

## AA/AS Core Curriculum

Dublin

Spring Semester 2018

### Academic Program Assessment

#### Program and Assessment Report Information

<b>Prepared on:</b> 1/22/2019 10:24:26 AM	<b>By:</b> debra.matthews@mga.edu
<b>In which college or school is this program located?</b>	Arts and Sciences
<b>Program Type:</b>	Undergraduate (120 Hours)
<b>Program Name:</b>	AA/AS Core Curriculum
<b>Reporting Cycle:</b> (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
<b>Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.</b>	Spring Semester 2018
<b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>	Dublin
<b>Approximately how many students are in this program at this location?</b>	52

## Student Learning Outcomes

### SLO 1

<b>What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students will effectively interpret and critically analyze texts, works of art, or music.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	an analytical essay
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	70
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	1

**SLO 2**

<b>What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students will demonstrate a collegiate competency to read critically and communicate ideas in well-developed written forms.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	an analytical essay
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	70
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0

**SLO 3**

<b>What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students will demonstrate knowledge of quantitative analysis to solve quantitative problems using mathematical functions and concepts, and coherently express solutions in verbal, numerical, graphical, or symbolic forms.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	exam
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)</b>	5
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	2019

**SLO 4**

<b>What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Students will solve problems using scientific principles and the scientific method.
<b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	exam
<b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	70
<b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>	70
<b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	Report in AY 2019 by campus

## Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	0
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## Evidence of changes based on an analysis of results

<b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b>	The assessment by campus for this reporting is for Area C and the broad range of courses in which the outcome is assessed in Media, Culture, and the Arts: ARTS 1000, ARTS 1100, ARTS 2010, ARTS 2011, COMM 1100, COMM 1110, HUMN 2156, MUSC 1100, and THEA 1100. For this Area, students met or exceeded the expectations on the assessment, and no further action is required at this time. Areas A1, A2, D, and E are included in the Macon AY 2018 AA/AS Core Curriculum Report and will be reported by campus in the AY 2019 Assessment Report.
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Form run:

Wednesday, February 13, 2019

