

Bachelor of Science with a major in Psychology
Online
Spring Semester 2019

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/31/2019 5:14:29 PM	By: paul.gladden@mga.edu
In which college or school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Program Name:	Bachelor of Science with a major in Psychology
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	300

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify appropriate research methodology and its limitations to answer psychological questions and choose the appropriate statistical analysis.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Exam Questions (combination of MC and written response questions)
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	66

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Exam Questions
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	67

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will identify the functions of major structures of the brain and nervous system.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Exam Questions.
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	70%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	67

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will synthesize concepts from cross-cultural research and theory in an integrative essay.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Integrative Essay Response
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	97

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	128
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	<p>The percentage of students successfully meeting the performance target was below the target on 3 of the 4 SLO's (#1-3 above) in the Online Sections in Spring 2019. However, nearly 70% of students met the performance target for all 3 of those SLO's and there was some noticeable variation across different instructors on at least 1 of those SLO's. Also, performance on SLO #1 was significantly improved compared to Spring 2018 (41% successful vs. 66% successful).</p> <p>Student performance on SLO #4 (related to Cross-Cultural Psychology) greatly exceeded the performance target. The assessment measure and the corresponding SLO statement for SLO#4 were substantially modified in Spring 2019 to both increase the "match" between the SLO statement with the assessment measure and to increase assessment rigor. The assessment measures for SLO#1 (related to research methods and Biopsychology) were also both slightly modified in Spring 2019 to increase rigor and in an attempt to correspond more closely with material shared/covered by all instructors of the courses.</p> <p>In Fall 2019/Spring 2020, we will monitor to see if there is continued improvement in performance and monitor variability across instructors.</p>
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Open Box for Assessment Comments	
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Form run:

Tuesday, January 14, 2020