enhance student advising activities.
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Student satisfaction surveys.
Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	90 to 100% of our students will be either satisfied for very satisfied with their interactions with our professional advisors.
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	At least 90% of our students indicated satisfaction with our advisors.
Objective 3: Did your department meet this objective?	The department met this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Continue to monitor advising activities, work logs, case loads and surveys concerning our students' satisfaction with advising services.

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Increase the retainment of our students by 10%.
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of students retained in our programs from one semester/ academic year to the next.
Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Health Science - 75% Health Service Admin - 81.62% Nursing - 80.98% Occupational Therapy Assist. - 87.50% Respiratory Therapy - 85%
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Unknown. Actual retention data just became available during this reporting period.
Objective 4: Did your department meet this objective?	The department met this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Continue efforts to communicate with students via faculty and professional advising methods.

Future Plans

<p>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>The RN to BSN program will increase enrollment by at least 30% by 2021. The MSN program will increase enrollment by at least 30% by 2021. The School of Health Sciences will increase grant acquisition efforts by 5%. The newly formed School of Health & Natural Sciences will work collaboratively to retain students in their programs by 10%.</p>
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>At this time, I believe the future of the School of Health and Natural Sciences is moving in the right direction when it comes to efforts that contribute to our students' success (graduation), retention, and recruitment efforts.</p>

Form run:

Tuesday, January 14, 2020