

## Health Services Administration Cochran, Cochran

Semester reporting: Spring Semester 2020

Academic Program Assessment

### Program and Assessment Report Information

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| <b>Prepared on: 7/20/2020 10:30:43 AM</b>                                    | Prepared by: dorothy.howell@mga.edu   |
|  | Email address of person responsible for this report: dorothy.howell@mga.edu |
| <b>In which college or school is this program located?</b>                   | Business  |
| <b>Program Type:</b>   | Undergraduate   |
| <b>For which program is this assessment being submitted?</b>                 | Health Services Administration Cochran Campus                               |
| <b>Reporting Cycle:</b>  | Semester Reporting Cycle  |
| <b>Which semester were the data collected and analyzed?</b>                  | Spring Semester 2020  |
| <b>For which campus are these assessments being submitted?</b>               | Cochran   |
| <b>Approximately how many students are in this program at this location?</b> | 40  |

## Student Learning Outcomes

### SLO 1

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| <b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>  | Students will apply critical analysis skills to contemporary health issues through evaluation of research and have a basic understanding of the healthcare system and the environment in which healthcare managers and providers function. |
| <b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>   | Not measured on this campus  |
| <b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b>  | 85% of students will earn 75% or better on the assessment  |
| <b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>  | 0  |
| <b>SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b> | In the future, will look into offering HLSA 3000 or 3310 on this campus  |

## Student Learning Outcomes

### SLO 2

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| <b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>  | Students will demonstrate the ability to apply business principles, including monitoring quality, systems thinking, human resources and financial management, to the healthcare environment. |
| <b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>  | Project  |
| <b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>   | 85% of students will earn 75% or better on the assessment  |
| <b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>   | 100  |
| <b>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b> | No changes are required at this time as 100% of the students mastered the assessment   |

**Student Learning Outcomes**

**SLO 3**

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| <b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>   | Students will illustrate their ability to communicate clearly and concisely with internal and external customers, establish and maintain relationships, and facilitate constructive interactions with individuals and groups. |
| <b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>  | Project-However this course was not offered on the Cochran Campus   |
| <b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>   | 85% of students will earn 75% or better on the assessment   |
| <b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>   | 0   |
| <b>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b> | Not applicable as the course measuring this SLO is not offered on the Cochran campus  |

**Student Learning Outcomes**

**SLO 4**

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| <b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>  | Students will be able to appraise the abilities of leaders to inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance. |
| <b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>  | Case Study  |
| <b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</b>  | 85% of students will earn 75% or better on the assessment   |
| <b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>   | 100   |
| <b>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b> | No changes are warranted as all students mastered the assessment  |

### Sampling

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| <b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b> | 15 |
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### Open Box for Assessment Comments

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| <b>Open Text Box For Assessment Comments:</b>  | The Department has tried offering several courses on the Cochran Campus. However, enrollment is very low on this campus. Will continue to look into increasing course offerings in Cochran |
| <b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b> |  |

