

**Associate of Science in Nursing
Dublin
Fall Semester 2018**

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/11/2019 9:42:10 AM	By: kendra.russell@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Undergraduate
Program Name:	Associate of Science in Nursing
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Fall Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Dublin
Approximately how many students are in this program at this location?	84

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Incorporate clinical reasoning when prioritizing, delegating, and collaborating with members of the multidisciplinary team to ensure high quality and cost effective care.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Journaling rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	cite an example of incorporating clinical reasoning when prioritizing, delegating, and collaborating with members of the multi-disciplinary team to ensure high quality and cost effective care into their practicum experience
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Demonstrate professional nursing practice within legal and ethical standards.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 2500 Adult & Gerontological Care III Clinical Evaluation tool
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	a passing/satisfactory rating at the end of the semester indicating the demonstration of professional nursing practice within legal and ethical standards.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Integrate caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 2500 Adult & Gerontological Care III Journaling rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	cite an example of integrating caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships into their practicum experience
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Examine the impact of local, regional and global issues affecting the care of individuals and families across the lifespan.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	NURS 2500 Adult & Gerontological Care III Clinical Evaluation tool
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	a passing/satisfactory rating at the end of the semester indicating examination of the impact of local, regional and global issues affecting the care of individuals and families across the lifespan
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	95
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	29
--	----

Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	Targets were reduced from 100% to a range of 90-95% to allow for improvement. The ASN program adopted new SLOs and measures starting Fall 2018. The students will be assessed for the first time in the fall 2019.
--	--

Open Box for Assessment Comments	
---	--

Form run:

Tuesday, January 14, 2020