

**Master of Science in Nursing - Acute Care Adult Gerontology Nurse Practitioner
Online
Spring Semester 2018**

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/17/2018 10:50:17 AM	By: kendra.russell@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Graduate
Program Name:	Master of Science in Nursing - Acute Care Adult Gerontology Nurse Practitioner
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Semester Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	15

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Synthesize nursing and related sciences into the delivery of patient- centered advanced professional nursing care to diverse adult populations in various acute care.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	History and Physical Assessed Grading Rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Students will earn a grade of 85% or better on the History and Physical
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Integrate the use of appropriate information technology resources into the provision of patient care to enhance care outcomes.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Case Presentation Grading Rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	students will earn a grade of 85% or better on the Case presentation.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Communicate effectively and appropriately to build therapeutic relationships with diverse individuals and families who face acute or chronic complex physical and psychological conditions.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Clinical Evaluation Tool
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	100
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Synthesize critical thinking strategies when using advanced knowledge in physical assessment, pharmacology, and pathophysiology to assess, diagnose, plan, intervene, evaluate and revise patient care to positively affect healthcare outcomes for individuals, families, communities, populations or systems in a multicultural society.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	History & Physical grading rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	students will earn a grade of 85% or better on H&P and progress note documentation.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	6
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	Students are progressing through the program on track and are meeting the target goals for the stated SLO's. This is a new program and the assessment plan is reviewed annually and updated as needed. The last update was the assessment to SLO 1 in June 2016. The assignment was changed from a paper assignment to presentation.
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Form run:

Wednesday, February 13, 2019

