

**Associate of Arts Modern Languages
Macon
Spring Semester 2018**

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 8/14/2018 1:52:46 PM	By: sabrina.wengier@mga.edu
In which college or school is this program located?	Arts and Sciences
Program Type:	Associate (60 Hours)
Program Name:	Associate of Arts Modern Languages
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Macon
Approximately how many students are in this program at this location?	10

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will apply target language proficiency in conversation (Oral Presentation)
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Oral presentation
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80%
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	87.5

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will apply target language proficiency in essays evaluated on grammar, syntax, vocabulary, and mechanics. (Written assignment)
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Written assignment
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80%
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	87.5

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will interpret main ideas, key information, and specific arguments from written passages in the target language (Test portion/Reading comprehension passage)
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Test portion/Reading comprehension passage
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80%
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	84.200000000000003

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will identify and summarize cultural knowledge from various texts
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Test portion
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	62.5

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	27
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	SLO 3 (Graduates will interpret main ideas, key information, and specific arguments from written passages in the target language). The ML program put an initiative in place in 2015 adding a reading workshop to the curriculum and followed up in 2017 with adding a reading workshop in FREN 1002 as well. This learning initiative seems to be successful as students the goals were met this year. The ML program will continue this learning initiative. The goal for SLO 4 (Graduates will identify and summarize cultural knowledge from various texts) was not met with only 62.5% of students earning at least 80 on the cultural assessment questions. A formal learning initiative will be put in place for AY 18-19 to address this learning outcome.
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Form run:

Wednesday, February 13, 2019

