

Bachelor of Science with a major in Psychology, Macon

Semester reporting: Spring Semester 2020

Academic Program Assessment

Program and Assessment Report Information

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In which college or school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
For which program is this assessment being submitted?	Bachelor of Science with a major in Psychology
Reporting Cycle:	Annual Reporting Cycle
Which semester were the data collected and analyzed?	Spring Semester 2020
For which campus are these assessments being submitted?	Macon
Approximately how many students are in this program at this location?	169

Student Learning Outcomes

SLO 1

SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify appropriate research methodology and explain its limitations to answer psychological questions and choose the appropriate statistical analysis."
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 Exam Questions--8 multiple choice and 2 free response written response questions. PSYC majors who took PSYC 3002- Research Methods in Macon in Spring 2020 were assessed.
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of the PSYC majors taking PSYC 3002- Research Methods on the Macon campus will earn 70% or better on the assessment measure.
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	69
SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Last year (2018-2019) was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2019-2020 so we could establish a baseline of student success across a few years.

Student Learning Outcomes

SLO 2

SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."
SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	7 Multiple Choice Exam Questions were used to assess the SLO. PSYC majors who took PSYC 3265- Abnormal Psychology on the Macon campus in Fall 2019 took the assessment.
SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the PSYC majors taking PSYC 3265 on the Macon campus in Fall 2019 will earn 70% or better on the assessment measure.
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	76
SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	No new changes were made for 2019-2020. The SLO's and assessment measures were reviewed by the PSYC faculty in Spring 2019. In Spring 2019 (previous year), the percentage of students who passed the assessment with 70% or above on the Macon campus was well above 80%.

Student Learning Outcomes

SLO 3

SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 multiple choice questions were used to assess the SLO. PSYC majors who took PSYC 3401- Biopsychology- on the Macon campus in Spring 2020 were assessed on the measure.
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the PSYC majors taking PSYC 3401- Biopsychology on the Macon campus will earn 70% or better on the assessment measure.
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	59
SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	2018-2019 was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2019-2020 so we could establish a baseline of student success across a few years.

Student Learning Outcomes

SLO 4

SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."
SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Students in PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross-cultural Psychology.
SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of the PSYC majors taking PSYC 3201- Cross-Cultural Psychology- on the Macon campus in Spring 2020 will earn 70% or better on their integrative essay response.
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95
SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	2018-2019 was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2019-2020 so we could establish a baseline of student success across a few years. Results suggested most students were successful on the assessment.

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	81
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Open Box for Assessment Comments

Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	PSYC 3201, PSYC 3002, and PSYC 3401 were assessed online in Spring 2020 due to COVID-19.

