

Bachelor of Science with a major in Criminal Justice, Online

Semester reporting: Spring Semester 2020

Academic Program Assessment

Program and Assessment Report Information

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In which college or school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
For which program is this assessment being submitted?	Bachelor of Science with a major in Criminal Justice
Reporting Cycle:	Annual Reporting Cycle
Which semester were the data collected and analyzed?	Spring Semester 2020
For which campus are these assessments being submitted?	Online
Approximately how many students are in this program at this location?	259

Student Learning Outcomes

SLO 1

SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify, as well as compare and contrast American Police Administrative practices with those of other countries."
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 Multiple Choice Exam Questions were used to assess the SLO. CRJU majors who took CRJU 3311- Police System, Practice, and Administration in Spring 2020 were assessed on the measure.
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of Criminal Justice Majors who take CRJU 3311-- Police Systems, Practices, and Administration- will score 70% or better on the assessment measure.
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	93
SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	In Spring 2020, the Criminal Justice faculty reviewed and revised the SLO statements and assessment measures to ensure a better "match" between the SLO statement and the content of the measure. This year was the first year we collected data using a slightly modified version of this assessment measure. The percentage of students who successfully passed the assessment (93%) was well above the target threshold of 80%.

Student Learning Outcomes

SLO 2

SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement for CRJU 3110- Theories of Criminal Behavior was "Students will explain and distinguish between major theories of criminal behavior."
SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	11 Exam Questions- 3 free response and 8 multiple choice- were used to assess the SLO. Criminal Justice majors who took CRJU 3110- Theories of Criminal Behavior in Spring 2020 were assessed on the measure.
SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the Criminal Justice majors taking CRJU 3110- Theories of Criminal Behavior- will score 70% or better on the assessment measure.
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	In Spring 2020, the Criminal Justice faculty reviewed and revised the SLO statements and assessment measures to ensure a better "match" between the SLO statement and the content of the measure. This year was the first year we collected data using a slightly modified version of this assessment measure. The percentage of students who successfully passed the assessment (100%) was well above the target threshold of 80%.

Student Learning Outcomes

SLO 3

<p>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement for CRJU 3020- Research Methods- was "Identify elements of qualitative and quantitative research methods used in social sciences research."</p>
<p>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>5 exam questions- 4 multiple choice questions and 1 free response written question- were used to assess the SLO. Criminal Justice majors who took CRJU 3020- Research Methods in Spring 2020 were assessed on the measure.</p>
<p>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</p>	<p>80% of Criminal Justice majors who took CRJU 3020- Research Methods- in Spring 2020 will score 70% or better on the assessment measure.</p>
<p>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p>	<p>86</p>
<p>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>In Spring 2020, the Criminal Justice faculty reviewed and revised the SLO statements and assessment measures to ensure a better "match" between the SLO statement and the content of the measure. This year was the first year we collected data using a slightly modified version of this assessment measure. The percentage of students who successfully passed the assessment (86%) was above the target threshold of 80%.</p>

Student Learning Outcomes

SLO 4

SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement CRJU 3315- American Judicial System- was that "Students will recognize the major structures that form the basis of the American criminal courts and identify the constitutional basis of criminal law and law enforcement in the American judicial system."
SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	5 Multiple-choice exam questions were used to measure the SLO. Criminal Justice majors who took CRJU 3315 in Spring 2020 were assessed on the measure.
SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....	80% of Criminal Justice majors who took CRJU 3315- American Judicial System- in Spring 2020 will score 70% or better on the assessment measure.
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	97
SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	In Spring 2020, the Criminal Justice faculty reviewed and revised the SLO statements and assessment measures to ensure a better "match" between the SLO statement and the content of the measure. This year was the first year we collected data using a slightly modified version of this assessment measure. The percentage of students who successfully passed the assessment (97%) was well above the target threshold of 80%.

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	105
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Open Box for Assessment Comments

Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	The B.S. in Criminal Justice is always entirely online, so there was no impact on the assessment cycle.

