

**Associate of Science with a Major in Occupational Therapy Assistant
Cochran
Spring Semester 2018**

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/25/2018 4:25:48 PM	By: betsy.mcdaniel@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Associate (60 Hours)
Program Name:	Associate of Science with a Major in Occupational Therapy Assistant
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Cochran
Approximately how many students are in this program at this location?	51

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to articulate and apply occupational therapy principles and intervention tools to achieve expected outcomes as related to occupation.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	OCTA 1422 Level I Fieldwork Assignments
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	An average grade of 75% or better on all Level I Fieldwork Assignments
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to apply therapeutic use of occupations with individuals or groups for the purpose of participation in roles and situations in the home, school, workplace, community, and other settings.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	OCTA 1421 Group Leadership Activity
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75%
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will uphold the ethical standards, values, and attitudes of the occupational therapy profession.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Item 23 on the OTA Professional Behaviors Assessment
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	3
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	A score of 3 out of 4 (average) on this item; 80% of all students will is the target percent
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	96

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate entry-level competence in the delivery of occupational therapy intervention to address physical, cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-being, and quality of life.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	OCTA 1422 Transfer Practical
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	75%
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100%

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	53
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	The instructor for OCTA 1422 is reviewing a new text book to be used in the course in Spring 2019. All course lectures, reading assignments, instructional materials, and learning activities will be revised and updated to facilitate student retention of information and increase critical thinking skills. An additional learning activity will be implemented in OCTA 2323 to facilitate student understanding of the OT Code of Ethics and to increase student internalization of ethical behaviors.
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Form run:

Monday, June 17, 2019

