

Associate of Science with a major in Political Science

Dublin

Spring Semester 2018

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 10/5/2018 11:58:43 AM	By: christopher.lawrence@mga.edu
In which college or school is this program located?	Arts and Sciences
Program Type:	Associate (60 Hours)
Program Name:	Associate of Science with a major in Political Science
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Dublin
Approximately how many students are in this program at this location?	0

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify and explain the key features of major U.S. political institutions (Congress, the presidency, and the judiciary) of the U.S. national government.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Final Exam in POLS 1101
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70% on designated test items
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify and explain the processes linking citizens and the U.S. national government (elections, parties, and interest groups).
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Final Exam in POLS 1101
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70% on designated test items
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify the key features of the international system and approaches to studying international politics, and the differences between how various countries are governed around the world.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Student performance on designated essay rubric item
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify contemporary issues in domestic politics and their impact on national, state, and local governments.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Student performance on designated essay rubric item
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70% on designated rubric items
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	Based on assessments of the program at other campuses with enrolled students, faculty developed new teaching materials and adapted open educational resources to improve pedagogy in the areas of international politics, domestic issues, and elections, parties, and interest groups.
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Form run:

Wednesday, February 13, 2019

